

FROM THE PRINCIPAL

Dear members of the Lisieux community,

It is Book Week and we have enjoyed a range of fun activities this week relating to literacy.

Thank you to families for your support with our first Book Swap. It raised approximately \$200 for The Indigenous Literacy Foundation and all students who participated took home a new book to enjoy. I very much go by the mantra that if you love reading you will never be lonely as in books, we find many life time friends! Today, author Patrick Guest was our writer-in-residence and spoke to the students about his craft of writing. We were also visited by local Corangamite MP Libby Coker this week, who presented the school with flags which are now flying proudly at our entrance.

I am thrilled to confirm that local architectural firm Minx Architects have been appointed to design Stage 2 of our building. Late last term a panel assembled to interview three prospective firms and unanimous support was given to Minx. One important part of their process is community collaboration and parents who would like to be involved in this have an opportunity to register for discussion with the architects at their upcoming Masterplan Workshop Day. This will take place on Wednesday 4 September. Between 8:45am-9:30am on that day, interested parents are invited to chat with the architects about what you would like to see achieved in Stage 2 works. If interested please email me directly to register. Staff and student representatives will also be involved in workshop discussions on the same day.

In this edition of The Tide I have included information about 2020 class configurations. These decisions have been made after consultation with staff and members of the Lisieux Advisory Council. I look forward to announcing staffing appointments and further class details by the end of Term Three.

God's blessings for the week ahead,

Susan Ryan
Principal

Susan.ryan@lisieux.catholic.edu.au

ISSUE 24 | 21st August 2019

SCHOOL CALENDAR

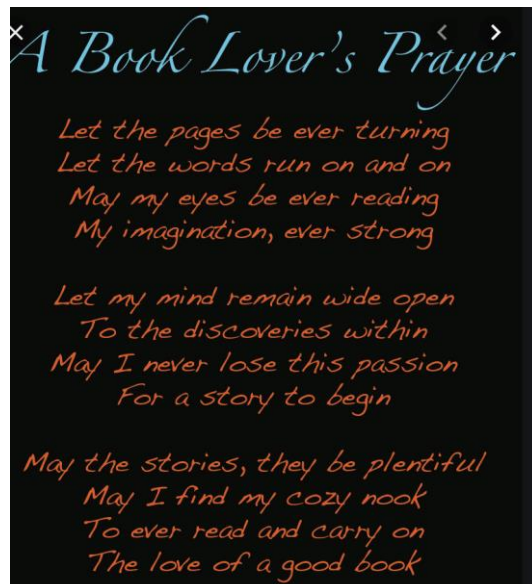
AUGUST

- Fri 23rd** Book Week Parade 9:00am
- Thur 29th** P-2 Outdoor Discovery Moved from Friday 30th
- Fri 30th** Fathers' Day Breakfast & Mass

SEPTEMBER

- Thur 5th** Year 2 Pyjama Evening (CareMonkey to follow)
- Fri 6th** Assembly Year 2 2:30pm
- Mon 9th** September Birthday Morning Tea
- Tues 10th** Lisieux Advisory Council Meeting 7:00pm – 8:00pm
- Thur 12th** School Production 7:00pm
- Fri 13th** School Production 7:00pm
- Sun 15th** Year 1/2 Family Mass 8:45am St Therese Church





SCHOOL INFORMATION

CLASS CONFIGURATIONS 2020

As planning for the 2020 school year is now well underway, the following details relate to the decisions made by the Leadership Team at Lisieux in relation to class configurations.

In 2020, our class structure will be as follows:

Three Prep classes of approximately 16 students per class (Carmel Blue, Carmel Red, Carmel White).

Four x Year 1 / 2 class groups (anticipated* class size of approximately 22 students)

Two x Year 3 / 4 groups (anticipated* class size of approximately 25 students)

One class of Year 5 / 6 (anticipated* class size of 20 students)

*class size may vary based on additional enrolments.

There are many competing priorities when determining class configurations. Schools adopt a range of combinations, always with the priority of best fit for the individual context. In our case, as a growing school, some classes have higher numbers and demand than others, so the decision to form composite classes for the immediate future was made to best suit our needs. This decision has the following benefits:

- It allows us to keep class sizes to the optimal number.
- The structure will allow us to group students for optimal social and academic growth, giving them opportunities to broaden their networks. Older students often take on a mentoring role, while younger students have the opportunity of enhanced learning experiences where they are ready for it.
- As students in any given class group are learning at different rates, this model changes the focus from achieving at a certain grade level to individual personal best.
- Our educators can plan together and where appropriate, differentiate learning opportunities for students at different stages of development.

Our class groupings will be determined by multiple factors and will be grouped heterogeneously, that is, our goal will be to have a relatively even distribution of students of different abilities and strengths as well as different emotional and educational needs in each class.

As always, it is our intention to be transparent and honest with families about our decision-making processes and in instances where parents / carers have concerns or questions, I urge you to contact me directly. We are blessed at Lisieux with a team of dedicated educators and in the coming weeks will be finalising further teaching appointments. Once these have been confirmed, we will announce the staffing configuration for 2020.

SCHOOL PRODUCTION

Our first school production "What the Birds Saw" will run over 2 nights, Thursday 12th and Friday 13th September with doors opening at 6.30pm for a 7pm show. The show will run for approximately an hour. Tickets will cost \$10 an adult, and \$5 per child. We require parents to be seated with younger children.

Tomorrow your child will bring home a form to order your tickets. There is a strict maximum limit of 5 seats per family, over the 2 nights and seats will be unallocated.

FATHERS' DAY BREAKFAST



Please note if students are joining dads for breakfast, the cost of breakfast for each individual, including students, is \$5. Tickets can be purchased from Reception.

Mums / female role models who would like to assist are needed from 7am on the day and you are asked to register by adding your name to the list at Reception.

PARENTS & FRIENDS NEWS

Fathers' Day Present

Over the last couple of week your child/ren have decorated a mug in art for their dad and / or special male role model in their life. Please send \$5 to school by Wednesday 28th August for your child to bring it home for Fathers' Day on the 1st September.

2020 Planning

Hi all, thanks everyone for your continuing support with the P and F and our fundraising efforts. On the 5th of September we are having a P and F meeting with the sole focus being to plan for 2020. In an effort to do this in a productive manner, we would like to have all ideas ready to go and collated a week before the meeting. If you have any ideas for fundraising such as pie drives, mango drives etc, please send through to Lauren Flint at lflint@sjc.vic.edu.au. If you have ideas for a specific fundraising event such as Mother's Day stall, trivia night etc, also send this through with info and proposed date/term. If there is something that you would like to take ownership of/organise, please indicate this also. Would love to see lots of people there. Thanks in advance.

10 Tips for Raising Book Lovers & Active Readers



Building literacy skills in young children starts as early as birth and the importance of building language from zero to 3-years-old has been [highly documented](#) and researched. A strong foundation in literacy is an important part of becoming an “active reader,” when reading to truly understand and learn is the goal. Cultivating a love for reading and the skills to think critically about a text will serve children for the rest of their lives. Perhaps not surprisingly, [research](#) has found that, generally, the more students read for fun on their own time, the higher their overall academic success.

In order to learn more about ways we can support our children in their reading journey, we spoke with Andrea Hess, a Bay Area-based literacy consultant and founder of [Balanced Literacy Consulting](#). Hess has over 22 years of experience in education, working as an elementary school teacher, principal, curriculum designer, literacy coach, and educational consultant. “We really start to see children falling behind in their reading level more significantly around 3rd grade and parent involvement at school and home is really important in a student’s success,” she says.

Hess explains that it’s crucial to develop early literacy skills in [the first few years of life](#) through exposure to a variety of books, songs, and experiences, but parents need to be a bit more explicit and intentional with reading at home [as children get older](#). Below, Hess shares her advice on how parents can cultivate the skills and habits needed to help children become book lovers and active readers.

Model reading at home.

Hess says one of the best ways to instill a love of reading from a young age is when parents can model reading at home. She is partial to reading and holding a real book in her hands, versus reading on a device or screen, and she recommends parents with young children do the same. If you keep a book in your bag or your car, you will always have something you can pick up and read instead of mindlessly scrolling on your phone whenever you have a few minutes.

Read together for at least 20 minutes a day.

“You should aim to read at least 20 minutes a day at home. Children’s lives can be so over-scheduled these days. It is really important that they have a chance to slow down and there are daily opportunities for unstructured time to read and play,” she says. Those 20 minutes can be so valuable for both children and parents. Having the time to sit one-on-one and share a story together provides special bonding time.

Choose books related to their interests.

When children can relate to the characters and experiences in the books they are reading it is easier for them to comprehend and make connections. “Taking regular trips to the library is a great routine to get into with your children,” says Hess. “Every couple of weeks you can bring a new rotation of books into your home and children can choose books on their own, based on their interests.” When child are given choice and can independently decide what books they are reading, their desire to read will be stronger and their ability to understand and internalize the stories and lessons will come more easily.

Continue reading aloud, even with independent readers.

[Reading books aloud](#), even when children are reading on their own, has many benefits. Reading aloud can help develop vocabulary, improves comprehension, and provides quality bonding time. Parents can stop at key moments in a story to ask questions and encourage discussion. Research shows that continuing to read aloud after the age of five and beyond improves reading and listening skills and academic performance.

Make sure kids are choosing books at their level.

Once your child is an independent reader, Hess urges parents to make sure they know their child's specific reading level and that they are selecting books for that level. "When children choose books that are either too far below or above their actual reading level, they are not able to improve their reading skills and may have difficulty with comprehension," she explains. Hess recommends speaking with your children's teachers to determine their level and then using the [Scholastic Book Wizard](#) to find books that are the appropriate level and in line with their personal interests.

Replace family movie nights with reading nights.

As Hess suggests, modeling reading at home is important if you want your kids to become book lovers themselves. She recommends one way you can make it a special event that the whole family does together is to have a "Family Reading Night." Make it fun by preparing special snacks and creating a cozy place to sit together. You can each read your own book or you can read aloud to your children.

Ask questions for comprehension and further discussion.

Hess encourages parents to go a step further than simply reading aloud. "When reading aloud, take the time to stop and ask questions. Asking questions will help check for understanding and it will model how children can begin to think and ask questions themselves," she says. "Try to choose questions that are open ended. Encourage discussion and help them relate the text back to their own life."

Reading and writing skills are directly related to one another.

Hess' work in literacy coaching and consulting has focused on the [Reading and Writing Workshop](#) model, where reading and writing are taught together through explicit instruction using authentic texts. "Reading and writing skills are directly related to one another," she explains. "Children who are good readers are more likely to be good writers and vice versa." Keeping a journal at home is a great way to encourage writing. Beginning writers can use "estimated spelling" in their notebook. To help develop phonemic awareness skills, parents are encouraged not to spell words out for their children, but help them by stretching the word like a rubber band to hear all of the distinct sounds and then take their best guess. Young children who aren't writing yet can work on drawing or scribbling. Putting pencil to paper, even if children are not forming letters, words, or sentences, will help develop early writing skills.

Don't save reading for right before bed

Reading a book right before bed is a common practice for many families with young children, but Hess suggests also trying to read together earlier in the day or evening. "Right before kids go to sleep they are the most tired and it's not the best time for active reading. Try to read earlier in the day, either after school or right after dinner," she says. Reading a book right before going to bed is a nice way to ease into sleep so you don't need to cut it out, but try to get some reading in during the day when your children's minds are fresher as well. Anything done in addition to the 20 minutes of recommended daily reading is only going to help, not hurt.

PHOTO's FROM THE WEEK





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NAZARETH CATHOLIC SCHOOL
GROVEDALE
LET ALL YOU DO BE DONE IN LOVE

40th Anniversary

Nazareth Catholic School

14-16 Griffith Street
Grovedale

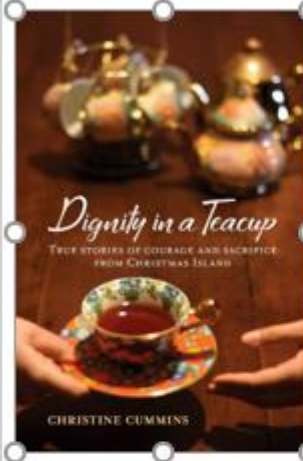
Saturday 7th September
Anniversary Art Show
Launch
Wine & Cheese Evening
7-8pm

Sunday 8th September
Community Mass
10.30-11.30

Sunday 8th September
Art Show & Open School
11.30-2.00

Come along
remember...celebrate...laugh

Dignity in a Teacup: true stories of courage and sacrifice from Christmas Island



Dignity in a Teacup chronicles the five years Christine Cummins spent working as a torture and trauma counsellor with asylum seekers detained on Christmas Island. It provides a firsthand account of Australian immigration detention, during a period of dramatic change and controversy. With exclusive access to the stories shared by hundreds of asylum seekers, Christine describes the reasons people were forced to flee their homelands. These true stories are compelling and reveal the lives of ordinary people seeking a safe new life. It's an inspiring, intimate memoir about resilience and the tenacity of love. This book fills the gap in our understanding of people pursuing protection in a conflict-ridden world.

Sunday August 25th @2.30pm

Venue: St Therese Catholic Church
43 Surf Coast Hwy, Torquay

Any questions to Brian Keane at bfp.keane@gmail.com



Entry - Via donation box at the door

Courses and Activities

Torquay Community House
14 Price Street, Torquay



Bookings/enquiries: 5261 2583

Roving Refills are Back!

Eco-friendly cleaning product refills in your own container.
No more single-use bottles!

When: 9.30am-11am, last Monday of the month.
Next visit August 26th

www.rovingrefills.com.au for price list and ingredient info



Thinking About Solar?

Thinking about installing solar but not sure where to start? Come along to Council's free information evening for independent advice on installing solar and learn if you're eligible for the Victorian government's \$2,225 solar rebate. We will be joined by independent solar and community energy professional Dan Cowdell who will give you a crash course in solar and help determine if solar is right for you.

When: Thurs. 29th August, 6:30 pm - 7:30 pm

Cost: FREE

Bookings: <https://www.eventbrite.com.au/e/thinking-about-solar-tickets-66439260617>

R U OK? Day Free Community Talk and Supper

Join Mental Health Educator Jules Haddock to learn how to start a conversation with someone you are concerned about and learn some basic mental health first aid techniques.

When: Thursday September 12th, 7pm-9pm, 14 Price Street, Torquay

Cost: FREE

RSVP Essential: Please call 52612583 or go to <https://www.eventbrite.com.au/e/r-u-ok-day-talk-and-community-supper-tickets-67396172767>

USING HYGIENIC PRACTICES FOR FOOD HANDLING (SITXFS001)

Learn the fundamentals required to work safely and hygienically with food in the hospitality industry.

When: 14th September 9am-4pm

Cost: \$130

Contact Details: Bellarine Training & Community Hub 5255 4294
RTO No: 20459

