



**Lisieux**  
*known and loved*  
CATHOLIC PRIMARY SCHOOL TORQUAY





# PRINCIPAL'S WELCOME.



It gives me great pleasure to welcome you to Lisieux Catholic Primary School, a learning community which began its journey in 2018 on a magnificent bush block near the sea.

Choosing the right school for your child is an important decision, perhaps one of the most important decisions that you will make as a parent. This decision will impact on your young person's development now and will also influence the person he / she becomes in the future.

At Lisieux, we understand this. Our mission is to ensure that our students are known and valued as individuals. Our goal, working in partnership with parents, is to support our students' educational journey, inspiring them to flourish, to celebrate their many talents and to become young people of faith who will strive to make a difference in the world.

Lisieux's beautiful setting and outstanding facilities provide an inspiring environment for all students. Children have a natural curiosity and our programs have been designed to nurture that sense of wonder and foster growth in resilience, critical thinking and independence, as well as encouraging an understanding of our responsibility to care for the environment. Our physical structures have been built to enhance collaborative, relationship-focused learning.

What makes our school unique is our community of people, our dedication to excellence and our focus on student wellbeing. Our commitment as educators is to walk with our students on their learning and faith journey, encouraging the students in our care to achieve their full potential.

**Dr Susan Ryan**  
Principal

# LISIEUX SCHOOL VISION:

**In a vibrant school community, and with Christ as our guiding light,  
we strive to:**

- **nurture the development of the whole person as unique individuals  
made in God's image;**
- **Foster a love of life, learning and God's creation;**
- **Pursue fullness of life for all.**

# LISIEUX SCHOOL MISSION:

**We strive to achieve our vision in the following ways:**

- **Enabling gospel values to permeate all facets of school life,  
encouraging each child's relationship with God;**
- **Providing diverse and engaging learning experiences to meet the  
needs and learning styles of each student;**
- **Building a culture based on the premise that every child can learn;**
- **Encouraging each student to recognise and nourish their gifts  
and talents and those of others.**

# A PLACE FOR SPIRITUAL GROWTH



At Lisieux, we proudly place relationships at the centre of all we do. Our learning community focuses on celebrating each child's unique gifts and on nurturing students to grow as individuals. Students are guided to interact cooperatively with one another and to develop authentic relationships with self, others and God.

Faith, hope, love and compassion are key values integrated into all aspects of the school's philosophy and practice. Through the curriculum, including the Religious Education program, students learn about the message of Jesus, and there is a strong focus on peace, justice and respect in the world.

Lisieux celebrates its Catholic faith through classroom prayer, exploration of gospel stories and liturgies based around seasonal events in the Church. Students are engaged in a range of both formal and informal prayer experiences, including daily meditation, as they seek to deepen their relationship with God. Students participate in a sacramental preparation program (Reconciliation- Grade 3, First Eucharist- Grade 4, Confirmation- Grade 6) through the St Therese parish church.

It is our belief that we are partners with parents and carers in the faith development of our young people. We build on the foundations established at home and we value the positive support of each student's family, in our mission of leading students towards the knowledge and love of God through a relationship with Jesus.





# A PLACE FOR WELLBEING

Our School motto is **known and loved**, and this epitomises our educational approach at Lisieux. We understand that in order to thrive academically, students need to feel safe, happy and to feel a sense of connection to their environment.

At Lisieux, we are committed to providing the tools and environment to enable each member of our community to flourish. To do this, we draw on the science of positive psychology as a framework for building a culture of best practice teaching and learning.

## **At Lisieux, we promote the science of Positive Education through:**

- an integration of four key domains of wellbeing: relationship with self; relationship with others; relationship with the environment; relationship with God.
- explicit teaching of essential life skills such as resilience, grit, flexibility, creativity, courage, perseverance and engagement;
- a focus on a 'growth mindset' rather than a 'fixed mindset' which enables the learner to recognise opportunity in failure and to understand 'the power of yet';
- the identification of individual character strengths and the positive effect they experience when they use them;
- the practice of gratitude;
- the practice of mindfulness.

## **WELLBEING AND SUPPORT STRUCTURES:**

**Our learning community promotes opportunities to develop interconnectedness. This is fostered by informal and formal processes:**

- 'Buddy' Program between Prep and senior students;
- A House system that develops connectedness through annual activities such as Sports Carnival, Cross Country, Feast Day Celebration;
- Camps and excursions;
- Local outreach opportunities;
- Leadership Conference for Year 5 / 6 students.



# A RESTORATIVE PRACTICE FRAMEWORK:

We believe that students, staff and parents must be well supported and treated with equity and justice. We understand that the most profound learning occurs when healthy relationships exist.

Restorative Practice is a strategy that seeks to build, maintain and restore relationships that have been harmed. We expect that all members of our learning community act as witnesses to the gospel values of respect, justice and love for our neighbour.

Restorative Practices will help build capacity to enable students to manage their behaviour and contribute to the improvement of learning outcomes.

A Restorative Practice framework focuses attention on the quality of relationships within the entire learning community. This presumes an acceptance of clear and reasonable expectations and an acknowledgement of personal accountability.





GRATITUDE  
GROWS WHERE IT'S PLANTED

"Let all that you do be done in love"  
- 1 Corinthians 16:14

Christ AS OUR GUIDING LIGHT



RECOGNISE INDIVIDUAL GIFTS



Lisieux  
known and loved

KINDNESS



COMPASSION

investigate  
EXPLORE  
create



wellbeing  
POSITIVITY

CREATIVITY  
DYNAMISM  
LEARNING



MINDFULNESS

CONNECTED to the environment



CURIOSITY



relationships

SELF OTHERS GOD

COMMUNITY TOGETHERNESS INCLUSIVITY GRATITUDE

## A PLACE FOR LEARNING:

There are many reasons why Lisieux Catholic Primary School is such a nurturing and joyful learning community. We provide a rich and innovative curriculum; we celebrate our faith and value relationships; and, our buildings feature excellent equipment and facilities. Learning at Lisieux is about more than what happens inside the classroom. We are passionate about learning for life.

At Lisieux, our curriculum gives students freedom and permission to explore, question, evaluate and create. By the time students complete Year 6, they will be developed and nurtured as responsible learners, who recognise the benefits of self-discipline and balance and the value of personal as well as academic growth.

As a Christ-centred community all teaching and learning occurs within the context of the gospel values, specifically justice and compassion. In this way our students are challenged to use their gifts well, respecting and caring for the needs of self and others, and walking forward strong in faith to be young people of knowledge, integrity and truth.





## REGGIO EMILIA INSPIRED

Our approach in the Lisieux Junior School is built upon the natural curiosity of children and inspired by the Reggio Emilia approach to learning, which recognises the child as rich with wonder and potential. The approach utilises the environment as the third teacher, and encourages communication and exploration.

## 100 LANGUAGES

Our Arts program at Lisieux is also inspired by the Reggio Emilia approach which states that children have '100 languages' or ways to express their ability to wonder and to inquire: dancing, singing, painting, sculpting, and so on. Our Specialist Teacher of 100 Languages integrates creative and performing arts into the program, giving students a wide range of languages with which to express their understanding of, and respond to their environment.



## OUTDOOR DISCOVERY

Very consciously we focus on outdoor learning as a means for students to construct learning, collaborate socially and explore. Our Outdoor Discovery Program runs weekly for students in Prep - Year 2 and encourages an appreciation of and connection with the local environment.

Outdoor Discovery is an inquiry-based approach, with links to other areas of the curriculum including Religious Education, 100 Languages and Literacy. It creates opportunities to explore, to interact with others, to engage in risk-taking experiences and connect with nature. It has been designed to encourage students' connection to their environment.

## THE GROWTH PROJECT

The Growth Project is a specialist subject for students in Years 3 - 6 and was inspired by the concept of personal, social and environmental growth. One of its goals is to improve the community's overall attitude to caring for the environment. Students learn, in a hands-on way, about sustainability, recycling and permaculture through a range of ventures such as composting, worm farming and cooking as well as recycled art projects.

## MIND AND BODY

Our Mind and Body program encourages social interaction and exploration of body movement in space. Students are encouraged to participate fully in activities without giving up when things become challenging, with the goal of building resilience. Students continue to build on fundamental motor skills through exposure to more complex games and activities. The structure of the program challenges students to develop strategies, collaboration and competitive spirit.

## DE' COUVERTE

Inspired by the French phrase which means "go and explore the world", De'Couverte is a specialist cross-age time for Year 3-6 students. Students are challenged by real-life problems and apply a team approach to develop innovative solutions, integrating many aspects of the curriculum. The subject has been designed to foster creativity and critical thinking skills.







## LANGUAGE PROGRAM

Learning a language means learning about what it means to be literate. Research tells us that the experience of learning a second language not only improves our knowledge of how languages work but also enhances our thinking skills.

At Lisieux, French classes are run daily for 15 minutes in every class and the French language is integrated into our daily practice and communication, making it a rich and meaningful experience.

## LEARNING SUPPORT AND ENRICHMENT

At Lisieux we nurture independent, creative and collaborative learners. We recognise that students learn at different rates, have different strengths, and need support in different areas.

Our dedicated team of educators strives to enable the diversity of skills and talents of all students within the learning community to be nurtured. We endeavour to enhance partnerships between staff, students, their families and outside specialist providers to best support each individual young person's needs.







## LEARNING SUPPORT

Learning at Lisieux is about more than what happens inside the classroom. We are passionate about learning for life. Our programs enable students to identify and build upon their strengths, to learn more about themselves and others. Students are encouraged to be involved in a wide range of learning opportunities, designed to foster their personal, spiritual, intellectual, social and emotional development.

Support in the form of differentiation within our mixed ability classes allows us to cater for a diversity of learning needs. Appropriate intervention will depend on the individual learning needs of students and may include:

- Classroom support
- Individual and small group intensive support
- Individual Education Programs
- Learning programs used to support literacy and numeracy
- Enrichment programs such as Choir and Art Enrichment are offered at Lisieux. Private music lessons will be offered from 2020.

# A PLACE FOR CHALLENGE

At Lisieux development of the whole person is encouraged through experiential opportunities that build on students' concept of their place in the world. Our well - sequenced camp and excursion program forms an integral part of the curriculum. We believe that camps and excursions offer experiences that are not possible within the traditional classroom setting and that such experiences equip students with the skills and values that will promote healthy attitudes and foster a sense of belonging. Camps and excursion can greatly enhance learning by offering new, challenging and practical experiences across all learning areas. They are designed to develop a range of skills and values, including communication, responsibility, leadership, resilience, self - worth and teamwork.

Our camp program includes the following experiences:

- Year 2: Extended evening dinner and Pyjama Feast
- Year 3/4: Overnight 'camp in' at Lisieux, followed by breakfast cook-up with parents
- Year 5/6: 3 night interstate tours of Bruny Island, Tasmania / Canberra in alternate years.











**Lisieux**  
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