

FROM THE PRINCIPAL

Dear members of the Lisieux community,

On Tuesday, after the long weekend, our Year 5/6 students, along with three members of staff, will depart for their Canberra camp. Such an opportunity has many benefits including the development of social skills and independence, team building and leadership skills, as well as a close alignment to the Civics and Citizenship curriculum. The students will be challenged in many ways and this will help foster resilience and perseverance. Such opportunities would not be possible without the willingness of staff to take on this extra responsibility, and be away from their own families for this period of time. As well as the careful planning of the itinerary, they are there to ensure the safety and wellbeing of every student. In this setting, staff and students will get to know one another very well and their bonds will be strengthened. A huge thank you is extended to staff who have volunteered to participate in this experiential learning opportunity. Staff attending will be James Flint, Matthew Curry and Brianna McGenniskien. Carmel White students will work with Mrs Leesa McNamara during Brianna's absence. Best wishes to all involved for a positive camp experience.

Last Friday, we commenced our Friday Flow program, with positive involvement from all students in Years 1-6. The range of electives includes tennis, 'almost pitch perfect', clay jewellery, sewing, skateboard creations, Lego creators, healthy cooking, chess, printing, Easter craft and origami. Following the first 4 week rotation, we look forward to hosting an expo, to which family members will be invited to share feedback about our learning.

As a community, we are all very much aware of the current COVID-19 virus and as a school community, we are actively following risk management advice from relevant authorities. The following measures are currently in place at school:

- An increased cleaning regime to include regular disinfecting of door handles, rails, desks and other surfaces
- Increased hand sanitising available and encouraged.
- Discouragement of physical contact such as hand shaking.

Please note we are also asking that any families returning from travel to high risk countries affected by COVID-19 virus to self-quarantine for a period of 14 days to minimise risk to others in our community. For more information please visit:

<https://www.education.vic.gov.au/about/departments/Pages/coronavirus.aspx>

God bless,

James Flint
Deputy Principal



ISSUE 4 | 5th March 2020

SCHOOL CALENDAR

MARCH

Mon 9th	LABOUR DAY Public Holiday No students
Tues 10th	Assembly led by Yr 3/4 Spotted Eucalypt Rouge 2:30pm
Thur 12th	Reconciliation Family Night 7:00pm St Therese Church
Fri 13th	National Ride2School Day
Tues 10th – Fri 13th	Year 5/6 Camp to Canberra
Thur 19th	Nazareth Parish REACH Vietnam Fun Run 5:00pm
Mon 23rd	Beach Activities Day Assembly led by Year 1/2 Acacia Bleu 2:30pm
Wed 25th	Reconciliation Sacrament 5pm St Therese Church
Thur 26th	Rescheduled Family Picnic Night 5:00pm – 7:00pm
Fri 27th	Term 1 Concludes 3:15pm Easter Bonnett Parade & Coin Challenge Time to be confirmed at a later date

PRAYER

Please Lord,
Guide my mind with your truth.
Strengthen my mind with the humble example of Jesus.
He fulfilled your will by becoming human and suffering with us.
He died so that we may no longer be separated from you.
Help us to feel how close you are and live in union with you.
Amen.

INTRODUCING OUR NEW STAFF MEMBERS

Introducing **Dean Roberts**

What is your role at Lisieux?

Mind and Body Teacher

Where did you grow up / go to school?

I grew up in East Keilor in Melbourne and went to school at Overnewton College in Keilor.

How do you like to spend your spare time?

During the winter months I play football for East Keilor which takes up a lot of my spare time. I love spending time at the beach with my 1 year old Labrador, George and seeing friends and family whenever I can. I am also (proudly) right into Survivor at the moment!

What are you enjoying about the Lisieux community so far?

The thing that struck me straight away at Lisieux is the positive mindset of the students. I love the fact that students at Lisieux aren't afraid to be themselves and embrace each other's individuality.

What are you most looking forward to at Lisieux this year?

There's a number of things for me to look forward to this year. The beach activities day and sports day are approaching fast and are sure to be fantastic events. The most exciting thing for me though is the opportunity I get as Mind and Body teacher, to see every Lisieux student every week. I look forward to really getting to know all students from Prep-6.



RECOMMENED BOOKS

Minecraft Lets Build

I recommend you read this book if you like Minecraft. It tells you how to build things and how to make roller coasters. My favourite part is where it tells you to build an Ender Dragon Head.

Liam Sammut

1/2 Waratah Bleu

Diary of a Minecraft Zombie

Read this book because it is funny. My favourite part is when he says "haha, your mum is a yellow blaze."

Raph Doherty

1/2 Waratah Bleu



SCHOOL INFORMATION

2021 ENROLMENT

Existing Lisieux families with a child due for Prep 2021 enrolment are asked to complete and submit an enrolment application form by end of May. Copies of our enrolment form are available from Reception or can be downloaded from our website. With strong interest for 2021 enrolment, please don't overlook this if you are a current family. Current families may also wish to register for our Information Evening on Wednesday 18 March.

RIDE TO SCHOOL DAY

On Friday the 13th of March, Lisieux Catholic Primary School will be taking part in the National Ride 2 School Day. On this day we encourage all students to ride, scoot or skate to and/or from school. The aim of this initiative is to promote active travel and a healthy lifestyle, but if riding is too big a challenge, walking to and/or from school to your car/house is another way you can support the day.

We will have a special visit from our local council member Tony Revell on the morning to further support active travel around the community.

Freaky
Friday 13 March 2020
**NATIONAL
RIDE2SCHOOL
DAY**



***Come and see our learning
community in action...***

*Visit our classrooms and hear from
our Principal about what we offer.*

We believe you'll be excited by our vision.

***General Information Evening
Wednesday 18 March 7pm.***

Group tours currently being offered.

***Learning is a journey
of discovery***



**ENROLMENTS CURRENTLY
BEING ACCEPTED FOR 2021**

To Register Phone: 9089 6614

www.lisieux.catholic.edu.au



The Lisieux Parents & Friends Committee warmly invites all parents and carers to join us, as we work together to support and enrich the school community.

The P&F organises various fundraising events and opportunities, social events and other school activities, as well as offering a helping hand to community members that may need a little extra support at times.

Many thanks to the 2018/19 Committee Members who have done an incredible job, including raising over \$20,000 of funds which has supported the acquisition of special resources at the school, including Basketball Rings, musical instruments and STEAM resources. As well as hosting a number of special events for the children and families of the school, including Mother's and Father's Day stalls, special lunch days and meet & greet tea and coffee sessions.

Welcome to the 2020 P&F Committee:

2020 P&F Executive Committee	
President	Hannah Robertson
Vice President	Leah Byrne
Secretary	Danielle Moloney
Treasurer	Jess Townsend
Care and Concern	Mary Foxall

As our school grows, in 2020 the P&F will have some extra 'sub-committees' to support the organisation and operation of various events. We are seeking extra helping hands to join these sub-committees.

2020 P&F Sub-Committees	
Major Fundraising Event	Trivia Night (May 23 rd)
Minor Fundraising Events	Mothers & Father's Day Stalls, Winter Pie Drive, Bunnings Sausage Sizzles, Entertainment Books, SupaWorld Session, Mango Trays
Social	Parent Information Evening/Sessions tea & coffee, Parents and Carers Winery Tour, Art Show Evening
Food/School Events	Pancake Day, Footy Colours Hot Dog Lunch, Pyjama Day Sausage Sizzle
Sponsorship	School sponsorship from local businesses

All members of the school community are welcome to join the P&F Committee, a sub-committee, or to offer ideas, support, resources, etc. at any time. We are always open to new ideas of how to help the school community flourish. Any help, no matter how big or small, is always greatly appreciated!

Our next meeting will be held on Thursday 26th of March at 7pm. Please come along.

Or, be in touch with a committee member, on the P&F Facebook Group

(<https://www.facebook.com/groups/219863365445717/>) you are able to help, are interested in joining a sub-committee or have any ideas or suggestions you would like to share ☺

Hannah Robertson
P&F Committee President

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992 \(DDA\)](#) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992 \(DDA\)](#). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

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student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

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Dad's Night In



A celebration of the highs (and lows) of fatherhood, for dads of young kids.

- Discussion panel featuring Surf Coast dads
- Q&A with Maternal and Child Health Nurses
- Light supper, hot drinks and table tennis

FREE | RSVPs appreciated

5261 0549 | rsvpparented@surfcoast.vic.gov.au

Tuesday 10th March | 7-9pm
Ocean Grind
10B Sawmills Way Torquay



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+ Instrument Lessons

A&B Musical Instruments Pty Ltd and Lisieux Catholic Primary are proud to offer one on one instrumental lessons on site beginning term 1 2020 for **Guitar Keyboard and Ukulele**

Lessons are \$35 per 30 minute session and are one on one with a teacher, basis weekly. Lessons are Weekly For any enquiries or to lodge an expression of interest, please email School@aandbmusic.com.au

Please include students name, class and instrument preference when emailing.



175 Malop Street, Geelong

Private Instrumental Lessons





2020 OPEN DAY

Friday 13 March

Information sessions and tours
at 1pm & 4.30pm

Pre-register, view our prospectus
and find more information at
clonard.catholic.edu.au

Enrolments for Year 7
close Friday 8 May

Clonard College is a Kildare
Education Ministries Catholic School
in the Brigidine Tradition.



CELEBRATING
160 YEARS
1860 - 2020

Sacred Heart
College

**Tuesday
17 March**

**DISCOVERY
DAY 2020**

Discover life at Sacred Heart College

shcgeelong.catholic.edu.au

EXPLORE
the College
4pm to 7pm

ST JOSEPH'S COLLEGE GEELONG

COLLEGE TOURS

Thursday 12 March
Wednesday 18 March
Thursday 19 March
Thursday 26 March
Wednesday 15 April
Friday 17 April
Tuesday 21 April
Wednesday 22 April

Year 7 applications for 2021 close on Friday 8 May 2020.

**TOUR REGISTRATIONS ESSENTIAL
REGISTER ONLINE AT:**

WWW.SJC.VIC.EDU.AU

**COMPASSION
INNOVATION
INTEGRITY**

Saint Ignatius College

Open Day 2020

Sunday 22nd March
Open 11am to 2pm
Information Sessions 11am and 12.15pm
Tours of Facilities Course Information
Presentations and Exhibitions Meet our Staff and Students
Enrolment Applications close Friday 8th May

Saint Ignatius College Geelong
27 Peninsula Drive, Drysdale www.ignatius.vic.edu.au