

FROM THE PRINCIPAL

Dear members of the Lisieux community,

Hurray! We have almost made it through Term One with only the slightest COVID interruption – what a great outcome! Thanks to all for your ongoing patience and understanding with continuing limited onsite involvement, carpark challenges and a higher than normal staff absentee rate this term (this is because, under the current regulations, staff with even a sniffle must remain home and have a COVID test.) The future is looking brighter, and on a practical note, our car park will be asphalted over the holiday break so you will return to a somewhat less chaotic and dusty space.

One of the items to dominate our news channels in recent months has been the treatment of women and the deeply embedded misogyny of our culture. It has been a simmering topic for decades but a spotlight has been shone on it by a few brave young women, kicking off a social discussion / protest that, as often happens, has resulted in cries for schools to intervene – to review their curriculums, increase their educational sweep, fix this problem. Michael Carr-Gregg, leading Australian psychologist, had a fitting response when he challenged parents to step up and examine parenting practices. If you haven't seen his article, I have included a copy in our wellbeing section of this edition. The article, and subsequent discussion with colleagues, prompted me to think about how refreshing it would be for us to start talking about shared social responsibility and partnership more often. If we work together, and take collective ownership for change, a challenge like this can only be made so much easier. That way, it's no one's 'fault' but, rather, an 'opportunity' to make a difference, and if we work together, we can all reap the rewards of social reform success.

Next week, on Wednesday and Thursday, our whole staff team will be working off-site at Lorne, on extending and further embedding our Positive Psychology practices at Lisieux. We are thrilled to be continuing our work with Andrea Downie, from Project Thrive, and we are also very excited to have a presentation from Ben Crowe, a global expert on authentic leadership, connection and storytelling. We look forward to sharing more about our two days of learning with families early next term.

Our term will conclude for students on Tuesday at 3:15pm. Before then, we are looking forward to Beach Activities Day this Friday, an Easter liturgy on Monday, Easter Bonnet Parade and Coin Trail on Tuesday. As these are all outdoor activities, parents are welcome to come along if they are able to. What a great term we have had. Thanks to all for your efforts to make it so successful. We look forward to welcoming students to Term Two on Monday 19 April.

God's blessings for a happy and holy Easter and a refreshing holiday break,

Susan Ryan

Principal

Susan.ryan@lisieux.catholic.edu.au

ISSUE 8 | 25th March 2021

SCHOOL CALENDAR MARCH

Thurs 25th Parents & Friends Meeting 7pm
ALL WELCOME

Via Zoom – see details below

Fri 26th Beach Activities Day

Mon 29th March Birthday Morning Tea with Principal

Holy Week Liturgy
(see schedule below)

Tues 30th Easter Bonnet Parade and Coin Challenge for Project Compassion

FINAL DAY OF TERM ONE
3.15pm FINISH TIME

Wed 31st Staff Professional Learning
NO STUDENTS
The Kelly Club will be running School Holiday program if needed

Thurs 1st April Staff Professional Learning
NO STUDENTS
The Kelly Club will be running School Holiday program if needed

Mon 19th April Students Commence Term Two

PRAYER

Easter commemorates the resurrection of Jesus, reminding us that God makes all things new. It is the most important Christian festival – without Easter, there would be no Christianity. Easter marks the end of Lent and the week prior to Easter is known as Holy Week, a very special Christian tradition.

Lord of life

Thank you for making all things new.

We pray for all who bring your word of life

As a light to those in darkness,

For those who bring your word of peace

To those enslaved by fear,

For those who bring your word of love

To those in need of comfort.

Shine your light in us, through us; may we make a difference in this world.

May we reflect your peace and hope to a world that needs your presence and healing.

Amen.



RELIGIOUS EDUCATION AND THE CELEBRATION OF HOLY WEEK

Next week we begin the very important week we call Holy Week. On Sunday it is the celebration of Palm Sunday, then Holy Thursday, Good Friday and Easter.

On Monday 29 March, the Lisieux community will be celebrating these important events in small class gatherings. We invite families to join us to celebrate this liturgy. The liturgy will be held outdoors in the Outdoor Discovery space. The timetable is outlined below.

Holy Week Liturgy Monday 29th March Timetable

9am - 9:20am	Carmel White and Year 5/6 Rouge
9:20am - 9:40am	Carmel Red and Year 5 Bleu
9:40am - 10:00am	Carmel Blue and Year 3/4 Bleu
10:00am - 10:20am	1/2 Waratah Rouge and 3/4 Rouge
10:20am - 10:40am	1/2 Acacia Rouge and 3/4 Blanc
10:40am - 11am	1/2 Acacia Bleu and Waratah Rouge

On Tuesday 30 March, we will continue our tradition of the Easter Bonnet Parade and Project Compassion coin trail. Families are welcome to attend these fantastic events. Students have a few more days to collect as many coins as they can to help make the longest coin trail and biggest donation for the Caritas foundation.

A big thank you to all families and friends who donated money for the Reach Vietnam Fun Run. The convent in Kon Tum will benefit from the donations provided.



STAFF PROFILE

Introducing... Mrs Emily Magill

Q. What is your role at Lisieux?

This year I am the Learning Support Officer across Year 3/ 4. I started at Lisieux mid 2019.

Q. Who is in your family?

I have a husband, James, and two sons. Elijah is in year 7 at Iona College, and Jacob is in Year 3 at St Therese.

Q. What was your favourite childhood experience?

Every year my family would camp on the Murray River at Barmah. My cousins would join us, and we loved being able to swing into the river on a rope, build shelters from tree branches and cook on the open fire every day.

Q. What is your favourite holiday destination?

I love to travel, so it is very hard to pick one favourite holiday destination, but a few years ago we were lucky enough to travel through Italy and Malta. The food was amazing. We ate pasta and gelato every day!

Q. What is your favourite movie?

'The Colour Purple' is my all time favourite movie. During the lockdowns, I've enjoyed sharing a few of my favourite movies from my childhood : 'Goonies' and 'The Karate Kid' have been a big hit.

Q. What is your favourite book?

Recently I have read 'Boy Swallows Universe' by Trent Dalton, which I couldn't put down. When I was younger, I loved 'The Famous Five' series by Enid Blyton and 'Anne of Green Gables'. 'Animalia' by Graeme Base is my favourite picture book. My family has spent a lot of time searching the stunning illustrations for all the hidden animals!

Q. What is your favourite thing to do on the weekend?

My ideal weekend is to spend a day at the beach with my family, followed by a BBQ with friends.

Q. What are you looking forward to in 2021?

This year I am looking forward to the Beach Discovery program, and (fingers crossed) being at school more often!



Parents can't escape responsibility for boys' misogynistic behaviour

By Michael Carr-Gregg

March 17, 2021

So, it's happened again – a group of young men, allegedly from a private school in Melbourne, this time [Wesley College](#) – reportedly making loud, “disgusting” comments about women. Last time such behaviour was highlighted by the media, it was students from St Kevin's College in Melbourne who were filmed chanting a sexist song on a packed tram.

On this occasion, the behaviour was so extreme that the bus driver felt the need to apologise to some passengers, who presumably felt so disturbed and/or threatened that they disembarked. Full praise should go to the St Michael's student who reported the matter to the Wesley College administration and to the principal of Wesley, Nick Evans, for a swift apology and thoughtful response.

While both incidents were deplorable, this latest event seems particularly unbelievable coming at a time when the [public discourse](#) on treating women with respect and dignity has reached stratospheric levels, thanks to Australian of the Year Grace Tame, the case of former Liberal staffer Brittany Higgins and the murder in the UK of [Sarah Everard](#).

First, as Grace Tame [said last week](#), “men are not the enemy” and it is clearly not all boys who behave this way. As a psychologist who toils in the vineyards of adolescence every day, I meet many kind, gentle, sensitive, socially aware, beautiful young men who love and cherish their sisters, mothers and grandmothers and are simply appalled by what happened on that bus.

Second, such behaviour is not the exclusive province of private schools but can be seen throughout our education system. Perhaps some parents believe that if they send their sons to private schools that these institutions will somehow infuse them with “better” values, attitudes and beliefs.

What can explain the machismo and misogyny? Water cooler conversations will throw up a cavalcade of culprits: teenage brain development, adult role-modelling, adolescent attraction to novelty and risky behaviours, the power of peer pressure, abysmal and tardy education around respect and relationships, the influence of social media, mobile phones, violent video games, internet pornography, decline in community and being immersed from birth in a constant diet of violence as entertainment.

While all of these can and do constitute very real risk factors, parents and adult carers cannot escape scrutiny.

Perhaps it is time we named the catastrophic spinelessness of some parents to set intelligent limits, boundaries and consequences when it comes to the behaviour of their boys.

Some parents seem to have turned away from the focus of raising respectful, polite, well-mannered boys and instead have gone to worship at the altar of “happiness”. Some exhaust themselves trying to make their son's life easy by doing things that he can do for himself, leaping in to fix his problems, handing him every single opportunity on a plate, and being his full-time cheerleader.

Have we created rudderless, disconnected, bitter and resentful boys who are never challenged when they refuse to take out the garbage bins, pick up the dog poo or stack the dishwasher, or are rude, dismissive or intimidating to the women in their lives? We teach people how to treat us – what lessons have the boys on that bus been taught?

When elders are absent and good men and women do not step up, the peer group becomes the substitute source of life wisdom. Democracy doesn't work with dogs or children; parents need to be the frontal cortex while their son's brain is developing.

While schools do need to re-examine what they are doing in terms of sex education and when they are doing it, it is time for parents, grandparents and adult carers to exert a steadying influence, to become the voice of reason to counter this culture of misogyny, entitlement and indulgence.

But they need to know the limits. Where are the voices telling parents to teach their children to be happy with less? Who is advising parents to teach their children about the need for respect, kindness, gratitude, mindfulness, humility, manners, generosity and decent values?

The triple P parenting program teaches parents how to merge boundaries, discipline and calm governance with the necessary warmth, fun and open communication needed to raise boys who feel safe, valued and listened to. Perhaps it should be offered free of charge in all schools?

It is an oversimplification to point the finger at the education system. Yes, it has a role, but what happened on that bus should be both a warning and a clarion call to the parents of Australia.

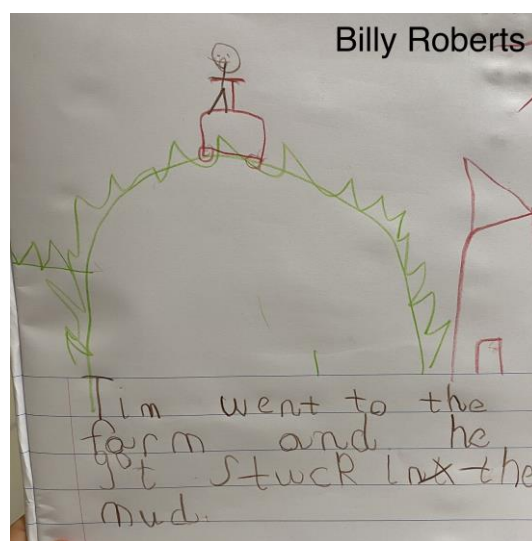
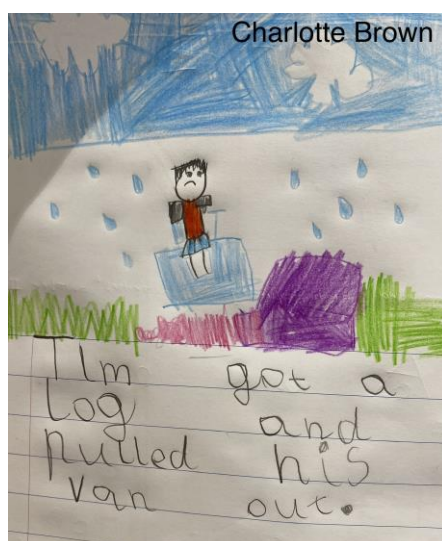
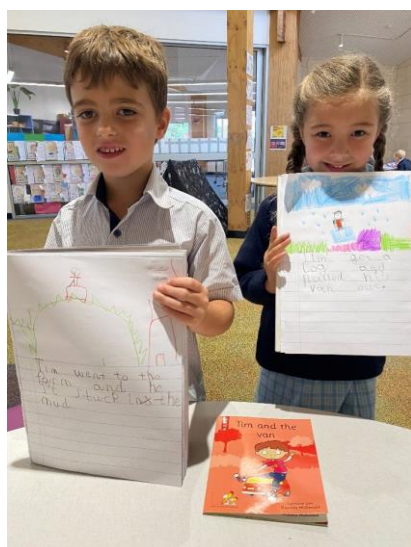
It's time to overthrow the republic of weak-willed parenting and reinstate the forgotten pillars of parenting: respect for all, wise, firm, fair and prudent governance.

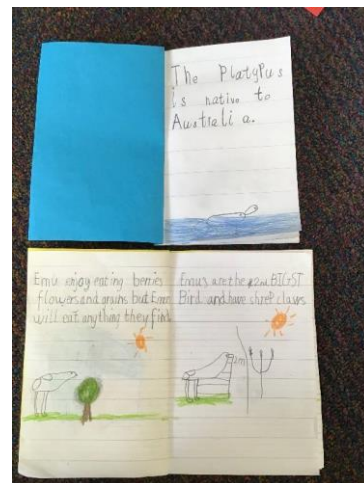
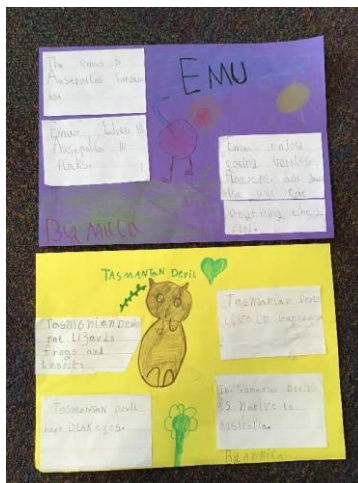
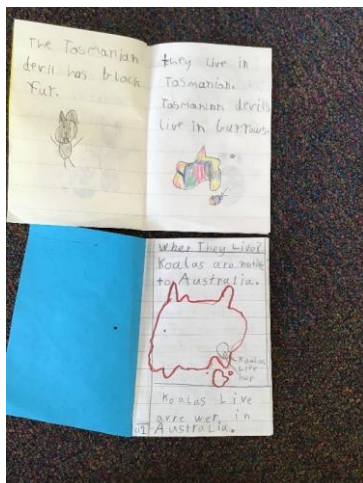
Children are great imitators – it is time we gave them something great to imitate.

Remember, as US abolitionist [Frederick Douglass](#) said during the Civil War, it is easier to build strong boys than repair broken men.

Dr Michael Carr-Gregg is a child and adolescent psychologist.

STUDENT WORK





WEEK 8 PHOTOS



TO NOTE/REMINDERS

On the 11th - 13th May our Year 3 and Year 5 students will be participating in the National Assessment Program (NAPLAN), where tests assess student knowledge in writing, reading, language conventions and numeracy. If you have any concerns about your student participating in the NAPLAN assessments, please contact James Flint at james.flint@lisieux.catholic.edu.au before 23 April.

PARENTS & FRIENDS NEWS

You are warmly invited to the Parents and Friends Meeting which will be held via zoom videoconference this evening. You do not need to download anything, just click on the link below to join the meeting.

Topic: Lisieux P & F Meeting

Time: Mar 25, 2021 07:00 PM Canberra, Melbourne, Sydney

Join Zoom Meeting

<https://zoom.us/j/94303181243?pwd=T29sVG1QVmZQRm9vcINNTT25XOWY4UT09>

Meeting ID: 943 0318 1243

Passcode: 973891

Thank-you for your support of our Routleys fundraiser. Orders are to be collected today between 2 and 5 pm from the glass door of the multipurpose room. We hope you enjoy your baked goods.



An advertisement for Lisieux Catholic Primary School. It features a photo of two young children in school uniforms and wide-brimmed hats. Below the photo is a blue banner with the text "Learning is a journey of discovery". The school's logo and name are displayed, along with a red banner stating "ENROLMENTS CURRENTLY BEING ACCEPTED FOR 2022". The text "Come and see our learning community in action..." is followed by "Visit our classrooms and hear from our Principal about what we offer." and "We believe you'll be excited by our vision." Below this, it says "Group tours currently being offered weekly throughout March." At the bottom, a dark blue banner contains the contact information: "To Register Phone: 9089 6614" and "www.lisieux.catholic.edu.au".

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