



Lisieux
CATHOLIC PRIMARY SCHOOL



FROM THE PRINCIPAL

Dear members of the Lisieux community,

Welcome to Term Four! Although we have not yet 'hit our straps' in terms of full onsite attendance, there is a definitely a clear road map and we are very much looking forward to Tuesday 26 October when all students will have transitioned back to full time attendance. In the meantime, I encourage Year 3-6 students to engage with enthusiasm in their remote learning, and work as closely as possible to a school-day routine.

Yesterday we received the Certificate of Occupancy, noting the completion of our Stage 2 building project. We are thrilled with the completion this building and the amazing learning opportunities this will provide for us. We are very grateful to Minx Architects and Rendine Builders for their positive partnership throughout this project. As our Year 3-6 students return to school, they will begin to make use of these spaces. Over the coming weeks, landscaping works will also begin at the front of the school to complement the building. We look forward to welcoming parents and friends of our community to see the new spaces in action.

In this edition of The Tide, I have included a list of 2022 staff roles, including the classes that teachers have been allocated to. During Term 4, we will begin planning for 2022 class allocation, keeping in mind the disruption experienced this year when considering best placement of students. This is a process that takes some time, involves consideration of many factors and for which teachers are experienced. Please be assured that we take this responsibility seriously, always focusing on creating the conditions for students to thrive. Our goal is to ensure the formation of balanced classes, where all students will have the best opportunity to learn. Some of the many things we take into consideration include:

- academic, social and emotional needs
- specific additional needs
- behavioural information

OCTOBER

Tues 12th Year 3/4 onsite learning

Confirmation Family Evening 7pm via zoom

Wed 13th Year 3/4 onsite learning

Thurs 14th Year 5/6 onsite learning

Lisieux Parents & Friends Meeting 7pm (Venue TBC)

Fri 15th Year 5/6 onsite learning

Thurs 21st Year 3/4 Camp to Sovereign Hill
POSTPONED (details below)

NOVEMBER

Mon 1st Staff Professional Practice/Planning
STUDENT FREE DAY

Tues 2nd Melbourne Cup Holiday
STUDENT FREE DAY

- gender balance
- compatibility of teaching and learning styles
- the desire to create opportunities for students to experience different social opportunities and a broad circle of friends.

If parents believe there is additional relevant educational/social/emotional information that should be considered, I ask you to contact me directly via phone or email, noting that it is not always possible to meet every request due to competing requests and the need to achieve overall balanced classes. In early December, we will facilitate a Transition / Moving Up Morning when classes will be announced for 2022.

Finally, for those families who will be relocating or changing schools in 2022, I ask that you make contact directly with me as soon as possible, as we currently have a waiting list for many levels. A change in enrolment projections will also have a financial impact on our planning, so we would appreciate forward notice of any change in circumstance.

God's blessings for the week ahead,

Susan Ryan

Principal

Susan.ryan@lisieux.catholic.edu.au

STAFFING 2022

CARMEL BLEU	BRIENCA DRIES
CARMEL ROUGE	AMANDA DUTHIE (*new)
CARMEL BLANC	JESSICA BREUER
LSO	ANGELLA CLIFFORD
YEAR 1 ACACIA 1	MIKAILA HICKS
YEAR 1 ACACIA 2	GERARD DOUGLAS / ZOE VAGG
YEAR 1 WARATAH 1	CARLY FINN
LSO	JO BALDREY
YEAR 2 SPOTTED EUCALYPT 1	ADRIAN MANCINI
YEAR 2 SPOTTED EUCALYPT 2	EMMA CLANCY (*new)
LSO	DALTON CLOUGH
YEAR ¾ GOLDEN WATTLE 1	AMY BATEMAN (*new)
YEAR ¾ GOLDEN WATTLE 2	RHIANNON EVANS (*new)
LSO	EMILY MAGILL
YEAR ¾ GREVILLEA 1	SIOBHAN BROOKS
YEAR ¾ GREVILLEA 2	JAKE OTTO (*new)
LSO	CARLA FRASER
YEAR ½ SILVER BANKSIA 1	LAURA GILLET
YEAR ½ SILVER BANKSIA 2	MATT CURRY
YEAR ½ SCENTBARK 1	PAUL DUNCAN (*new)
LSO	SIMONE McEWAN + JORDAN ROSSI

SPECIALIST SUBJECTS AND STAFF

MIND AND BODY P-6 + SPORTS ACADEMY	DEAN ROBERTS
100 LANGUAGES / THE ARTS	TESS RIGHETTI + HOLLY MOODY
ATELIERISTA ROLE	TESS RIGHETTI
LITERACY ENRICHMENT P-4	CANDICE DELANEY
YOUNG DESIGNERS 5-6	JAMES FLINT / RON DANDO
OUTDOOR DISCOVERY P-2 + THE GROWTH PROJECT 3-4	JESSIE MACKINNON
LITERACY INTERVENTION	MIRANDA McCLUSKEY + GEORGIA HUTCHINS
STEWARDSHIP INTERVENTION	RON DANDO



PRAYER

It was International Teachers' Day on 5 October, with the theme this year being 'teachers at the heart of education recovery.'

Dear Lord,

You have called and equipped the teachers in our community, and we pray for them today. Watch over them, provide for them, guide them and sustain them. May you be their sun and shield, so that they might do the work that you have entrusted them to do, and sense your care in these uncertain times. Amen.





STUDENT LEARNING & ACHIEVEMENTS



NAZARETH CATHOLIC PARISH

GROVEDALE TORQUAY ANGLESEA

Correspondence to:

Nazareth Parish Office
43a Surfcoast Highway
Torquay Vic 3228

Telephone: 03 9412 8444
Email: grovedale@cam.org.au

Wednesday, October 6, 2021

Dear Families,

Welcome back to Term 4. During this term, we continue to prepare our students for the Sacrament of Confirmation.

It was initially hoped to have the Confirmation Family Evening in person however, due to COVID regulations the session will now take place online. The session is Tuesday 12th October 7pm.

A booking system has been implemented for the Confirmation Sacramental Program. This means that candidates and parents attending the Family Evening will need to register via the trybooking link: <https://www.trybooking.com/BUOMP>. Once your booking has been registered a link for the evening's session will be made available via email. A reminder that candidates **must** attend the Confirmation Family Evening if they wish to celebrate the Sacrament of Confirmation. Please note, when booking a session, families are to use the candidate's first and last name.

Additionally, due to the increased lockdown, the planned Confirmation Rite of Enrolment of Name Masses planned for Sunday 17th October will not go ahead. When Sunday Masses resume, candidates are invited to participate in any of these Masses across the parish leading up to the Sacrament of Confirmation celebration. Bookings for these masses will not be required however, please be aware that number restrictions will apply and families will need to take this into consideration when attending Mass.

Each mass will contain an additional small prayer notice to recognize and support our candidates and their families in their preparation of the Sacrament.

If you haven't already registered your child into the Sacrament of Confirmation via the Parish website here is the link again: <https://tagparish.com.au/Sacraments/Sacramental-Registration>

Any further queries please contact the Parish Office on 9412 8444.

Thank you for your flexibility and support in these changes as we look forward to coming together again in faith.

Regards,

Eckhart Philipp
Director of Faith and Mission



TAKE NOTE

Families of Year 3/4 students please note that our planned camp to Sovereign Hill will not be able to proceed as scheduled for 21-22 October. We are, however, seeking an alternative booking at either the same venue or an alternative venue for November and will do our best to secure a camp experience for this year level. We will keep families informed as more information comes to hand.



LEARNING COMMUNITY IN PICTURES





COMMUNITY NEWS

WELLBEING NEWS

Returning to school after lockdown: Six ways to support your students

[Emily Berger Monash University](#)

As Victorian kids resume their school attendance in term 4, some of them will bounce back into school and school routines, while others will continue to feel the emotional effects of COVID-19 lockdowns for much longer.

Monash Educational and Developmental Psychologist Emily Berger offers advice for teachers.

As Victorian students return to face-to-face learning, experts have called for schools to focus on social and emotional well-being. A number of recent studies have found that students who have experienced lockdown from COVID-19 experience fear and anxiety, anger and sadness, reduced quality of sleep, restlessness and problems concentrating, and hyperactivity and irritability.

However, my research has shown teachers feel ill-equipped, unsupported and lack confidence when it comes to managing student wellbeing and mental health.

Based on emerging evidence on the effects of COVID-19, here are six recommendations for teachers to support their students navigate school after lockdown.

1. Be aware of the potential mental health impacts of COVID-19 on students

Children's mental health might change, become worse or improve based on their changing circumstances. However, teachers should also be confident that many students will be resilient to the effects of pandemics. It's important that teachers continue to monitor and check in with kids about their COVID-19 thoughts and feelings.

2. Prompt students to talk about their experiences of COVID-19 and the lockdowns

It's important to remember that many children will be unaffected by COVID-19, but some will have inaccurate and anxiety provoking thoughts about the pandemic. Asking children to draw a picture or tell a story about their experiences can be helpful to identify student's perceptions of COVID-19 and those in need of psychological

support. Students can also be asked what they *think* about school changes to hygiene practices, wearing a mask and other changes.

3. Get students to reflect on what they've learnt about themselves and their strengths during COVID-19 and the lockdowns

Posttraumatic growth theory shows that children and adolescents have a great deal of resilience and can learn from adversity. They can learn about their strengths, abilities and how to manage difficult events.

4. Look out for students who are at risk from the effects of COVID-19

This might include students with a parent with a mental illness, students with parents who are not coping with the effects of COVID-19, children exposed to family violence, students who have their own history of mental illness or adversity, and students from families who have lost employment during COVID-19. In relation to the SARS and MERS outbreaks, young people exposed to excessive media reports and with anxious thoughts about these pandemics were most at risk.

5. Show confidence to students that returning to school is the right decision

Being away from school for such a long time may contribute to student's anxiety about returning to school, particularly for kids who experienced separation or other anxiety issues prior to the pandemic. For some children, it will be about starting from square one and allowing for modified school attendance plans and learning accommodations. It is also possible that some children will need to relearn social skills and ways to control their emotions at school. But if some students are not able to return to school full-time, focus on their achievements.

6. Re-establish routines

Get school materials ready and speak to students about how exciting it is to be returning to school. Model your excitement and hopefulness to students.

Ultimately, while we cannot know the true extent and ongoing impacts of the COVID-19 lockdowns on young Victorians, teachers may be able to use these steps to notice and refer students needing mental health support.

For all children, these strategies will increase students' sense that their experiences are understood, will grow their support networks, and will increase their sense of agency that they can cope with the ongoing circumstances surrounding COVID-19

Next Meeting

Our next meeting will be held on Thursday 14th of October at 7pm. Venue or zoom link TBC. Please see next week's newsletter for details. Everyone is welcome!

Mango Fundraiser

Our very popular Mango Fundraiser is BACK! Unfortunately due to unprecedented crop failure we are limiting orders to a maximum of two trays per family and we ask you not to offer mangoes to colleagues and friends this year. The short supply seems to be an Australia wide issue with Kensington Pride mangoes and is probably due to a much warmer Winter than usual.

To make it equitable smaller trays of 4.5 kgs (rather than 7 kg) of mangoes will be offered at a reduced cost of \$20 per tray. Please find the order form emailed with this week's newsletter. Hardcopies will be distributed to Prep - 2s this week and 3s - 6s next week.

For parents on facebook, please keep an eye on the informal page titled 'Lisieux CPS Parents and Carers' for updates about mango collection. Collection information will also be provided via email.

https://www.facebook.com/groups/291861974867417/?multi_permalink=867062104014065¬if_id=1631755619608545¬if_t=feedback_reaction_generic&ref=notif

Wine Fundraiser

We will be running our Lisieux Wine Fundraiser this year also. Ordering details will be released at the beginning of November with collection at the same time as the Mangoes (end of Nov). Keep this in mind for Christmas celebrations and gifting!

Money Raised

Despite the many setbacks, we have so far raised \$5,500 this year! A wonderful effort by the Lisieux School Community.

We have purchased fantastic Inter School Event jumpers, as well as Lisieux marquee/sun shelter.

Our remaining fundraisers will be raising money for a climbing structure to go in the new play area!

Thank you for all the support from our families, sponsors/advertisers and wider community!



Fresh North Queensland mangoes direct from the farm to you!
Support our Lisieux Mango Fundraiser

If you *love mangoes* here is your chance to indulge in fresh juicy Kensington Pride mangoes and support our fundraiser.

We are selling trays of mangoes picked and packed during the premium harvest.

Cost per tray is: \$20.

Return your order form to the school office by: 3 pm on Friday 22nd October, 2021.

Payment: Cash or electronic funds transfer to Lisieux Catholic Primary, BSB 083-347, account number 33975-7598. Please put your family name as the reference.

Expected delivery: Last week of November, 2021.

The boxes of mangoes are packed in a single layer, with approximately 4.5 kg of mangoes per tray. The number of mangoes depends on the size of the fruit. Size of the fruit varies from year to year due to the weather.

Money raised will go towards: A large climbing structure for the playground.

Parent contact: Renee, M. 0490701855.



ORDER FORM

Name:

Address:

Email:

Phone:

I would like to order one tray of mangoes at a cost of \$20.

☐

I would like to order two trays of mangoes at a cost of \$40.

☐

I am paying by EFT / Cash.

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is our community
it's where we know the
market and where we
provide complete property
services from land sales
through to home sales
& property management.



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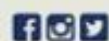
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Proudly a part of
and supporting the
Lisieux community

- Jess and Chris Henson

If you have any questions about real estate, we're always
happy to have a chat.

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Call 03 5264 8728 to book an appointment with one of our lawyers today.





2021/2022 NIPPERS SEASON

Yes, it is that time of year again when we put the winter coat away and dust off the thongs and shorts, heading into summer as we welcome back our Jan Juc families and say a big hello to our new members. Sunny days and good waves have been booked and we are ready to launch Nippers 2021/22!

SURF SPORTS PROGRAM

The Surf Sports program for U8 - U13, runs from October to March and provides regular training for nippers in order to compete at Junior Surf Life Saving Carnivals.

SUMMER HOLIDAY PROGRAM

The Summer Holiday Program runs over a two-week period (8 sessions) commencing Monday 27 December 2021.

REGISTER NOW:

Janjucsurfclub.com.au
Or call 0475265820

