

known and loved

ISSUE 25 | 21st October 2021
SCHOOL CALENDAR



FROM THE PRINCIPAL

Dear members of the Lisieux community,

Conducting staff meetings during COVID continues to be a challenge and certainly tests our skills in flexibility. Under the current mandated protocols, staff are still not permitted to meet as a whole group – we are even required to limit our time in the staff room and must wear masks when not eating or drinking or when face to face teaching. Because our continuing professional development, dialogue and planning is so important, we find creative ways to meet such as small, socially distanced groups linked by zoom. This Tuesday afternoon our professional learning focused on numeracy and ‘number sense’. During the meeting, I began to consider that as the study of Mathematics has no doubt evolved since most Lisieux parents were at school, some of the terms your child refers to may be a little foreign. What is ‘number sense’? Essentially, it refers to a person’s ability to understand how our number system works and connect numbers flexibly. How important is it? Very. Number sense allows children to manipulate numbers to make calculations easier and gives them confidence to be flexible in their approach to solving problems. Good number sense enables us to have a range of mathematical strategies at our disposal, to spot patterns in numbers and adapt them to different situations. If this is an area you would like to know more about, we would be happy to facilitate an information evening for parents (potentially via zoom if held this term). I would love to hear from you if you are interested in learning more. In the meantime, I have attached an article for your interest, which explains more about number sense.

At Lisieux, we talk a lot about the importance of wellbeing and refer often to the mantra, “When we take care of wellbeing, we take care of learning.” In our ongoing staff professional learning in this area, we have studied the significance of the eudaimonia philosophy. Eudaimonia, in its simplest translation, refers to full human flourishing influenced by pursuing what is worthwhile or meaningful. While hedonic wellbeing focuses on individual pleasure, eudaimonic wellbeing is centred on the experience of meaning. A good example of eudaimonic wellbeing is seen in studies that highlight the benefits of being a volunteer; volunteering can bring meaning and purpose to your life, as well as having a positive impact on your community. With this in mind, we have decided to introduce BRANCHING OUT WEEK towards the end of Term Four. The entire week will be focused on strengthening community connections, developing our own teamwork skills, and giving with a sense of purpose. We look forward to sharing more details about Branching Out Week as the term progresses.

God’s blessings for the week ahead,

Susan Ryan
Principal
Susan.ryan@lisieux.catholic.edu.au

OCTOBER

- Fri 22nd All students back to onsite learning
- Mon 25th Prep-Year 2 Swimming Program
Geelong Aquatic Centre
ALL WEEK

NOVEMBER

- Mon 1st Staff Professional Practice/Planning
STUDENT FREE DAY
- Tues 2nd Melbourne Cup Holiday
STUDENT FREE DAY
- Wed 3rd Prep 2022 Transition Session 1
9-10am & 12-1pm
- Tues 23rd Year 3/4 Beach Discovery Day (Rescheduled from 8/11)

Prep 2022 Transition Session 2
9-10.30am & 11.15am-12.45pm
- Wed 24th Year 5/6 Beach Discovery Day



PRAYER

A Mathematical Prayer

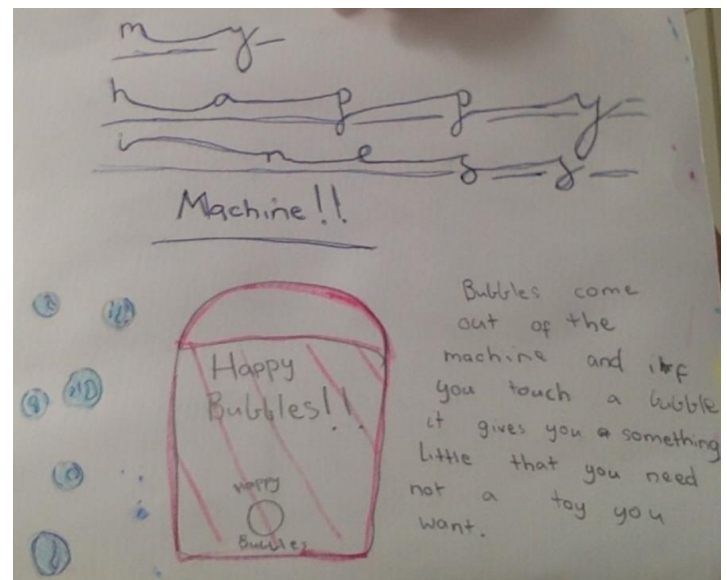
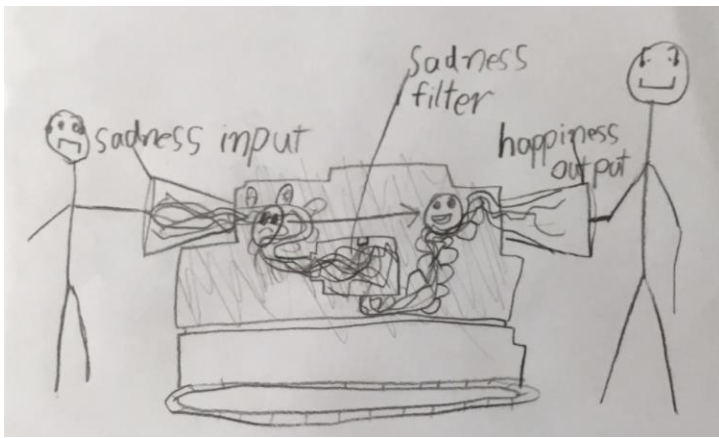
Dear God,
may we, through your blessings, ADD goodness to the world,
SUBTRACT all that is negative and hurtful from our lives
MULTIPLY your generosity and goodwill
DIVIDE your gifts and share them with others.

Amen.

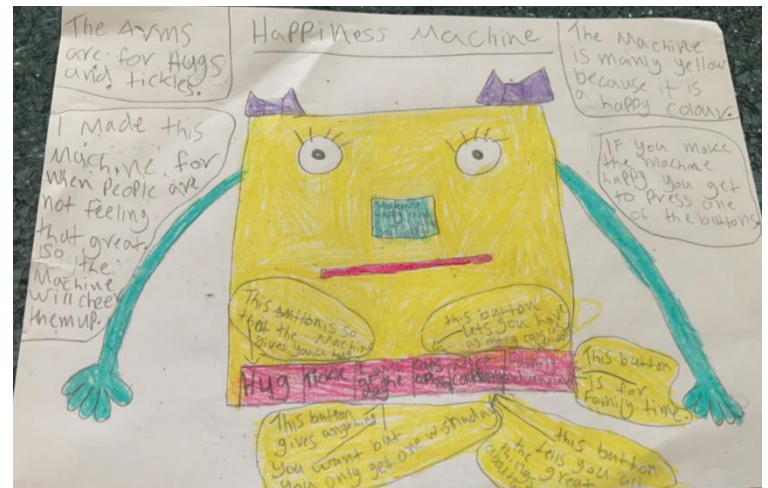




STUDENT LEARNING & ACHIEVEMENTS



my happiness machine succes sadness in then turns it into happiness and spits it out again i made it for my family





TAKE NOTE

Please note that the advertised date for the final day of the 2021 school year has been changed to be in line with all other Catholic primary schools in Geelong.

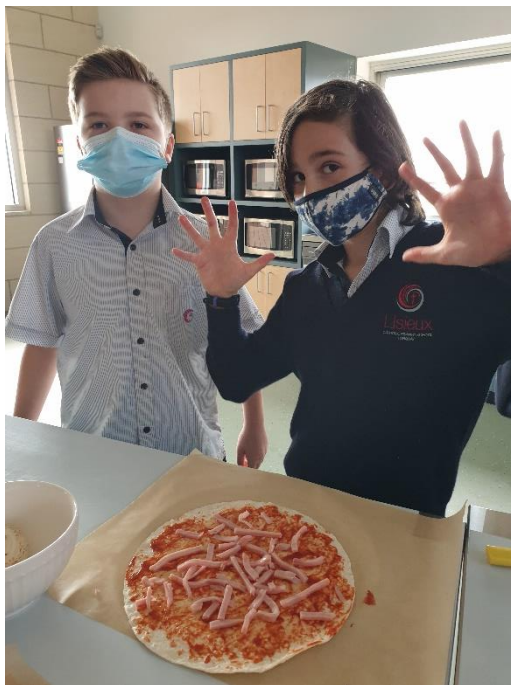
The last day of term for 2021 will now be Wednesday 15 December and students will conclude at 12 noon on this day.

As per our Lisieux calendar, there is a school closure day on Monday 1 November, for staff planning and preparation, including report writing. This day falls immediately prior to the Melbourne Cup holiday on Tuesday 2 November, so creating a 4-day weekend / mid-term break for students.

We continue to have challenges with parking in our no standing zone during pick up time. Please note that this zone is **NO STANDING during 3:00pm-3:45pm. This means you should only pull into this space if your child is ready and waiting, can get in the car and allow you to move on. **PLEASE DO NOT** line up here waiting prior to 3:15pm. We have ample parking space now and you are asked to park and alight from your car to collect your child, where possible. This is a simple request and will avoid traffic congestion.**

In our Lost Property tubs at the moment, we have the following unnamed articles of clothing:

6 hats; 4 scarves; 4 shell jackets (size 6, 2 x size 10, size 12); 1 size 8 woollen jumper; 4 rugby jumpers (size 8, size 10, 2 x size 12). Please check your items at home, ensure they are clearly named, and if you are missing any of the below items, please have your child check the Lost Property or give Reception a call.





COMMUNITY NEWS

Demystifying Math: What Is Number Sense?

Learn how to understand number sense, and why building this foundation is so important in your child's math development.

What is number sense? As a teacher, I've been asked this question over and over again by many parents. To answer, I talk about the importance of it and why your children need to build strong number sense, but many parents don't feel comfortable with the topic. It's not a term they're familiar with or one used when they learned math. Plain and simple, number sense is a person's ability to understand, relate, and connect numbers.

Children with strong number sense think flexibly and fluently about numbers. They can:

- **Visualize and talk comfortably about numbers.** [Number bonds](#) are one tool to help them see the connections between numbers.
- **Take numbers apart and put them back together in different ways** — e.g. breaking the number five down several times (such as: $5+0=5$; $4+1=5$; $3+2=5$; $2+3=5$; $1+4=5$; $0+5=5$ and so on), which helps your children learn all the ways to make five.
- **Compute mentally** — solving problems in their heads instead of using a paper and pencil.
- **Relate numbers to real-life problems by connecting them to their everyday world.** For instance, asking how many apples they've picked at a farm. ("Andy picked 5 apples. Amanda picked 2. How many apples did they pick in all?")

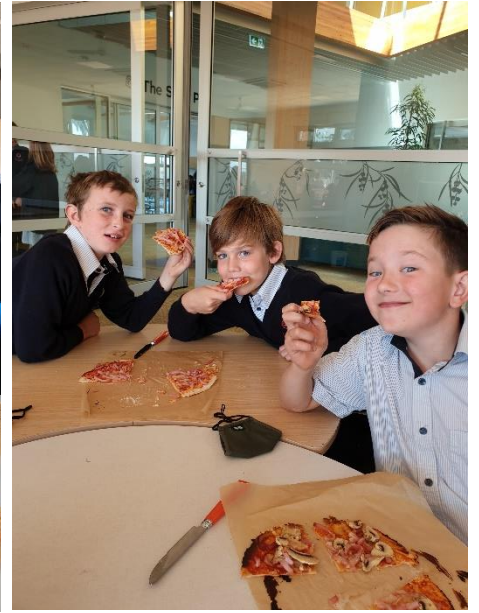
Number sense is so important for your young math learners because it promotes confidence and encourages flexible thinking. It allows your children to create a relationship with numbers and be able to talk about math as a language. I tell my young students, numbers are just like letters. Each letter has a sound and when you put them together they make words. Well, every digit has a value and when you put those digits together they make numbers!

Here are some ideas for promoting number sense in a first grader:

- **Estimating to bring math into your child's everyday world.** Estimate the number of steps it takes to get from the car to the house or how many minutes you have to wait in line at the grocery store.
- **Model numbers in different ways.** Seeing numbers in different contexts really helps your children connect with numbers. For example, looking at numbers in a deck of cards or identifying numbers on dice or dominoes without counting the dots.
- **Visualize ways to see numbers.** Every day I ask my students to visualize a number and tell me what they see. Your child will see numbers in different ways. Celebrate all the different ways and encourage her to think outside of the box. An eight can look like a snake or a 10 can be thought of as a baseball and bat.

- **Think about math with an open mind.** Instead of asking what is $6+4$, ask, "What are some ways to make 10?" This allows for more flexible thinking and builds confidence with knowing more than one answer. Or, you can also ask "Can you make eight with three different numbers?" or "What is 10 more than 22?"
- Solve problems mentally. Instead of relying on memorization, encourage your child to use mental math (calculating problems in his head). So, if you know $6+6=12$, then you know $6+7=13$. He can use his double fact ($6+6$) to help find a harder fact ($6+7$) and build on concepts he already knows to think about problems.

Strong number sense helps build a foundation for mathematical understanding. Focusing on number sense in the younger grades helps build the foundation necessary to compute and solve more complex problems in older grades. Building a love for math in your children begins with building an understanding of numbers.



Mango Fundraiser

Thank you for all the support of our Mango Fundraiser so far! If you are yet to get your order in - you still have time!

Orders for our Mango Fundraiser orders close **end of school day tomorrow**.

Please see attached form (or hard copy that has come home with your child) with instructions for placing your order.



Fresh North Queensland mangoes direct from the farm to you!
Support our Lisieux Mango Fundraiser

If you *love mangoes* here is your chance to indulge in fresh juicy Kensington Pride mangoes and support our fundraiser.

We are selling trays of mangoes picked and packed during the premium harvest.

Cost per tray is: \$20.

Return your order form to the school office by: 3 pm on Friday 22nd October, 2021.

Payment: Cash or electronic funds transfer to Lisieux Catholic Primary, BSB 083-347, account number 33975-7598. Please put your family name as the reference.

Expected delivery: Last week of November, 2021.

The boxes of mangoes are packed in a single layer, with approximately 4.5 kg of mangoes per tray. The number of mangoes depends on the size of the fruit. Size of the fruit varies from year to year due to the weather.

Money raised will go towards: A large climbing structure for the playground.

Parent contact: Renee, M. 0490701855.



ORDER FORM

Name:

Address:

Email:

Phone:

I would like to order one tray of mangoes at a cost of \$20.

I would like to order two trays of mangoes at a cost of \$40.

I am paying by EFT / Cash.

CHAT HOME LOANS FROM YOUR COMFORT ZONE

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Linking **People** with **Property**



We **sell**
where
we **live**

The Surf Coast Region
is our community
it's where we know the
market and where we
provide complete property
services from land sales
through to home sales
& property management.



Suzy Jones

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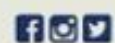


Lynne Hayden

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5261 5155

| [linksproperty.com.au](https://www.linksproperty.com.au)





Proudly a part of
and supporting the
Lisieux community

- Jess and Chris Henson

If you have any questions about real estate, we're always happy to have a chat.

chris.h@oneagency.com.au | 0477 774 271

ONEAGENCY
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Feel free to get in touch to discuss your project!

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Children's Week 2021

'CHILDREN HAVE THE RIGHT TO CHOOSE THEIR OWN FRIENDS AND SAFELY CONNECT WITH OTHERS'

Celebrate Children's Week by participating in a Teddy Bears Picnic or an art activity!

SATURDAY 23 OCTOBER – SUNDAY 31 OCTOBER 2021

Host your own picnic anytime during Children's Week within early years' services, primary schools, at home or in a local park*.

Are you a budding artist? Draw a picture, paint or make a collage on 'What friendship means to you'.

Take a photo of your Teddy Bears picnic celebrations and/or your artwork and upload them here:

www.surfcoast.vic.gov.au/childrensweek2021

The photos will then be shared on the Surf Coast Shire Early Years Facebook page and also the website to acknowledge and celebrate Children's Week.

Remember to check out the [Surf Coast Shire Early Years Facebook page](http://www.surfcoast.vic.gov.au/childrensweek2021) for more information about Children's Week and to connect with the exciting activities you can take part in online during Children's Week.

WildlifeXposure Virtual Native Animal presentation

TUESDAY 26 OCTOBER @ 10AM

<https://us02web.zoom.us/j/88449945310?pwd=a2E1MjZheTR6YXZlOTVlL3BTWVZhdz09>

Meeting ID: 884 4994 5310
 Passcode: SurfCoast

Wayapa Wuurrk Indigenous mindfulness session

THURSDAY 28 OCTOBER @ 10AM

<https://us06web.zoom.us/j/84786237454?pwd=WmE1SNGtpNzQ5dVVM4STNkYzNNTjM5QT09>

Meeting ID: 847 8623 7454
 Passcode: 736842



Connect with us on:
SurfCoastShireEarlyYears

Email: kmcc@surfcoast.vic.gov.au
 Phone: 5264 9250

This Children's Week activity is presented by Surf Coast Shire in partnership with the Victorian Government.

* Please follow current COVID-19 restrictions when participating.



www.surfcoast.vic.gov.au/childrensweek2021

