

Dear members of the Lisieux community,

"Creativity is seeing what others see and thinking what no one else ever thought."

- Albert Einstein

Nurturing creativity is something all our Lisieux educators take very seriously. While many people may think of creativity in terms of a finished outcome – a song, a painting, a sculpture – creative expression is really about the process rather than the end product. In the 'messiness' of creation, and this isn't just 'art' but also Maths, Science, Literacy and so on, the imagination is being fostered, problem solving and critical thinking are taking place, and individuals are finding ways to express themselves. Creativity exists in every child and there is no right or wrong way for a child to be creative – with the right resources, encouragement, time and space, children will take risks and develop new ways of thinking and expressing themselves.

Some of our families may recall our inaugural Art Show which took place at the end of 2018, just before we took possession of our Stage 1 building (affectionately known as 'The Big House'). Planned as a biennial event, it was unfortunately cancelled in 2020 due to COVID. In 2022, we are back on track and very much looking forward to it being bigger and brighter than ever! Our 2022 Lisieux Art Show will take place on the weekend of 21-23 October, the culmination of Arts Week. We are calling for community expressions of interest in several areas to help ensure the Art Show is a huge success. If you can help out in any of the following ways, please let me know:

 We are seeking donations of pre-loved timber dining chairs- these will be refreshed in a range of creative ways and will become part of our silent auction;

SCHOOL CALENDAR

Fri 5 th	Fresh Fruit Juice Friday Bring \$2	
Mon 8 th	Curriculum Day NO STUDENTS	
Tues 9 th	Year ¾ Beach Discovery Day	
Mon 15 th	Year 5/6 Beach Discovery Day	
Mon 22 nd	Book Week Book Week Parade	
Thur 25 th	Book Exchange Stall	
Sun 28 th	Sacrament of Eucharist	
<u>SEPTEMBER</u>		
Fri 2 nd	Father's Day Breakfast Father's Day Stall	

Sat 10th Lisieux Trivia Night 7pm

• We are calling for creative volunteers to take on the challenge of painting a pre-loved chair and donating it to our auction (see some samples of previous art works in "To Note" section;

• If you are a local artist (painter, sculptor, photographer, etc) and would be willing to donate your time to running workshops during Arts Week;

• If you are a local artist and would consider donating a piece of art to our silent auction.

Please note the date in your diary now. The Gala Opening Evening will be an adults-only ticketed event while the Art Show will be open over the weekend for students and their family members, as well as local community visitors.

God's blessings for the week ahead,

Susan Ryan

Susan.ryan@lisieux.catholic.edu.au

Principal



Heavenly Creator,

Life is a beautiful work of art you have gifted us to care for. Our lives are art and we express this every day in our words, thoughts and actions. Some are gifted with being able to weave a graceful melody; some see a face to be revealed within a block of stone; others use words to transport readers far away. Every person has their own creative gifts.

We make art with our lives. Parenthood is art. Friendship is art. Acts of compassion and mercy are art. We are all creators of art. May we always find space within each day to dream, imagine, problem-solve and create. Thank you for creativity.

Amen.

The thoughts and prayers of the Lisieux community are with Adam, Hannah, Teddy Robertson (Year 3) and their family following the loss of Adam's loving mother, Sandy Robertson over the weekend.

O Lord, we call upon You in our time of sorrow, that You give us the strength and will to bear our heavy burdens, until we can again feel the warmth and love of Your divine compassion. Be mindful of us and have mercy on us while we struggle to comprehend life's hardships.



STUDENT LEARNING & ACHIEVEMENTS



Spotlight on... Waratah 1

The Year 1's of Waratah One have returned to school full of enthusiasm. We have begun our term investigating measurement concepts using a range of hands on materials. The students particularly enjoyed measuring how tall they are with chalk and using blocks and rulers to measure their height. As part of our Reading and Spelling Program, students have loved using magnetics letters, white boards and read and grab games to learn the focus sound for the week.

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This Term we have also been exploring Persuasive Writing. The students have enjoyed learning about the difference between facts and opinions and persuading an audience to believe their point of view. Waratah One particularly enjoyed creating 3D ant models and persuading an audience to not squish the ants.

















NEW TO THE LISIEUX BOOK SHELF

Many of our students just love non-fiction books and we have plenty at Lisieux. "The Giant Book of Germs", written and illustrated by Lorna Hendry, is a timely read right now! It helps us understand that germs are tiny, living organisms found all around us. While some can make us sick, others help keep us healthy. The book helps us understand how many germs live on our hands, how germs can make us sick and how germs in our gut can keep us healthy. A fascinating read.





Please see below some images of previously auctioned chairs from our 2018 Art Show. If you are up for the challenge this year, please email <u>susan.ryan@lisieux.catholic.edu.au</u> and we will organise a chair for you to paint.



Eucharist Stole

This year your child will wear a white stole that they wore for Reconciliation, adding a symbol of Eucharist. If you are new to the school and require a stole, it can be purchased from gracious glyphs- <u>www.graciousglyphs.com.au</u>. They can customise the stoles for you or you can just purchase the stole and decorate yourself. The same stole can be used for all celebrations. If you are making an order with them, I have organised that all stoles be dropped off at school by <u>TOMORROW Friday 5th August</u>, so they will be ready for the celebration.

Sustainability News

Lisieux Working Bee

Are there parents in our community who are good with their hands and own their own tools? We need you! We are wanting to enclose the structure below, to create a school greenhouse. This will assist with the learning of our students to help speed up the growth of our veggie garden. If you are keen to help, please email Ron Dando (Ronald.dando@lisieux.catholic.edu.au) and we can organise a weekend to complete this project. **If you have any experience in carpentry, construction or building, I am in need of expert advice with regards to ordering the supplies.**

'Many Hands make light work!



Sustainability Competition



Your story could be of a favourite watering hole, or a shoreline to surf. Maybe it's sitting quietly by a river or just drinking that first glass of water in the morning. What 'springs' to mind when you hear the word **WATER**?

As part of our National Water Week, students are encouraged to tell their water story through a colourful A3 or A4 poster, preferably in landscape format. Any medium, from paper to digital, can be used.

Student prizes in each category

Entries will be judged locally and winners announced during National Water Week.

- Winner \$100 prize pack
- Runner up \$75 prize pack
- Third \$50 prize pack

Judging criteria

Winners will be chosen by:

- How well does the poster communicate relevant water-related issues and the NWW theme?
- How attractive does it look from a distance?
- Have art materials been used effectively?
- Does the poster use innovative imagery, design or concepts?

Group artwork will not be accepted (only one student per artwork).

Please have your finished art piece handed to Ron Dando by Monday 29th August.

LEARNING COMMUNITY IN PICTURES













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Nude food competition

Rules:

- I raffle ticket per day maximum
- It is the student's responsibility to show the teacher their
- lunchbox in the morning before
 - fruit, to get a raffle ticket
- Raffles will be drawn at each assembly

PRIZES TO BE WON FOR EACH CLASS!





The Long-Lasting Benefits of Childhood Creativity

Creativity is intangible, but has real economic benefits for individuals.

via www.psychologytoday.com

Key points

- New research shows that childhood creativity predicts economic success in adulthood.
- Individuals who are more creative at age 7 tend to have higher career earnings and land in better-quality jobs.
- Childhood creativity also boosts education attainment.
- Parents and educators can foster creativity in children by encouraging independent thinking and recognizing creative success.

Technological change increasingly allows routine tasks to be automated. In the workplace, jobs from bookkeeping to manufacturing to farming are disappearing as employers opt for computers and high-tech machines instead of people. The future of work is uncertain.

Success in the workplace increasingly depends on skills that are robust to automation. Much has been written about social skills becoming ever more critical to <u>career</u> success. Drawing on my recent research, I argue that *creativity* is a key skill in the modern economy, allowing people to flourish despite automation and technological change.

What Is Creativity?

Creativity is the ability to produce ideas that are both novel and valuable. It's underpinned by mental processes such as thinking laterally, reasoning by analogy to new solutions, solving open-ended problems, and employing judgment to evaluate new ideas.

Creativity is a skill that is difficult to replace with computers (at least for the time being!). There is no cookbook on how to be creative. Creativity is often exhibited at an early age and can be nurtured and developed throughout <u>childhood</u> and into adulthood.



Can Such an Intangible, Amorphous Skill Pay Off Economically?

The evidence says yes.

Using data from a study that has followed almost every individual born in the United Kingdom in the first week of March 1958 throughout their life, we link schoolteachers' evaluation of their students' creativity at age 7 to the students' later educational attainment and career outcomes.

The measure of creativity we study is quite broad. Rather than trying to pick out the next Steve Jobs, Marie Curie, or Leonardo da Vinci, teachers were asked to rate the children's creativity in everyday tasks, such as freewriting, storytelling, drawing, or dramatic work. The life outcomes we study are similarly broad and include employment rates, earnings, and job quality.

<u>Cutting</u> to the bottom line, creativity in childhood predicts success later in life. Those who tested as more creative children earn more and reach higher levels of <u>education</u>, and tend to work in better-quality jobs that require experience. All this holds true after controlling differences in social background, school characteristics, parental education, and <u>parenting</u> styles.

How to Grow Creativity in Childhood

Nurturing creativity can prepare children for an uncertain future. How can we cultivate <u>creative thinking</u>? There are at least five concrete approaches that parents, mentors, coaches, and educators can implement to develop creative thinking in the children in their lives. These suggestions build from a wealth of studies exploring the development of creativity in childhood, and growing literature in economics looks at how to use money and incentives to motivate creativity.

- 1. Work on practical skills. Our data show that creative individuals have better practical skills, suggesting that teachers should nurture creativity by cutting back on time spent in "chalk and talk" mode to leave more time for hands-on learning.
- 2. **Reward creativity.** Praise genuinely creative work to convey its importance. Remember, though, that creativity is about doing something novel and valuable, so recognition is most appropriate when children produce something new that could also be beneficial.
- 3. **Foster independent thinking.** Alongside quizzing their children on facts and figures, parents should ask questions with no right or wrong answers to encourage their children to form their own opinions.
- 4. **Present children with fundamentally new challenges.** Introduce problems with solutions that do not follow logically from past lessons to help develop independent thinking and encourage children to connect concepts in novel ways.
- 5. **Build** <u>confidence</u>. Creative ideas that challenge the status quo or accepted <u>wisdom</u> can face criticism or be dismissed, despite their merits. We should mentor children to be confident in the face of resistance or setbacks.

Final Thoughts

Remember, harnessing and practicing the power of creativity is not only fun, therapeutic, and a way of expressing oneself—it also has real economic benefits.



FRESH FRUIT FRIDAY IS TOMORROW!

Tomorrow we are selling Fruit Juices for \$2 each, thank you to the parents who have offered to volunteer their time to prepare and serve the juices. We hope it is just as successful and we sell out again! Thank you to all the parents for supporting this initiative!



TRIVIA NIGHT

Trivia night will give you the opportunity to come together as a school community and meet other parents! Stayed tuned on how to buy tickets and get your teams together for the night! The limit per team is 8 people and number of tickets will be limited for this special event!

Again a massive thank you to the local businesses who have kindly offered to donate some prizes for our Trivia night. Your generosity is not going unnoticed and we can't wait to present them to the winners on the night. If you haven't already, please reach out to us by emailing us if you are interested in donating a prize! We will also mention your business on the night and help promote it!



EMAIL:

Please email Nat at lisieuxpandf@gmail.com

If you are available to volunteer for Fresh Fruit Friday or can make a donation to our Trivia night.



The amazing Brooke from The Cracker Collective will be taking orders for grazing platters to have on your tables, which will be one less thing to worry about organising on the night! To organise your platter contact Brooke at <u>feedme@thecrackercollective.com.au</u> or 0414613419.

THE CRACKER COLLECTIVE

BOOK NOW TO LOCK IN OUR DELICIOUS GRAZING BOX FOR OUR LISIEUX TRIVIA EVENING SATURDAY 10TH SEPTEMBER \$125 SERVES 2-6 PEOPLE EMAIL US BELOW TO ORDER NOW (DID WE MENTION IT MAKES YOU 50% SMARTER ?!?)

feedme@thecrackercollective.com

Coming Soon!

Lisieux Canteen

We are working hard behind the scenes to get our first onsite canteen up and running. Watch this space once we finalise all the details on how to order and what will be on the menu!

Father's Day Stall

The P & F will be running the Father's Day stall again the week leading up to Father's Day. We have some great gifts for the kids to buy for their special male figure in their life.



If you have any questions about real estate, we're always happy to have a chat.



chris.h@oneagency.com.au 0477 774 271



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INFORMATION FOR PARENTS

Programmes run weekly on one day a week for one hour.

This term we will focus on the following sports:

🗸 Soccer	🗸 Basketball	🖌 AFL
🗸 Cricket	🛹 Hockey	🗸 Tennis

This weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings – giving them confidence to join sports clubs and teams in the future.

For Prep - Grade 6 students. \$176 FOR A 11 WEEK PROGRAM Sign up anytime and only pay for the weeks remaining in the te

School: Lisieux Catholic Primary School Day: Every Tuesday After School Start Date: 4th October End Date: 13th December Time: 3:30pm - 4:40pm

BOOK EARLY & SAVE

Use the voucher code 'earlybird' before September 17th to save!

 Website:
 kellysports.com.au/Geelong

 Contact:
 Nick Clydesdale

 Email:
 geelong@kellysports.com.au

 Phone:
 0497 770 909

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