



FROM THE PRINCIPAL

Dear members of the Lisieux community,

Welcome to Term Four! Students have returned with great positivity and energy and we are looking forward to a successful term of learning. I hope you have our Art Show in your diary for the weekend of 21-23 October. It promises to be a fantastic community event, commencing with the Gala Launch for adults only on Friday 21 October at 7pm, followed by two open afternoons for viewing, with the opportunity to bid on key art works. Please see details below for how to secure your opening night ticket.

Congratulations to Year 2 educator, Emma Clancy, who became engaged over the holidays to Mat Quilty. We wish you every happiness together! This term, we welcome back Tess Righetti and Angie Clifford from long service leave and Dean Roberts from parental leave. Georgia Martin will also return from maternity leave this week and will be working with us every Wednesday and Thursday.

Tomorrow we will celebrate the Feast Day of St Therese of Lisieux, which fell during the holiday break. We will celebrate mass together at 9:30am in the Multi-Purpose Room, and at 1pm we will participate in a house-based games challenge, facilitated by Kaboom Events (weather permitting). Parents are welcome to come along to either or both of these events. Recess and lunch times will be modified on Friday to allow for these events to take place.

In this edition of The Tide, I have included a list of 2023 staff roles, including the classes that teachers have been allocated to. During Term 4, we will begin planning for 2023 class groupings, a process that takes some time, involves consideration of many factors and for which teachers are experienced. Please be assured that we take this responsibility seriously, always focusing on creating the conditions for students to flourish. Our goal is to ensure the formation of balanced classes, where all students will have the best opportunity to learn. Some of the many things we take into consideration include:

OCTOBER

Fri 7th St Therese of Lisieux
Mass
Multi-Purpose room
9.30am

KABOOM sports
1pm

Wed 12th Year 5/6 Beach
Discovery

Fri 14th Fresh Fruit Friday

Mon 17th Arts Week

Fri 21st Arts Show Opening
Night (details below)

Mon 24th Prep-Year 2 Swimming
ALL WEEK

Wed 26th Year 3/4 Beach Discovery

Mon 31st **STUDENT FREE DAY**
Staff Professional
Practice Day

NOVEMBER

Tues 1st **STUDENT FREE DAY**
Melbourne Cup Day

Wed 2nd Reach Vietnam
Awareness Week

- academic, social and emotional needs
 - specific additional needs
 - behavioural information
 - gender balance
 - compatibility of teaching and learning styles
 - the desire to create opportunities for students to experience different social opportunities and a broad circle of friends.
- If parents believe there is additional relevant educational/social/emotional information that should be considered, I ask you to contact me directly via phone or email, noting that it is not always possible to meet every request due to competing requests and the need to achieve overall balanced classes. In early December, we will facilitate a Transition / Moving Up Morning when classes will be announced for 2023.
- Finally, for those families who will be relocating or changing schools in 2023, I ask that you make contact directly with me as soon as possible, as we currently have a waiting list for many levels. A change in enrolment projections will also have a financial impact on our planning, so we would appreciate forward notice of any change in circumstance.

God's blessings for the week ahead,

Susan Ryan

Principal

Susan.ryan@lisieux.catholic.edu.au



Congratulations to our Year 2 educator Emma Clancy who became engaged to Mat Quilty over the holidays. We wish them every happiness together!



STAFFING 2023

CARMEL BLEU	AMANDA DUTHIE
CARMEL ROUGE	EMMA CLANCY
CARMEL BLANC	JESSICA BREUER
PREP INTERVENTION SUPPORT	SIOBHAN McMANUS
LEARNING SUPPORT OFFICER	MEL MANNIX
YEAR 1 ACACIA 1	JENNIFER GRAHAM (new)
YEAR 1 ACACIA 2	GEORGIA MARTIN + tbc (role share)
YEAR 1 WARATAH 1	KAYLEE SPORN (new)
YEAR 1/2 INTERVENTION SUPPORT	MIRANDA McCLUSKEY
LEARNING SUPPORT OFFICERS	ANGELLA CLIFFORD + ALYSSA TYPUSZAK
YEAR 2 SPOTTED EUCALYPT 1	ADRIAN MANCINI
YEAR 2 SPOTTED EUCALYPT 2	CARLY FINN
LEARNING SUPPORT OFFICER	JO BALDREY
YEAR 3/4 GOLDEN WATTLE 1	JAKE OTTO
YEAR 3/4 GOLDEN WATTLE 2	MIKAILA HICKS
YEAR 3/4 GREVILLEA 1	BLAIR VREDENBREGT (new)
YEAR 3/4 GREVILLEA 2	NATHAN PACE (new)
YEAR 3/4 WARATAH 2	AMY BATEMAN
LEARNING SUPPORT OFFICERS	CARLA FRASER + EMILY MAGILL
YEAR 5/6 SILVER BANKSIA 1	RHIANNON EVANS
YEAR 5/6 SILVER BANKSIA 2	GEORGIA COWLING (new)
YEAR 5/6 SCENTBARK 1	PAUL DUNCAN
LEARNING SUPPORT OFFICER	SIMONE McEWAN

SPECIALIST SUBJECTS AND STAFF

MIND AND BODY P-6 + SPORTS ACADEMY	DEAN ROBERTS
100 LANGUAGES / THE ARTS	TESS RIGHETTI + HOLLY MOODY
ATELIERISTA ROLE	TESS RIGHETTI
LITERACY ENRICHMENT P-4	CANDICE DELANEY
YOUNG DESIGNERS 5-6	JAMES FLINT / RON DANDO / GERARD DOUGLAS
FULL STEAM AHEAD (new specialist subject Year 1-6)	CHRISSY LEHPAMER
OUTDOOR DISCOVERY P-2 + THE GROWTH PROJECT YEAR 3-6	JESSIE MACKINNON
CLASSROOM SUPPORT	SIOBHAN BROOKS (Term One) + BRYDIE HARMAN
SHINRIN YOKU	RON DANDO

PRAYER



This week we are celebrating the Feast Day of St Therese of Lisieux.

St Therese, you inspire us with your pure love for God. Give us the heart of a child who wonders at life and embraces everything with loving enthusiasm. Help us to always believe as you did in God's great love for us, and to imitate your 'little ways' each day to spread love and kindness in the world. Amen





STUDENT LEARNING & ACHIEVEMENTS



Lisieux CPS welcomes the community
to share in our 2022 Art Show



Gala Launch



Art Show



Silent Auction

Gala Launch - Friday 21st October: 7 - 9pm

Art Show - Sat & Sun: 12noon - 4pm

Entry via gold coin donation

Book tickets online to the Gala Launch
www.trybooking.com/CCGBZ



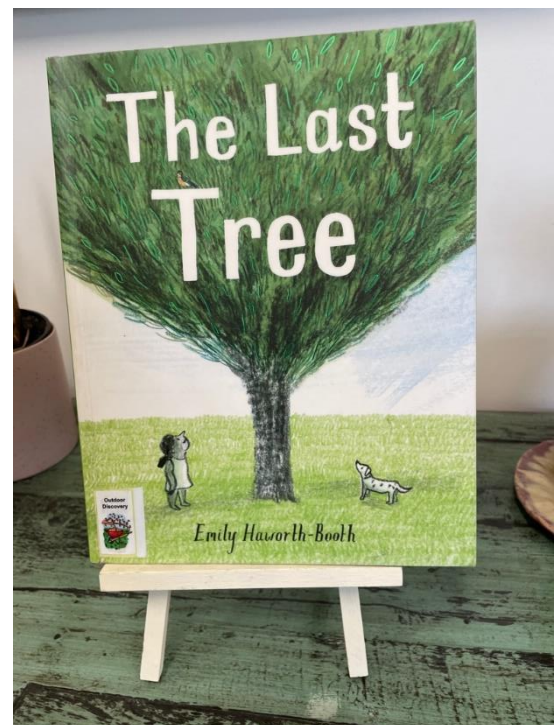
Ph: 9089 6614

90 South Beach Road, Torquay

www.lisieux.catholic.edu.au



"The Last Tree" by Emily Haworth-Booth is one of the texts we use in Outdoor Discovery at Lisieux. This is a story of hope and rebellion, about our relationship with the environment and with each other. Described as 'a timely and inspiring parable' the book tells the tale of a group of friends who make their home in the forest where the leaves gave shelter and the gentle breeze wound through the branches. But as houses are built, and trees are cut down, the forest becomes thinner until it is left for the children to find a solution. With simple illustrations in black, white and green, this book provokes some great discussions.





TAKE NOTE

We remind families that supervision at school does not commence until 8:20am. Students should not arrive prior to this time and we ask for your support in this matter. Upon arrival, students should put their bags away and head outside for supervised play.

Thank you to those members of the community who accepted the challenge of painting a chair for our Art Show. If these could be returned to Lisieux within the next week, with your clearly marked name so this can be acknowledged, we would be very grateful.

Dear Parents/Carers of Year 6 students,

The sacramental program for Confirmation is beginning this term and your child will be learning about this sacrament and its importance. This is just a reminder note for the coming events and information related to this sacrament.

Confirmation Family Evening- **Tuesday 11th October @ St Therese Church- 7 pm. (Next Week)**

Confirmation Rite of Enrolment Mass- Either **Sunday 16th October or Sunday 23rd October at 8:45 am at St Therese Church.** (Choose 1 to attend)

Sacrament of Confirmation Celebration- The Ceremony will be held at St Therese Church on the evening of **Tuesday 22nd November at 6 pm.**

Choosing a sponsor

At Baptism, Godparents were chosen by you as models in the Catholic Faith for your child. At Confirmation, the children now make a decision for themselves by choosing a sponsor who models this faith.

The role of the Sponsor is to provide a good model of Christian living, helping the child to live a life of faith according to Gospel values. Sponsors chosen must be confirmed Catholics and over the age of 16. Candidates may wish to choose one of their Baptismal Godparents as their sponsor.

Choosing a Confirmation name

As part of the Sacrament of Confirmation, the candidates are to choose a Confirmation name. They may wish to confirm their own Baptismal name; particularly if it is the name of a Saint or they may like to choose the name of a Saint they have found out about in their preparation. The students will do more research about their saint at school.

White Sacramental Stole

Children making their Confirmation will require a white stole which they have used in all their previous sacraments. If you need to purchase one, you can purchase them from '[Gracious Glyphs](#)'. You can choose to decorate them yourselves or allow the company to decorate for you for an extra cost.

Dress code

Neat Casual

Confirmation Reflection Day- **Thursday 24th November at St Christopher's Church, Anglesea**

(More information to follow)

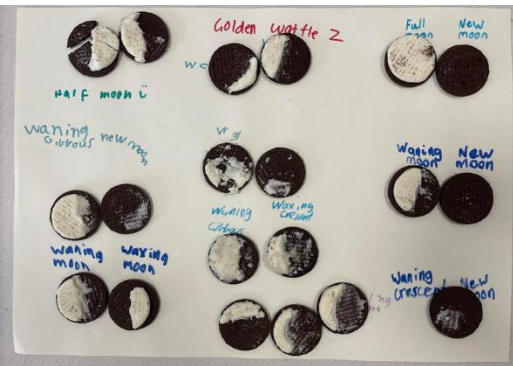
If you have any questions, please email Ron Dando.

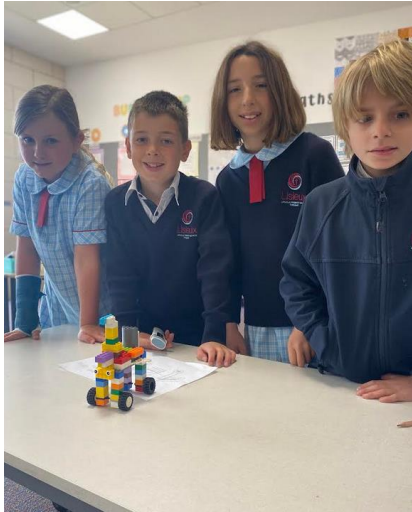
Religious Education and Stewardship Innovation Leader

ronald.dando@lisieux.catholic.edu.au



LEARNING COMMUNITY IN PICTURES





COMMUNITY NEWS



Surf Coast Kite Festival

Proudly Supporting JAN JUC PRESCHOOL

Kite Making Entertainment Food and Fun!

Sun 23rd Oct

Fisherman's Beach Foreshore

10am to 2pm

Kite Shop is NOW OPEN visit surfcoastkitefestival.com.au

celebrating Children's Week 2022

22nd – 30th October

All Children have the right to a standard of living that supports their wellbeing and healthy development.

- Monday 24th October 10am-12.00pm**
Deans Marsh, Pennyroyal Valley Road, park next to Community Cottage
 Deans Marsh Early Years Reference Group and Council invite you to come along and enjoy a fun morning of active games, creative craft, healthy snacks and much more.
- Tuesday 25th October 10.30am -12pm**
Morialac, Newling Reserve, Clerke Court, next to Kindergarten
 Morialac Early Years Reference Group and Council invite you to come along and enjoy a morning of upcycled crafts, active sports, nature treasure hunt and much more.
- Wednesday 26th October 10am-12pm**
Torquay, Elephant Walk Park, The Esplanade, Torquay
 Torquay & Jan Juc Early Years Reference Group and Council invite you to come along and experience a Welcome to Country and smoking ceremony at 10am, followed by activities including Roaming Reptiles, creative craft, sensory experiences and much more.
- Thursday 27th October 1-3pm**
Winchelsea, 30 Hesse Street, Winchelsea next to Kindergarten
 Winchelsea Early Years Reference Group and Council invite you to come along and enjoy a fun afternoon of activities including nature play, healthy snack activity, sensory experiences and bush craft.
- Anglesea and Lorne** – Kindergarten, Occasional Care and Community Houses are holding their own Children's Week celebrations.

GENERAL INFORMATION

- Please bring your own water bottle, hat and sunscreen.
- Events may be cancelled due to extreme weather.
- These events will be run in accordance with our COVIDsafe plans.

FOR FURTHER INFORMATION ABOUT CHILDREN'S WEEK VISIT:

surfcoast.vic.gov.au/childrensweek2022
 P. 5264 9250
 E. kmcc@surfcoast.vic.gov.au
 follow - Surf Coast Shire Early Years
 #ChildrensWeekVic

These Children's Week events are presented by Surf Coast Shire Council in partnership with the Victorian Government.



Internet safety: children 6-8 years

Via raisingchildren.net.au

Key points

- Children aged 6-8 years can come across four kinds of risks online – content, contact, conduct and contract.
- Practical ways to keep children safe include a family media plan, child-friendly search engines, reviews, privacy settings and parental controls.
- It's important to go online with children, role-model safe internet use, and talk with children about online behaviour.
- When children feel you trust them to be responsible, they're more likely to come to you with online concerns.
-

Why internet safety matters

School-age children like going online to look at videos, play games and connect with friends and family. They might also be using the internet for schoolwork and homework. They can do this using computers, mobile phones, tablets, TVs and other internet-connected devices, including toys.

Because school-age children are starting to be independent online and might go online unsupervised, there are **more internet safety risks** for them than there are for younger children. There are particular risks if your child uses the internet to communicate with others – for example, on social media or within games.

When you take some practical internet safety precautions, you protect your child from potentially harmful or inappropriate content and activities. And **your child gets to make the most of their online experience**, with its potential for learning, exploring, being creative and connecting with others.

Internet safety risks for school-age children

There are four main kinds of internet risks for children.

Content risks

For school-age children these risks include things that they might find upsetting, disgusting or otherwise uncomfortable, if they come across them accidentally. This might include sexual content in games, pornography, images of cruelty to animals, and real or simulated violence.

Contact risks

These risks include children coming into contact with people they don't know or with adults posing as children online. For example, a child might be persuaded to share personal information with strangers, provide contact details after clicking on pop-up messages, or meet in person with someone they've met online.

Conduct risks

These risks include children acting in ways that might hurt others, or being the victim of this kind of behaviour. For example, a child might destroy a game that a friend or sibling has created. Another conduct risk is accidentally making in-app purchases.



Contract risks

These risks include children signing up to unfair contracts, terms or conditions that they aren't aware of or don't understand. For example, children might click a button that allows a business to send them inappropriate marketing messages or collect their personal or family data. Or children might use a toy, app or device with weak internet security, which leaves them open to identity theft or fraud.

Protecting children from internet safety risks: tips

You can use a range of different strategies to help your school-age child stay safe online.

Here are some ideas:

- Create a family media plan. It's best to create your plan with your child and ask them for suggestions. Your plan could cover things like screen-free areas in your house, internet safety rules like not giving out personal information, and programs and apps that are OK for your child to use.
- Use child-friendly search engines like Kiddle or Kidtopia, or content providers like ABC Kids, CBeebies, YouTube Kids and KIDDOZ, or messaging apps like Messenger Kids.
- Check that games, websites and TV programs are appropriate for your child. You can do this by looking at reviews on Common Sense Media.
- Use the internet with your child or make sure you're close by and aware of what your child is doing online. This way you can act quickly and reassure your child if they're concerned or upset by something they've seen online.
- Check privacy settings and location services, use parental controls, and use safe search settings on browsers, apps, search engines and YouTube. Limit camera and video functions so your child doesn't accidentally take photos of themselves or others.
- If you use TV streaming services, set up profiles for different household members so your child is less likely to come across inappropriate programs.
- Find out how to make complaints about offensive online content.
- Block in-app purchases and disable one-click payment options on your devices.
- Encourage all your children, including older siblings, to help each other use the internet safely and responsibly – for example, by watching only age-appropriate programs.

Trust between you and your child helps keep your child safe online. Calm, open conversations about internet use can help your child feel that you trust them to be responsible online. And if your child feels trusted, they're more likely to talk with you about what they do online and tell you about online content and contacts that worry them.

It's best to **avoid using surveillance apps** that let you secretly monitor your child's online activity. Using these apps sends the message that you don't trust your child. It's better to talk openly about your own internet use and encourage your child to do the same.

If you do choose to monitor your child's internet use while they're online or by reviewing their browser history, it's good to talk about this with your child.

Teaching safe and responsible online behaviour

You can help your child learn how to use the internet safely, responsibly and enjoyably. If you teach your child how to manage internet safety risks and worrying experiences, your child will build **digital resilience**. This is the ability to deal with and respond positively to any risks they encounter online.

You can do this by:

- going online with your child
- talking with your child about online content and listening to their views
- being a good role model
- teaching your child to be careful with personal information
- teaching your child to avoid online purchases
- talking about appropriate online behaviour.

Going online with children

Going online with your child gives you the opportunity to see the apps or games your child plays, or the videos they watch. You can **share your child's experience** while also checking that the content is appropriate. One way to do this is by asking questions that show interest in what your child is doing – for example, 'That looks like an interesting game. Can you teach me to play too?'

You can also **show your child sites that are fun, interesting or educational** and show your child how to bookmark them for later. You could help your child find information they need for homework by using the right kind of search words. For example, for information on a school project about how people lived in the past, your child might use a phrase like 'life in Australia in the 1900s', rather than 'past life'.

If you come across **pop-up advertisements** while you're online together, it's a good opportunity to talk with your child about not clicking them. You can explain that pop-up ads can lead to sites with unpleasant pictures or sites that want your personal or financial information.

Talking about online content

It's a good idea to **explain to your child that the internet has all sorts of content** and that some of it isn't for children. You could explain that there are parental controls, safe browsing settings and internet filters set up on most devices to protect children from inappropriate content. But these are not a guarantee and your child could still come across inappropriate content.

So it's also a good idea to **encourage your child to talk to you or another trusted adult** if they see something that worries them. For example, you might say, 'Sometimes people put horrible things on the internet. Some of it's made up and some of it's real. If you see anything that upsets you or makes you feel uncomfortable, let me know'.

If you **name things to look out for**, it can help your child identify unsuitable material. For example, 'If you see a site with upsetting, scary or rude pictures, swearing or angry words, let me know. It's not a good site for you to look at'.

You could also explain that not all information on the internet is true or helpful – for example, some news is made up. Encouraging your child to question things they find on the internet helps your child develop the ability to tell whether a website has good-quality information. This is an important part of digital and media literacy.

Being a good role model

Your child learns from you. This means you can model safe and healthy internet use by using digital media in the way you want your child to use it now and in the future. For example, you might keep internet-connected devices out of bedrooms, and use technology for positive purposes like sending supportive messages to friends.

Taking care with privacy and personal information

It's a good idea to **make sure your child knows not to communicate online with people they don't know in person**. This is particularly important if your child is using in-game social networks. For example, gaming sites like Roblox and Minecraft are targeted at children but have messaging features that might allow strangers to communicate with your child.

Encourage your child to:

- tell you if someone they don't know contacts them online
- not give out personal information. You could say, 'Some people online are fakers. Never tell anyone online your name, address, phone number or birthday. Never send or post images of yourself'
- check with you before filling out membership forms on gaming sites, online competition entry forms and so on
- ask you before they use a new app, so you can show them how to check the privacy settings to keep their personal information safe.

Avoiding online purchases

You can help stop any accidental in-app purchases by **switching off in-app purchases and one-click payments** on your devices.

It's also a good idea for you and your child to agree on clear rules about not accepting in-app purchases. You might say, 'It's important that we don't waste our money on things we don't need. If you want to buy a new game or something in a game, please ask me'.

Talking about appropriate online behaviour

Talking with your child about **appropriate and inappropriate online behaviour** will help your child learn how to stay safe. For example, you could:

- tell your child not to do or say anything online that they wouldn't do or say face to face with someone
- encourage your child to think before posting photos or comments
- help your child to walk away from online arguments. You could say, 'Friends can say things they don't mean. It's good to let people get over their moods and not talk to them online for a little while'.

Welcome back everyone! In term 4 we have some exciting new ventures that we are trialling! This term we are going to launch the Lisieux Canteen. We aim to start small and offer only one or two items at first, to ensure we can get the process sorted so we know how popular the canteen will be and ease our way into running a canteen privately. Please bear in mind that not all foods will be allergy or gluten free at first but we will definitely cater for this once we learn the ropes! So please be patient with the P&F Committee as we trial this new canteen system.

The Mango Fundraiser is back! A new ordering platform has been set up to order your mangoes, so it will be super easy and no cash needed.

Lastly, a **BIG** thank you to all those that have offered to assist on the day and a special thank you to **The Property Couch Podcast** (<https://thepropertycouch.com.au/>) for kindly sponsoring the Zooper Doopers and to **Woolworths Torquay North** for their generous sponsorship for the Hot Dogs and Condiments. The P&F raised \$1182.50 from the Hot Dog orders which is a fantastic effort, so wonderful to see everyone supporting all our special events!

School 24

We will be using School 24 for the Lisieux Canteen, this **does not** replace QuickCliq for ordering the Thursday lunch orders. We have a small team running the Lisieux Canteen onsite at the school. We ask all parents to please create an account on School 24, as the school will use this quite regularly in the future. Once you register you will be able to order Friday lunch orders, volunteer for special events and also order the Mangoes through this platform. Moving forwards, School 24 will be actively used for P&F events and any special events the school holds in the future!

Please visit the website to register: <https://www.school24.net.au>

GETTING STARTED

Welcome to School24. We look forward to providing you with an easy-to-use online ordering platform that can be used on-the-go at any time! Getting started is easy, just follow the steps below and you'll be ready to make your first order in minutes.

Registration

To register, visit www.school24.net.au on **any device** OR install the School24 mobile app on your **iPhone/Android** from the Apple App Store/Google Play Store

- Press the **ORANGE** registration button to create your account
- Enter your unique school ID number **below** to match your account with your school
- Once completed click **Create Account**.

Log In | Register >

Lisieux Catholic Primary School: **25437963**

Congratulations you are now registered!

Activate your Account

Go to www.school24.net.au OR using the app you downloaded earlier to your iPhone/Android

- Use your registered email address and password to login. Once you have logged in you will need to complete the following steps to ensure you are ready to make your first order.

Step 1

- Setup your children. In the middle of the screen there is a **'Students'** button. Here you can input your child's name and class, along with any allergies or special requirements they may have.

Step 2 (optional)

- Top-up your account. You will be taken to a secure page where you can select a top-up amount and enter your card details. Top-up is instant when using visa/master cards. You can pay as you go when purchase an item/product at School24, top up a school24 account is only optional.

Place your first order!

Congratulations. You are now ready to make your first order.

For information on how to place your first order and use the School24 system, please visit our Help Center: <https://school24.tawk.help/>

Lisieux Canteen

Please take special note our first Lisieux Canteen will be next **Friday 14th October!** Ordering for this will be live over the weekend and the cut off for last orders will be 12noon on Wednesday 12th October. There will be two options available; Good Eating Beef Pie and Ham and Cheese Toasties, so don't forget to register with School 24 to be able to order.

The Mango Fundraiser

This year to order your Mango Trays, we will be doing this on School 24.



Fresh North Queensland mangoes direct from the farm to you!

Support our Lisieux Mango Fundraiser

If you *love mangoes* here is your chance to indulge in fresh juicy Kensington Pride mangoes and support our fundraiser.

We are selling trays of mangoes picked and packed during the premium harvest.

Cost per tray is: \$28.

The boxes of mangoes are packed in a single layer, with approximately 7 kg of mangoes per tray. The number of mangoes depends on the size of the fruit. Size of the fruit varies from year to year due to the weather.

Prize: A prize will be awarded to the family who orders the most trays of mangoes. Ask family members, friends, neighbours and colleagues if they would like to purchase a tray – anyone you can deliver them to, or who can collect them from your home.

Place your order by: 3 pm on Friday 21st October, 2022.

Payment: Order and payment details will be shared in the next newsletter.

Expected delivery: Late November, 2022.

Money raised will go towards: A pottery kiln.

Parent contact: Renee, M. 0490701855.

Fresh Fruit Friday

If you are available to volunteer on Friday 14th October, please register your interest on School 24.



Trays of 7 kgs of mangoes
for \$28 each.

A **prize** will be awarded to the family who orders the most trays of mangoes. Ask family members, friends, neighbours and colleagues if they would like to purchase a tray – anyone you can deliver them to, or who can collect them from your home.

Fresh Fruit Friday

FRIDAY OCTOBER 14TH

\$2





If you have any questions about real estate,
we're always happy to have a chat.

ONEAGENCY
SURF COAST

chris.h@oneagency.com.au
0477 774 271

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Suzy Jones
0438 438 388
sjones@linksproperty.com.au



Lynne Hayden
0415 966 471
hayden@linksproperty.com.au

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13 WEEKS \$180

 8 Oct — 25 Mar
 8:30 am Saturdays
 Torquay College

TRACK & FIELD

Whether you're representing your school, keeping fit for other sports or just want to improve at running, jumping & throwing...

Little Athletics Summer Season is for you!

 surfcoastlittleathletics.com