

known and loved

ISSUE 35 | 17th November 2022
SCHOOL CALENDAR



NOVEMBER

- Mon 21st
Year 5/6 Beach
Discovery

Assembly 12 noon
Carmel White & Red
- Tues 22nd
Sacrament of
Confirmation
St Therese Church
6.30-8pm
- Thurs 24th
2023 Prep Transition
Session 4
9-11am
- Mon 28th
Prep Excursion
Werribee Zoo

Dear members of the Lisieux community,

At this time of the year, teaching staff are involved in the testing and assessment of all students, cross-moderation of tasks and finalising reports for 2022. At the same time, they have begun the process of big picture planning for the coming year. I'd like to acknowledge the ongoing work our educators do, supported by a dedicated learning support team, to meet the varying needs and create the conditions for all students to thrive. In any given class, at any time of the year, there are students with a range of diverse academic and social needs, and the class teacher's job is to be aware of and respond to these needs, always nurturing growth and development. Daily, they mentor, model, build confidence and inspire our students. As organised as they are, every day presents new challenges and yet they consistently keep their cool, actively affirm the work and good behaviour of students and build positive relationships. These relationships are at the heart of their work; they are the foundation upon which students have the confidence to take the next step in their learning. At Lisieux, we are truly blessed with the dedication and professionalism of all staff, and I would like to thank every member of our staff community for their ongoing commitment to our community.

We have had recent discussions with students about showing appropriate respect for our school facilities and would appreciate if parents can reinforce the same messages at home. Sadly, we have seen an increase in thoughtless and reckless actions such as writing on furniture, damaging classroom and outdoor equipment, and so on. Our whole school expectations of all students are clear:

- At Lisieux, **we all belong**. That means we respect every person's contribution to our community and we look out for one another. We have a responsibility to stand up and speak up for what is right because we are members of this community.
- At Lisieux, **we show respect for ourselves, others and our environment**. We do this in the following ways – we use gentle hands; kind words; we take care of school equipment both inside and outside. If a member of staff gives us an instruction, the expectation is that we will follow this.
- At Lisieux, **we value safety**. We take care to make choices that will not harm others or our environment.

To demonstrate our commitment to belonging, respect and safety, the following behaviours are not acceptable at our school:

- saying or doing mean or hurtful things to others
- damaging property - inside or outside
- running or playing during social circle time- this is time to be seated and eat and talk.

Learning appropriate social behaviour, just like academic learning, is a continuum, and requires explicit teaching and reinforcement. Our approach is to always praise and shine a light on good choices. We also learn by accepting responsibility for our actions and choices and as explained to students again this week, in cases where they have shown a lack of respect for our environment and others, they will be required to make this right by being involved in the repair of damage and where considered necessary, in the financial contribution towards replacement. With such a beautiful physical setting for our learning, it is our shared responsibility to care for this space, both for our use, and as a legacy to those who will inherit this space for their learning in the future.

God's blessings for the week ahead,

Susan Ryan

Principal

Susan.ryan@lisieux.catholic.edu.au



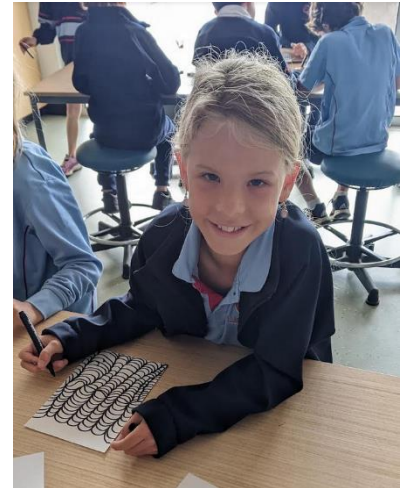
PRAYER

Lord,
Gift us with a sense of community and an understanding that we are the caretakers of our land and our relationships. Grant us the wisdom to care for the earth and till it; grant us the courage to do what is needed as loving stewards of our space to protect and nurture our environment. Help us to act now for the good of future generations and all your creatures. Help us to become instruments of a new creation, founded on love.
Amen.





STUDENT LEARNING & ACHIEVEMENTS





Philip Bunting's "The world's most pointless* animals" is a quirky, colourfully illustrated book that will introduce us to species such as the three-toed sloth, the leafy sea-dragon and the blob-fish. For young or older fact-finders, information such as "a pufferfish packs enough toxin to finish off 30 adult humans" or "the leafcutter ant can strip a tree of all its leaves within 24 hours" make interesting reading. Did you know, for example, that the blob-fish has spongy flesh, no bones and is commonly identified as one of the ugliest creatures around? Or that dolphins deliberately play with pufferfish to get them to release their defensive toxins? Have you ever heard of an elephant shrew who can jump a metre in the air and loves to eat termites? Find out what these creatures really do and fill your brains with need-to-know information- a great Christmas gift for the curious fact-lover!





TAKE NOTE

We continue to see some students arriving at school prior to 8:20am. We remind families that supervision at school does not commence until 8:20am and students should not arrive prior to this time.

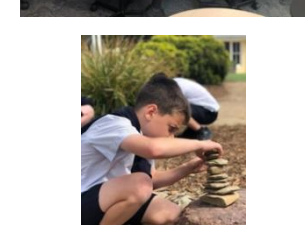
We have had a small number of positive COVID reports in the past fortnight. If your child displays any symptoms, please keep them at home and test regularly. With reports of a new wave of COVID approaching, we want to finish the year safely. If your child records a positive COVID result, please notify the school and keep your child home for 5 days.

A 2023 printed calendar will be provided for all existing and new students prior to the end of this year. For those families wishing to plan ahead, please note that staff will resume on Friday 27 January. The first day for Prep students in 2023 will be Tuesday 31 January 8:45am-12:30pm (half day) and Year 1-6 students will commence on Wednesday 1 February, with Preps maintaining a Rest Day on Wednesdays until after the March long weekend.



GREVILLEA 1

Are you ready for epicness? Then here's what we do in our class! Welcome to Grevillea 1. Buckle up, folks cause you're in for a ride! This term we visited Deakin university, we watched an awesome space movie in the circle theatre room and learnt about the history of our planets. Beach Discovery was also a highlight for us 3/4's. While getting out of school work is always a bonus, exploring with such an amazing group of friends is the real benefit. Our teacher, very knowledgeable, kind, friendly and full enthusiasm continues to inspire us in our learning. We are now able to role model her as we become the teacher and explain learning concepts to our peers. Take mathematics for example, we can confidently partition numbers to add, subtract, multiply and divide. Actually, we are that amazing we use a range of strategies, just ask us! At the moment we are reading 'Wonder' a book about a boy named Auggie, this has really provoked interesting discussions around perceptions and the way we treat other people. It has also connected to our learning in Religion as we approach branching out week and consider the catholic social teaching of solidarity. We really are grateful for the relationships we have built over the year and always enjoy celebrating everyone's uniqueness.







Developing responsibility in kids

Many parents ask me how they can develop responsibility in their kids. The answer is simple – give responsibility to them! Let them feed the family pet, empty the dishwasher, clean up the living area at the end of the day. Most kids rise to a real challenge when it's sincerely given, and backed by realistic expectations.

We tend to give responsibility to the kids who don't need it – the easy kids. But we often ignore the kids in our family who really would benefit from having some trust – the difficult kids, those that require following up. Sometimes the extra parenting work they require can seem all too much.

Belong through contribution

Kids belong in two ways in families – they either belong due to their positive contribution or they belong through poor behaviour. The family pest has as much cache as the responsible child – their parents certainly know they are around!

It makes sense for parents to work hard to provide opportunities for kids to contribute to their family so they feel valued for what they bring to their family, rather than for what they take. Here are some practical tips to promote a sense of responsibility in your kids:

Start from an early age

Children as young as three are keen to help and take some responsibility but we often push them away and say, 'You can help when you're older.' Train your kids from a young age to make a contribution so it becomes habit-forming. Remember, not every child will help equally. If your children are school-aged and do very little to help, then start with a few jobs each day and gradually increase the number.

Give kids responsibility that scares or surprises you

A neighbour gets her four year old to unpack her dishwasher each morning, plates and all. Another parent I know gets her five year old to help her younger sister get her breakfast each morning. Another gives over the weekly garbage to ten year old with no reminders whatsoever. In each case, the kids rise to the challenge set by their parents. Give your child or teenager something that makes you think, 'No way! They can't do that!' Kids will often surprise adults with what they can do.

Make sure the responsibility is real

Setting the table, making beds, tidying rooms are jobs that others benefit from. Giving kids jobs because you think it's good for them just doesn't cut it with kids. However giving jobs that others rely on teaches them that their help is needed.

If a child forgets then no one else does the task

If a child doesn't empty the dishwasher then it is still there when they come home from school. Sounds tough but that's how the real world operates. When you empty it, it becomes your responsibility. When we're time-strapped it's usually easier to do kids' jobs for them. Nothing wrong with this once in a while as we help each other out in families. However, if you are always doing a child's job then it may as well be yours.

Place help and responsibility on a roster

The use of rosters has the advantage of placing responsibility on to kids and takes you out of the picture. Remind them to check the roster, not to do their jobs! It's a subtle but important difference. Many parents call this type of responsibility 'jobs' or 'chores'. I prefer to call it 'help'. It's just a little rebranding, but it reflects what it's about.

Not long to go before Summer School Holidays! The P&F Committee would like to say a big thank you for all your ongoing support for all our new initiatives that we have introduced this year. It has been a massive year as we had our first full year of school and no lockdowns!

Mangoes will be delivered next week! So please keep your eyes out for further communication on the exact delivery time.

School 24

It is fantastic to see the majority of the School Community using School 24. Please register if you haven't already, as this will be the main way our Committee will be collecting money for any future events or fundraisers! Also if we need Volunteers, it will be all listed on School 24.



DELIVERY

Our mangoes are expected to be delivered on **Tuesday 22nd November by 3 pm**. Please pop this date in your calendar and put a reminder in your phone.

Keep an eye out for an email confirming their delivery or advising of any changes on the day.

Collection will be available from **3 to 6 pm**. Please be sure to cross your name off the list once collected.

Renee
M. 0490701855

GETTING STARTED

Welcome to School24. We look forward to providing you with an easy-to-use online ordering platform that can be used on-the-go at any time! Getting started is easy, just follow the steps below and you'll be ready to make your first order in minutes.

Registration

To register, visit www.school24.net.au on **any device** OR install the School24 mobile app on your **iPhone/Android** from the Apple App Store/Google Play Store

Log In | Register >

- Press the **ORANGE** registration button to create your account
- Enter your unique school ID number **below** to match your account with your school
- Once completed click **Create Account**.

Lisieux Catholic Primary School: 25437963

Congratulations you are now registered!

Activate your Account

Go to www.school24.net.au OR using the app you downloaded earlier to your iPhone/Android

- Use your registered email address and password to login. Once you have logged in you will need to complete the following steps to ensure you are ready to make your first order.

Step 1

- Setup your children. In the middle of the screen there is a **'Students'** button. Here you can input your child's name and class, along with any allergies or special requirements they may have.

Step 2 (optional)

- Top-up your account. You will be taken to a secure page where you can select a top-up amount and enter your card details. Top-up is instant when using visa/master cards. You can pay as you go when purchase an item/product at School24, top up a school24 account is only optional.

Place your first order!

Congratulations. You are now ready to make your first order.

For information on how to place your first order and use the School24 system, please visit our Help Center: <https://school24.tawk.help/>



Lisieux Canteen

Proudly Operated by the
P&F Committee

Thank you for your ongoing support with our very own canteen. Please remember orders need to be in by Wednesday 5pm to be processed and prepared.





Proudly a part of
and supporting the
Lisieux community
-Jess and Chris Henson

If you have any questions about real estate,
we're always happy to have a chat.

ONE AGENCY
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it's where we know the
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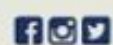
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