



## MARCH

Fri 10<sup>th</sup> Professional Practice day  
**NO STUDENTS**  
**SCHOOL CLOSED**  
*After School Care*  
*running today*

Mon 13<sup>th</sup> LABOUR DAY  
**NO SCHOOL**

Wed 15<sup>th</sup> 2024 Enrolment School  
Tour 12pm  
  
NAPLAN Test window  
commences Year 3 and 5

Fri 17<sup>th</sup> Family Picnic at Lisieux  
5pm-7pm

Mon 20<sup>th</sup> 2024 Enrolment tour  
9.30am

Assembly 12pm

Tues 21<sup>st</sup> Reconciliation sacrament  
5.30pm & 6.30pm

Thur 23<sup>rd</sup> Teeth on wheels  
(info below)

Mon 27<sup>th</sup> School Photo Day

NAPLAN Test window  
concludes Year 3 and 5

Tues 28<sup>th</sup> 2024 Enrolment School  
Tour 10am

Wed 29<sup>th</sup> Beach Activities Day  
Whole School

## APRIL

Mon 3<sup>rd</sup> Cross Country

Thurs 6<sup>th</sup> Easter Bonnet Parade and  
Coin Trail

**FINAL DAY OF TERM ONE**  
**3.15pm finish**

Wed 26<sup>th</sup> STUDENTS COMMENCE  
TERM TWO

Dear members of the Lisieux community,

***Nature is a tool to get children to experience not just the wider world, but themselves.***  
***(Stephen Moss)***

This week our Year 5/6 students have taken part in a camp at Campaspe Downs where they have possibly learned more about themselves and others over 3 days than in the last few months. Camps provide that time out for students to immerse themselves in where they are and who they are with. On camp, they will learn teamwork skills and build new connections. In an unfamiliar environment, students must rely upon one another and work collaboratively to reach goals. They develop trust in others and push their own boundaries. For many students, being away from the comfort and familiarity of home is a major challenge, but this fosters self-awareness and independence. Congratulations to the Year 5/6 students who have embraced new opportunities this week and proudly represented our school. A massive thank you to the staff who have made this experience possible, also braving out-of-comfort-zone territory. Thank you to Georgia Cowling, Paul Duncan, Rhiannon Evans, James Flint, Brydie Harman and Simone McEwan for your care and support of students over three days on camp. All our camp students and staff are taking part in a rest day today.





On Tuesday evening, our Preps and their parents took part in Prayer in Pyjamas, a special occasion for our newest Lisieux students to share with family members how and why we pray at school. It was lovely to welcome families to our community and to share in this experience.



Today we farewell Mrs Siobhan Brooks who commences maternity leave, and awaits the arrival of her second child. We wish Siobhan, Stephen and Lottie good health and happiness at this time and look forward to sharing the news of the arrival of the new Brooks family member within the next few weeks.



Tomorrow all our staff will be involved in professional practice activities, including the completion of online modules in Occupational Health & Safety and child protection. We hope all students can enjoy an extended long weekend and return refreshed for the final 4 weeks of term.

God's blessings for the week ahead,

Susan Ryan

[Susan.ryan@lisieux.catholic.edu.au](mailto:Susan.ryan@lisieux.catholic.edu.au)

Principal



During Lent, all Lisieux families will receive a Project Compassion box. We commit to supporting this initiative every year and our annual Coin Trail is held on the final day of Term One. We urge families to support the fundraising campaign which raises money to help alleviate poverty, promote justice and uphold dignity in the most vulnerable and marginalised communities in the world.

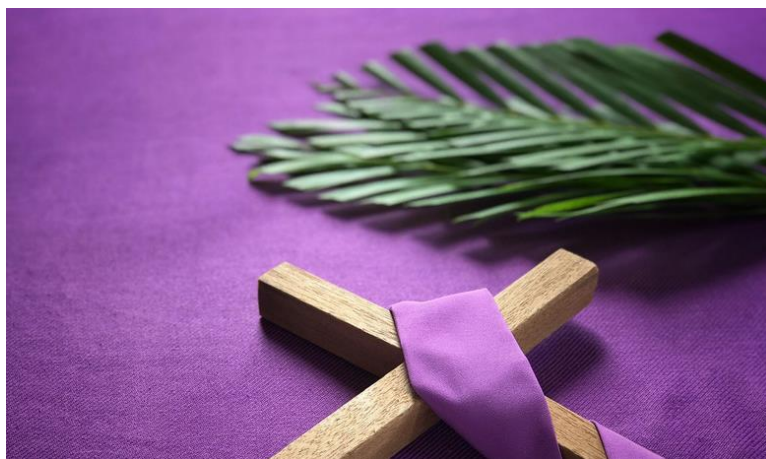
Heavenly Father,

Thank you for the gift of this season of Lent. Thank you for knowing our hearts and our need for rhythms in our lives and drawing us into a deeper communion with you throughout this time.

May we walk through this season intentionally, removing distractions so that we can deepen our relationship with You.

May we see your goodness and your glory in new ways throughout this season of Lent. May we know the depths of your love for us more fully.

Draw us closer to your heart, so that we might know you better and understand you more completely. May our actions reflect our hearts, and may we worship you through all that we say and do throughout the coming weeks. Amen.





# STUDENT LEARNING & ACHIEVEMENTS



## SPOTLIGHT ON... Spotted Eucalypt Two

### Numeracy

In Maths, we have explored a variety of different graphs including: pictographs, bar graphs and tally charts. Students have been completely engaged in the rich, authentic activities.



Spotted Eucalypt Two have settled in beautifully to learning in 2023. We have taken advantage of the amazing weather so far this year undertaking many activities within the gorgeous surrounds of Lisieux school.

### Literacy

During our hands on literacy experiences, we have explored the outdoors in search of items that match the Little Learners sounds, recounted a variety of outdoor activities and retold stories using story stones.



### Ubuntu

This week during Ubuntu students created gratitude mobiles using sticks, wool, beads and clay.



### Inquiry

Our Inquiry unit has focused on the theme of family, with students creating beautiful stone spirals, plaster plaques and drawings.



*Introducing..... Mr Pace*

# Introducing Mr. Pace



Hi all! My name is Nathan Pace and I am teaching Grade 3/4 in Grevillea 2. This is my first year at Lisieux and my first year having my own class. I feel like I have hit the jackpot teaching at such an awesome school with a great group of students.

I am Melbourne born and bred but have lived in Berlin, Germany as well as Austin, USA. My partner Anna and I are loving living closer to nature down here on the coast and it is so nice to get outdoors easily.

I love being active, with cycling, running, fishing and kooky surfing my favourites. I will be heading on a fishing trip with the great Mr. Roberts over the long weekend and if our form is anything to go by, we will be coming home empty handed.

I have felt incredibly welcomed by the Lisieux community so I owe you all a big thank you for your kindness. Please don't hesitate to come and say hi if you see me around!





On Wednesday we celebrated International Women's Day. We displayed a range of books throughout the school that highlighted the role of women in our world – their strengths, passions and achievements. For example, the Little People, Big Dreams range of books tells the real-life stories of some inspirational women, including Kamala Harris, Maya Angelo, Coco Chanel and Amelia Earhart, to name a few. Did you know that Kamala Harris is the first female vice-president in US history? Or that Amelia Earhart was the first female aviator to fly solo across the Atlantic Ocean? We have another brilliant book in our collection called "Three Cheers for Women" by Marcia Williams. This book is a celebration of inspirational women from all over the world - from astronauts to activists - told in comic strip style. Other favourites on display and available for borrowing include "Evelyn the adventurous entomologist" by Christine Evans and "This girl can!" by Cori Brook. These books reinforce the message that girls can be anything – pilot, firefighter, leader in science, film directors and more. Picture books are such an important source of lessons for young minds. Research tells us that picture books support children's learning and help transfer that information to the real world. Providing young girls with positive female role models, both in literature and in real life, will help influence how they view themselves and what they can aspire to be.





TAKE NOTE



**Learning is a journey of discovery**



**ENROLMENTS CURRENTLY  
BEING ACCEPTED FOR 2024**

**Come and see our learning community in action...**

Visit our classrooms and hear from our Principal about what we offer.

We believe you'll be excited by our vision.

**Group tours currently being offered  
weekly throughout March.**

Lisieux parents with current Kinder children expecting to commence Prep in 2024 are asked to submit enrolment applications by the end of Term One. Places for Prep 2024 will be limited and in order to have your place secured, it is essential we are aware of how many siblings are due to commence school next year.

Please see Brooke at Reception for a hard copy application form or download electronic copy from our website.

To Register Phone: 9089 6614

[www.lisieux.catholic.edu.au](http://www.lisieux.catholic.edu.au)

## Project Compassion

This week, each family has received a Project Compassion box to raise funds for people living in the most vulnerable communities in the world. At the end of the term, we as a school will create a coin trail on the oval to see how many funds as school we can raise for these communities.

Below is Laxmi's story.....

### Laxmi's story

#### Nepal

After losing her father at a young age, Laxmi was at risk of falling further into extreme poverty. But with the support of our partner Caritas Nepal, Laxmi joined a child's club, became a leader in her school and is now a mentor to other girls in her village.

Laxmi lives with her mother and siblings in Jajarkot, one of the least developed districts in the remote Karnali province, with almost half of the population living below the poverty line.

Tragedy struck when Laxmi was 10-years-old. Her father, who worked hard to pay for his children's education, passed away. Laxmi was devastated. She used to love to go to school but for the first time she stopped attending her classes.

Before her father's passing, Laxmi joined a child's club at her school that was run with the support of Caritas Nepal, through the Nepal Livelihoods and Resilience Program. Child's clubs support students to develop their speaking, writing and leadership skills through extracurricular activities.

Thanks to the support of her child's club, Laxmi was encouraged to resume her education. She became an active member of her child's club, where she developed the skills and confidence to become a leader, advocating for clean water taps at her school.

Since 2018, Caritas Nepal has supported more than 5,000 children through the child's clubs.

Laxmi's grades have excelled since joining the child's club. But her proudest achievement is something that will have a lasting



impact for future generations.

Clean water has long been an issue at Laxmi's school. Laxmi and her child club members discussed the need to build multiple water taps at the school so that all students can access clean drinking water. They lobbied the school administration, the ward office and the municipality office until they eventually agreed to construct a series of water taps on the school grounds.

"Now, I know where to speak, what to speak. However big the gathering might be, I'm not afraid to speak," Laxmi said.

Laxmi is now excelling in her studies and working towards her dream of becoming a civil engineer. She continues to be involved in the child's club, serving as an advisor and mentoring the next generation of young leaders at her old school.

"Even though I don't study in this school now, I have to show them what I did with my talent. How I changed. Teach them what they can do. I want them to learn from the things I did," Laxmi said.

## Catholic Education Week:

This year, Catholic Education Week will be celebrated across the Archdiocese of Melbourne from Sunday 12 March to Sunday 19 March.

The week is an opportunity for our school to celebrate our distinctive Catholic identity, our achievements, and the role our school plays within our parish and local communities.

The theme for this year's celebrations is 'Forming lives of faith, hope and love in the light of Christ'.

Catholic education seeks to provide students with a high-quality education that is inspired by the example of Jesus Christ and fosters the development of the whole person, forming individuals with more than just skills, but with the virtues to live life as transformative agents in our communities.

Students at Lisieux will engage in activities to celebrate the week.

### Reminders for the Sacrament of Reconciliation

- Students will be celebrating the *First Rite* of Reconciliation where they will have the opportunity for relaxed one on one confession and absolution with a priest.
- Students can wear a stole. Information on how to purchase a stole or have a symbol added can be found by visiting Gracious Glyphs at [www.graciousglyphs.com.au](http://www.graciousglyphs.com.au). **Orders need to be in by THIS FRIDAY**
- Students are asked to wear neat casual attire.
- Students, together with their families are asked to arrive 10 mins prior to the beginning of their celebration.
- Candidates from Miss Hicks, Mr Otto and Miss Batemans classes will attend **5:30 session**
- Candidates from Mr Pace's and Mr Vredenbregt classes will attend **6:30 session**



## How Female Characters in Children's Books Empower Girls

Via [www.capstonepub.com](http://www.capstonepub.com)

Studies show that for every three books featuring male characters, there are two featuring female characters. In fact, it's more likely a book will have no lead character than to have a female lead.

The centering of male stories in literature is common across all genres, but it is particularly impactful when it comes to children's books. When equal representation is lacking, children are given a narrow view of who they can be and what they can and cannot do based on their gender. By recognizing this gap in representation, we can combat it and ensure that books with female protagonists make their way into the hands of young girl readers. To be who they are with no hesitation, to express themselves, and to find their place in society as positive and valuable. These books, through an assortment of ways, empower girls!

### *Gives Them Someone to Aspire To*

Providing young girls with positive female role models and someone they can aspire to become is imperative. Children look up to role models for a variety of reasons. It helps shape how they behave at home and school, how they interact in relationships, and how they handle making difficult decisions. Role models also provide guidance and inspiration. Particularly, girls who find positive female role models in their books see someone like them who is capable of confidence, persistence, and courage. This, in turn, shows girls they can also be those things! These positive actions create habits and behaviors in children that can have a lifetime effect on them. When female characters are depicted in admirable ways, it provides girls insight on who they can be! Great books that represent this are *Soaring in Style: How Amelia Earhart Became a Fashion Icon*, *Mamie on the Mound: A Woman in Baseball's Negro Leagues*, and *Jubilee: The First Therapy Horse and an Olympic Dream*, a story of Olympic medalist Lis Hartel!

### *Sends the Message that Girls Have Talents*

Fighting dragons, going on adventures, saving people—these are usually depicted as “boy” things. But girls have talents and capabilities just as much! Girls need to see that anything boys can do, so can they! Fight the villain? Save the world? Yeah, girls can do that! Series like *Girls Survive* show that girls throughout history are strong, creative, brave, clever, and kind. Seeing characters do all these things can make it seem more attainable and more normal. Girls can and DO heroic things.

Girls are talented and should see their talents shown in a positive light. Books like in the *Camila the Star* series highlight a young girl with big dreams and a whole lot of talent behind them!

### *Develops a Sense of Self*

Children, specifically ages 6 to 12, are in a unique stage of cognitive development, or their ability to think and reason. They are also developing their sense of self at this time (your perception of yourself from the collection of characteristics that make up you!). Girls can use capable and bold female characters in children's books to show off their own uniqueness and explore their own interests. They can identify themselves in characters and learn to see and appreciate themselves as individuals. Books that have social emotional learning themes along with female characters, like *May Saves the Day* and *Save the Day, Wonder Woman!* are great places to start!

Figuring out a sense of self can be a journey for a lot of kids and can involved sensitive subjects. Books like *My Sister, Daisy* do a great job of handling such subject matter with warmth, love, and understanding.



### *Subverts Gender Stereotypes*

Children's books can carry a bias that there are ways of being a girl. Male stories are often seen as the "default" and that boys can only read books with male protagonists, while girls can read both male and female points of view. Not only does this dismiss young girl readers, but it also can strengthen stereotypes and shape sexism at an early age. Girls tend to grow up seeing women represented as the "damsel in distress" archetype. Strong female protagonists can subvert this stereotype and give girls an alternative to look up to! In addition, stories depicting girls doing "boy" things show them they can do those fun things too! Want to ride a dirt bike? Girls can do that! Want to play football? Um, yeah! Girls can definitely do that! Series like *Jake Maddox Graphic Novels* show that basketball, skateboarding, videos games, and more aren't just for the boys!

### *Shows Female Perspectives as Valuable*

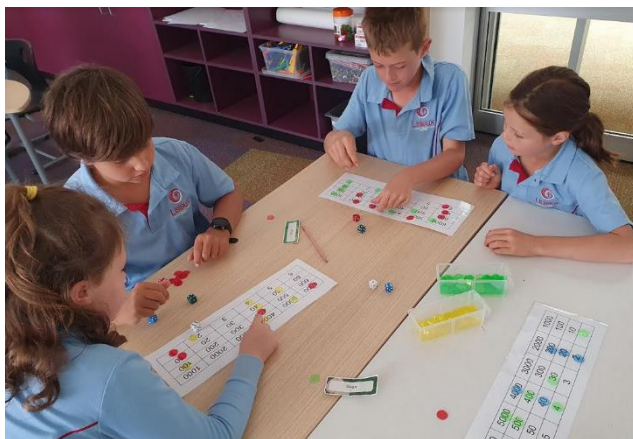
Studies show that although girls make up the majority of readers of children's books, the publishing industry produces mostly stories centered around male characters. This inadvertently teaches girls that their stories are second to boys'. That male voices will always be more important than theirs. This gender bias matters as it can shape the way young girls view themselves, their voice, and their place in society. Books show whose voice matters and whose opinions are valuable in our society. When we have female characters showcasing self-assurance and spirit, girls are more likely to live their lives in a similar manner. Books like the *Azaleah Lane*, *Yasmin*, or *Farah Rocks* series all portray young girls who are adventurous, smart, and curious!

The more girls feel empowered through the books they read, the more their love of reading will grow. Their curiosity, creativity, and self-esteem will flourish. Books featuring strong, skillful, multidimensional female protagonists have a number of ways they empower young girl readers today. You can dig into some books featuring strong girl characters on our blog post: [8 Book Series Featuring Strong Girl Characters!](#)



# LEARNING COMMUNITY IN PICTURES







Proudly a part of  
and supporting the  
Lisieux community  
-Jess and Chris Henson

If you have any questions about real estate,  
we're always happy to have a chat.

**ONE**AGENCY  
SURF COAST

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0477 774 271

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**[www.momuhair.com.au](http://www.momuhair.com.au)**



Located in the Quay 2 estate. Torquay.

### Parent Class Rep:

The committee would like to ask for each class to have a nominated person to represent each class and be the contact person between the committee and the classes. Being the contact person between the P and F would include, coming to the P and F president with any concerns or ideas. Coordinating P and F school activities, e.g: coordinating the contributions for the '5 days of Christmas' for the staff Christmas gift. Arranging any year level social activities outside of school. And organising additional volunteers if needed for school events and fundraisers. Being on the P & F committee and attending meetings, isn't a compulsory part of this role – but you are obviously welcome. If you would like to be the Parent Rep please email your name, class that you'll represent and contact details to [lisieuxpandf@gmail.com](mailto:lisieuxpandf@gmail.com)

### Canteen and Lunch orders:

Also don't forget Friday Canteen orders by 5pm on Wednesday via School24 app and Thursday lunch orders by 8.30am Wednesday via the Flexischools app.

Parents and Friends Committee:

- President: Kris Oliver
- Vice President: Zoe Holt
- Secretary: Chantal Nottage-Siket
- Treasurer: Paula Lee

# P&F FUNDRAISER

# HOT CROSS BUNS

Freshly baked and delivered to Lisieux by ROUTLEY'S BAKERY

\$6 per 6 pack (Fruit or Chocolate)  
Order NOW via 'Events' on the School24 App

Your order will be ready for collection on  
Tues 4th April 2pm-4pm

\$2 from every pack sold will go directly back to our school!



# EASTER RAFFLE

LISIEUX P&F WILL ONCE AGAIN HOLD AN EASTER RAFFLE TO BE DRAWN ON THE LAST DAY OF TERM 1. YOUR SUPPORT FOR THIS FUNDRAISER WOULD BE GREATLY APPRECIATED. WE WOULD LOVE FOR EACH FAMILY TO PLEASE DONATE SOME EASTER THEMED PRIZES WHETHER IT BE IN THE FORM OF CHOCOLATES, CRAFT PACKS ETC. THIS WILL CONTRIBUTE TO PUTTING TOGETHER SOME EXCITING EASTER HAMPERS. RAFFLE BOOKS WILL BE SENT HOME WITH EACH CHILD IN DUE COURSE SO KEEP A LOOK OUT

**DONATION BOX IS AT THE FRONT OFFICE**



## NEWSLETTER ADVERTISING!

Do you have or know of a local business that would like to advertise to our school community?  
Our newsletter gets over 1,000 views each week!

### SMALL AD

One Off: \$20  
One Month: \$50  
One Term: \$100

### MEDIUM AD

One Off: \$40  
One Month: \$100  
One Term: \$200

### LARGE AD

One Off: \$80  
One Month: \$200  
One Term: \$400

OR you might like to have a Special Offer e.g. "Quote 'Lisieux' when booking a job and we'll give \$50 back to the school." Or "For every Lisieux Family Meal Deal ordered we will give \$10 back to the school."

OR you might be interested in sponsoring one of our bigger projects and have your business name and logo on it! Bigger projects get FREE Newsletter Advertising.

For Advertising Enquiries please contact Lisieux Parents and Friends Committee at: [lisieuxpandf@gmail.com](mailto:lisieuxpandf@gmail.com)

Dear Families,

We are excited to have Teeth on Wheels visiting our school for a dental visit on the **23<sup>rd</sup> of March**.

Below is a link to their E-form which needs to be completed by the **22<sup>nd</sup> of March** for your child to participate.

<https://teethonwheels.com.au/consent-forms/consent-eform/>

Teeth on Wheels are focused on providing a positive dental experience and specialise with working with children. They can provide check-up and clean appointments and more onsite and will be able to advise you if your child is eligible to received dental care for **FREE** under the Child Dental Benefit Schedule.

Complete your form today and the Teeth on Wheels team will be in contact to schedule your child's appointment.

# EXCITING NEWS

## Teeth on Wheels will be visiting this term!



At Teeth On Wheels, we provide the highest quality dental treatment while making it fun, positive and memorable for children.

With the help of the government your child might be eligible for **FREE** dental care.

Our dental services include:

- ✓ Check-ups
- ✓ Scale, Clean and Fluoride Treatments
- ✓ Fissure Sealants
- ✓ X-rays
- ✓ Fillings
- ✓ Extractions



**CLICK OR SCAN THE QR CODE TO COMPLETE YOUR FORM**



TeethOnWheelsAustralia



#teethonwheels

Phone: (03) 9338 1191

Email: [info@teethonwheels.com.au](mailto:info@teethonwheels.com.au)

# COME PLAY BASKETBALL!



TEAMS AVAILABLE FOR U10 U12 U14 U16 U18  
BOYS AND GIRLS - BORN IN 2016 OR EARLIER

Winter Season - Term 2&3

Register interest here: [bit.ly/rovers2023](https://bit.ly/rovers2023)

Contact us: [rovers@roversbasketball.com.au](mailto:rovers@roversbasketball.com.au)