



Dear members of the Lisieux community,

Welcome to Term Two! Our staff team returned on Monday to a day of professional learning and planning. Our focus for the day was on extending our understanding of and commitment to outdoor learning and to exploring the best balance of experiential and explicit teaching and learning. It was a very productive day, which reinforced for all of us how unique our approach is at Lisieux, and gave us opportunities to discuss how we can further embed the principles of exposure to natural environments. There is growing research evidence that spending learning time in nature is part of a 'balanced diet' of childhood experiences that promote healthy development, wellbeing and positive environmental attitudes and values. In an age when children, globally, are becoming more disconnected from the natural environment, spending less and less time outdoors, we are strongly committed to delivering opportunities for outdoor learning in our Lisieux curriculum, and we see first-hand the rich benefits including increased creativity, improved problem-solving skills, social connection as well as academic engagement.







MAY

Mon 1st Brainstorm Productions All Year Levels

Fri 5th Athletics Day

Sun 7th First Eucharist Rite of Enrolment Mass St Therese Church

8.45am

Mon 8th District Cross Country

Year 3-6

Thur 11th Mothers' Day Stall

Family Night First Eucharist Candidates St Therese Church 6pm-7pm NEW DATE

Fri 12th Mother's Day Breakfast & Liturgy

Wed 17th District AFL Round Robin

Year ¾ Beach Discovery Day

Sun 21st First Eucharist Celebration 8.45am St Therese Church

Tues 23rd Division Cross Country

Thur 25th Year 5/6 Beach Discovery
Day

Sun 28th First Eucharist Celebration 8.45am St Therese Church

Tues 30th Year 5/6 Winter Lightning Premiership

JUNE

Mon 5th French Day

Thurs 8th- Fri 9th
Staff Wellbeing
Conference
STUDENT FREE DAYS

Mon 12th King's Birthday Public Holiday STUDENT FREE DAY Students returned yesterday, looking refreshed and keen to see their teachers and classmates again. They have settled very quickly and we look forward to an exciting term ahead. There are a few highlights this term that I would like to draw your attention to:

- Our whole school production will take place in the final week of Term Two. Every student will be involved so please mark this in your diary early. This year we investigated several options of facilitating the production offsite but have decided to hold again at Lisieux for several key reasons, the main one being that it is most convenient for families. This does mean that tickets will be limited, however, our plan will be to have two evening performances (21 and 22 June) and one matinee. There is also a likelihood of a livestream on one evening. To prepare the students, every Friday afternoon this term will be dedicated to production rehearsals, and consequently Friday Flow will not take place this term.
- This year we will be holding a Mothers' Day breakfast for mums and special female role models. It will take place on Friday 12 May at 8am and details for ticket purchase are included below. Following the breakfast, a mothers' day liturgy will take place at 9am, and we warmly welcome you to join us for this occasion as we celebrate the role of motherhood.

Tomorrow we will commemorate Anzac Day with a service at 11:30am. Anzac Day is an important national occasion, marking the anniversary of the landing of ANZAC troops at Gallipoli, and now being a day to commemorate the service and sacrifice of Australians and New Zealanders who have served in all wars and peace keeping operations. Lest we forget.

God's blessings for the week ahead,

Susan Ryan

Susan.ryan@lisieux.catholic.edu.au

Principal





On Anzac Day, above all days, we remember those Australian men and women who died or suffered in the great tragedy of war. Their hope was for the freedom of mankind and we remember with pride their courage, their compassion and their comradeship. They served on land and sea and in the air, in many places throughout the world.

God of love and liberty,

We bring our thanks for the peace and security we enjoy in our lives, which has been won for us through the courage and devotion of those who gave their lives in time of war. We pray that their labour and sacrifice may not be in vain, and that their spirit may live on in us and in generations to come. Amen.



This term, eligible candidates from Year 4 will make their Sacrament of Eucharist.

As part of the students preparation for this Sacrament, it is a requirement that each student attend the Rite of name enrolment mass, Eucharist family evening and finally the Sacrament of Eucharist celebration.

The dates for these events are published below.

PLEASE NOTE, there has been a change of date for the Family evening night. It was originally planned for **Tuesday the 2nd of May**, but has subsequently been changed to **Thursday May 11th** to accommodate the guest speaker.

If you haven't already done so, it is important you click on the link below to register your child with the Parish for this Sacrament.

Sacrament of Eucharist- Year 4

Eucharist Rite of Enrolment name Mass	Sunday 7th of May at 8:45am	St Therese Church
Eucharist Family Evening	Thursday 11th of May at 6:00pm	St Therese Church
Sacrament of Eucharist Session 1 Mr Otto's, Miss Bateman's & Miss Hicks candidates	Sunday 21st of May at 8:45am	St Therese Church
Sacrament of Eucharist Session 2 Mr Pace's and Mr Vredenbregt's candidates	Sunday 28th of May at 8:45am	St Therese Church

Link to Register for Sacrament

tagparish.com.au/Sacraments/Sacramental-Registration

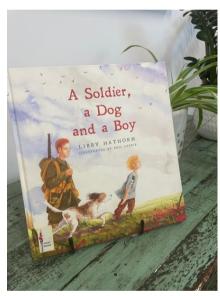
Any questions please don't hesitate to email Gerard Douglas at gerard.douglas@lisieux.catholic.edu.au.







We have a range of beautiful books at Lisieux that help children understand the complexities of war time. Australian author Libby Hathorn's book, 'A solider, a dog and a boy' is a deeply moving story of the Somme and was inspired by a photo of a returned Australian soldier who smuggled a dog back from war. The story is told completely in dialogue, and celebrates the beauty of friendship during war. The stunning illustrations by Phil Lesnie complement this powerful story. It is an excellent book to read around the time of Anzac Day.





ENROLMENT 2024

Applications for Prep 2024 enrolments will close tomorrow. If there are any current Lisieux families who have yet to submit an application for Prep 2024 enrolment, please contact Brooke Walsh at Reception immediately.





10 Ways that Outdoor Learning Benefits your Child

By Independent School Parent

Where better to learn new things while appreciating the beauty of nature, than the great outdoors? Jim Turner from King's Hawford, Worcester tells us more

Roald Dahl once said, "The more risks you allow children to take, the better they learn to take care of themselves." I think we could all remain within our comfort zones, happily doing all the things that are easy and undemanding. It may well be that we would be happy living our lives this way, not knowing anything better.

Conversely we can challenge ourselves, take risks, seek to discover more than we know and enjoy those "brave new worlds" of which Shakespeare's Prospero spoke. This can be as simple as removing our shoes and standing (or, even better, jumping) in puddles. It could be climbing a tree, learning to paddle a katakanu or putting up a tent.

The benefits of high-quality outdoor learning experiences quickly become apparent when the children are given the opportunity to take part in risk-assessed, but not risk-free activities.

By committing to learning inside and outside the classroom, schools teach children that learning can occur everywhere

Outdoor learning experiences

When children visit Forest School, they use mallets and even saws to undertake their tasks. While these have been risk-assessed, we still cannot eliminate all possible risks. Of course, it is important to use a system of risk-benefit analysis, looking at the benefits of the activity first and then seeking to make tasks safe within that framework. What must come first are the benefits that the children will gain.



Outdoor learning experiences offer a great deal in terms of these benefits. By committing to learning both inside and outside the classroom, schools are able to teach children that learning occurs everywhere, at all times. They understand better what learning means, often assuming it is something that only occurs when a book in open and a pen is in a hand.

Above, children learn to develop a love, appreciation and respect for nature and all that is living

Teaching resilience through outdoor learning

Similarly, we are becoming ever more risk-averse and wrapped in cotton wool. It is very easy to take the view that something is too difficult, that the problems outweigh the benefits. In short, we give up too easily.

Above, outdoor learning teaches children to appreciate the world around them

We give the message to children that it is fine to allow challenges to put us down. By having a curriculum with a strong focus on outdoor learning, and an assumption that we will not give up easily, we teach our children to be resilient, determined and to see things through.

We all want our children to see the world around them, to look up and appreciate a blue sky or a dark cloud. We live in a beautiful part of the world but so many people do not see what is around them. We want our children to understand that learning occurs everywhere, inside and outside. The important thing is to seize opportunities, be positive and seek out new challenges. We never stop learning.

Similarly, it is essential that we provide our children with these opportunities, taking risks where appropriate. We should seek to provide a rich learning environment; one that allows our children to enjoy learning, to discover along the way. This is most successful when tasks are open-ended, and when we see our role with children as leading learning, not directing it.

High-quality outdoor learning experiences are proven to:

- develop reflective and inquisitive thinking along with problem-solving approaches in 'real' situations
- encourage holistic development of children
- develop resilience and adaptability in occasionally adverse circumstances
- allow children to become more able to identify hazards and risks
- develop a love, appreciation and respect for nature and all that is living
- develop an understanding of how we can look after our environment
- develop self-awareness, confidence and self-esteem
- develop collaborative-working and communication skills
- provide positive health benefits both physically and mentally and assist gross and fine-motor development
- develop a lifelong love of the outdoors

















PARENTS & FRIENDS NEWS

We hope that everyone had a happy and safe break and ate just the right amount of Easter eggs.

Thank you to everyone who contributed to the Easter fundraisers by purchasing hot cross buns and donating to the Eater Raffle and purchased tickets – every little bit to helps.

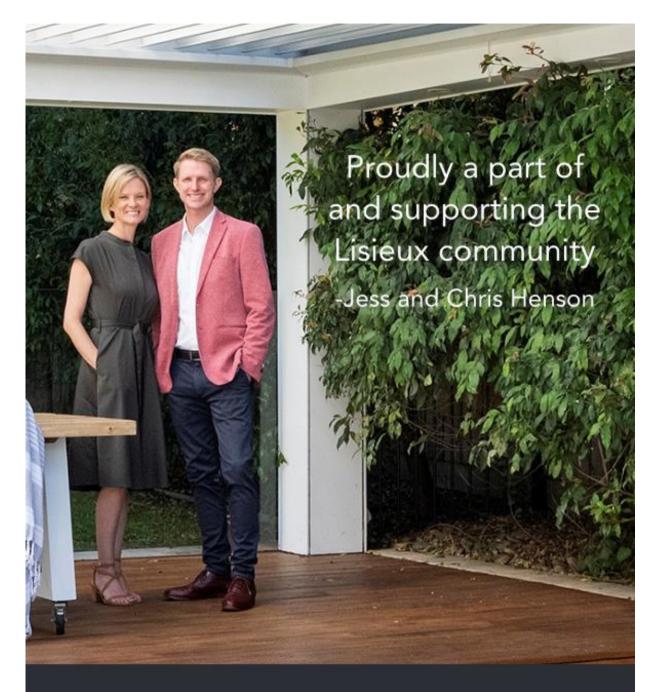
Canteen and Lunch orders: Don't forget Friday Canteen orders by 5pm on Wednesday via School24 app and Thursday lunch orders by 8.30am Wednesday via the Flexischools app.



Term 2 Fundraiser dates:

- Mother's Day stall Thursday 11 and Friday 12 May
- Fresh Fruit Friday 19 May
- PJ and Sausage sizzle day 23 June





If you have any questions about real estate, we're always happy to have a chat.



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BOOKINGS ESSENTIAL

Build and construct Lego WeDo 2.0 models which can be programmed and brought to life with simple drag-and-drop software. Ages 8+

This program runs for five consecutive, weekly sessions. Please book for each.



Torquay Library

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Tuesday 2nd May 4:00pm – 5:00pm Tuesday 9th May 4:00pm – 5:00pm Tuesday 16th May 4:00pm – 5:00pm Tuesday 23rd May 4:00pm – 5:00pm Tuesday 30th May 4:00pm – 5:00pm

All events are FREE unless otherwise specified.
Online grlo.vic.gov.au
In person at any branch, or phone 03 4201 0500

grlc.vic.gov.au