



## FROM THE PRINCIPAL

Dear members of the Lisieux community,

What a beautiful liturgy we had last Friday. It featured songs, special prayers and poems read and sung by students. It was also wonderful to see such a strong turn-out to our first Mothers' Day breakfast. We received some very positive feedback and will maintain this format again for next year.

There's been plenty of sporting action in recent weeks with District Cross Country last week and District AFL for our senior students yesterday. See below for a more detailed summary of some of these events from our Mind and Body educator, Dean Roberts.

Our Year 6 Wellbeing Leaders are a proactive bunch of innovative young people who, this week, identified a need and responded with action. The leaders planned and hosted a lunch time club with a range of incredible options for indoor play and connection: board games, crafts, books and Lego construction. So many students took up the opportunity to come along and it was a huge success. Congratulations to our Wellbeing Leaders for their initiative and vision.



### MAY

- Fri 19<sup>th</sup> Athletics Day  
**POSTPONED to 7/6**
- Fresh Fruit Friday
- National Walk to School Day
- Last day to order Croissant or Macaron for French Day (details below)**
- Sun 21<sup>st</sup> First Eucharist Celebration  
8.45am  
St Therese Church
- Tues 23<sup>rd</sup> Division Cross Country
- Thur 25<sup>th</sup> Year 5/6 Beach Discovery Day
- Sun 28<sup>th</sup> First Eucharist Celebration  
8.45am  
St Therese Church
- Tues 30<sup>th</sup> Year 5/6 Winter Lightning Premiership

### JUNE

- Mon 5<sup>th</sup> French Day
- Wed 7<sup>th</sup> Athletics Day  
**NEW DATE**
- Thurs 8<sup>th</sup>- Fri 9<sup>th</sup> Staff Wellbeing Conference  
**STUDENT FREE DAYS**
- Mon 12<sup>th</sup> King's Birthday Public Holiday  
**STUDENT FREE DAY**
- Thur 15<sup>th</sup> Year 5/6 Beach Discovery
- Wed 21<sup>st</sup>-  
Thur 22<sup>nd</sup> School Production
- Fri 23<sup>rd</sup> **LAST DAY OF TERM 2**  
Finish time 3.15pm
- Pyjama Day & Sausage Sizzle

### JULY

- Mon 10<sup>th</sup> Term 3 Begins

This week in Ubuntu time, Norm and Nikki from Wurrikiculture visited to lead a Welcome to Country and smoking ceremony, an ancient aboriginal custom that involves burning native plants to produce smoke, which has cleansing properties. Our students were deeply respectful and participated reverently. After this, our students worked in House teams to begin their entries for a house mascot and house polo design competition.



Sadly, we've had to postpone our Athletics again due to the weather forecast but please lock in Wednesday 7 June and say some prayers for fine weather!

This weekend half of our Year 4 students will celebrate their First Eucharist with the other half celebrating on the following Sunday at St Therese Church. We offer our prayers for our students as they make this special step in their faith journey.

God's blessings for the week ahead,

Susan Ryan

[Susan.ryan@lisieux.catholic.edu.au](mailto:Susan.ryan@lisieux.catholic.edu.au)

**Principal**



Our deepest sympathies and prayers are with the Smith/Wolf family (Sonny Smith Acacia 1) with the passing of Nicole's beloved sister.

We are thinking of you at such a sad time.



# PRAYER

This week we celebrate all the sporting talents of our community and offer this prayer for athletes.

Lord,  
 Let love fill our lungs as we breathe for each race,  
 Let joy fill the sails of our hearts.  
 Let faith be the wind that we feel on our faces,  
 Let peace be our shield at the start.  
 Let hope flood our minds and grace give us strength,  
 Let us run in the land of our dreams.  
 Let praise be the sound that fills up our souls,  
 Let us enjoy our special talents and be proud of our achievements. Amen.

### Sacrament of Eucharist- Year 4

Our first session celebrating the Sacrament of Eucharist is this Sunday at St Therese Church at 8:45 am.

#### Important Reminders from the Parish:

- **First Eucharist children gather in the Church's foyer to process in with the priest at the Entrance hymn. Please remind them to be at Church at least 15 minutes before Mass so they are not rushed. If they have a stole, please wear them. It doesn't matter if they don't.**
- **As soon as the Entrance hymn begins the children will lead the procession in pairs. Once they approach the Sanctuary, they bow and go to their seats in the front rows. They are to sit together as a group.**

Sacrament of Eucharist Session 1 <b>Mr Otto's, Miss Bateman's &amp; Miss Hicks candidates</b>	Sunday 21st of May at 8:45am  <b>THIS SUNDAY</b>	St Therese Church <input type="checkbox"/>
Sacrament of Eucharist Session 2 <b>Mr Pace's and Mr Vrednbregt's candidates</b>	Sunday 28th of May at 8:45am	St Therese Church

Any questions please don't hesitate to email Gerard Douglas at [gerard.douglas@lisieux.catholic.edu.au](mailto:gerard.douglas@lisieux.catholic.edu.au).



# STUDENT LEARNING & ACHIEVEMENTS

Last Monday, our Lisieux Cross Country team put a couple of weeks of gruelling training to the test as they competed in the Dooliebeal District Cross Country at Eastern Gardens in Geelong. Our U/10 students ran a tough 2km course while the 11-13 year olds tackled the 3km circuit.

Huge amounts of grit and determination were on display from our 45 students on the day which turned into some fantastic results and all students should be proud of their effort. 15 of our 45 runners finished in the top eight, which qualifies them for the Bellarine Division Cross Country to be held next week. This is the largest amount of Lisieux students to qualify ever!

Further to this we had six students (Jackson Molloy, Milla Molloy, Matilda Furness, Harry Maw, Maeve Timms and Archie Begg) finish in the top 3, with Archie winning the 11year old boys' race. A huge congratulations to all of these students on their outstanding achievements.

The Bellarine Division Cross Country will take place next Tuesday 23rd May, back at Eastern Gardens. Good luck to all of our representatives!



Lisieux's boys football team took part in the Dooliebeal District round robin on Wednesday 17th May. Students from grades 4-6 played in 5 matches over the course of the day in front of a rowdy parent cheer squad.

It was a slow start to the day for our boys, conceding the first goal in the opening game to St Catherines. Lisieux rallied hard, kicking 6 goals in a row lead by Jack Holdaway who kicked 3. We ended up taking the win 39-6.

Round 2 would turn out to be a crucial game against the eventual winners, Torquay Coast. Kicking into the wind, our backline held strong in the first half led by Jett Davis who took a number of strong marks. Torquay Coast took a 10 point lead into half time. After Torquay Coast kicked an early goal into the wind in the second half to take 16 point lead, it was all Lisieux. Three Teddy Robertson tackles and some long kicking from Brax Donnelly off half back locked the ball in our half for an extended period of time. Behind after behind rolled through before we finally got a goal on the board. It wasn't enough unfortunately as we eventually went down by a goal; 16-10.

Geelong Lutheran was our next opponent and Tex Cuolahan gave Lisieux a fast start with an early goal. Captain for the game, Harry Maw had a stand-out game kicking 3 goals from full forward. Ben Thompson and Jackson Heaysman were on a roll in the midfield giving our forwards the opportunities they needed to kick 8 goals for the game. Raph Doherty gave a tall target up forward and Sammy Timms and Sammy Holdaway hit the scoreboard with the final score being 56-2.

Our fourth game of the day against Nazareth would prove to be a physical but fair contest with lots of tackle pressure from both sides. Lisieux kicked with the wind in the first half and Jackson Molloy was everywhere, racking up the touches and kicking his second goal for the half after the siren. Although Nazareth had a lot of the play, defenders Blake Abella and Orlando Mannix rebounded the ball over and over to succeed in keeping them goalless in the first half. After an early second half Jackson Takle goal, our defence lead by Louie Walsh and Jacob Ferraro was able to hold on and limit Nazareth to one goal for the match. We would eventually run our 20-9 winners.

Armstrong Creek would be our final opponent for the day. Tom Derbyshire started the match with a bang, some strong tackling saw him rewarded with two holding the ball free kicks in the first half. Playing on a wing, Tyler Deledio's silky skills set up a lot of our attacking play as we managed 3 first half goals to take a 20-1 lead at half time. Archie Begg was involved in some beautiful pieces of play in the second half across half forward, finding Kai Hay who would kick a beautiful long goal to seal the game.

In the end, four wins and one loss was good enough to finish second on the ladder. All of our boys should be proud of their efforts on the field as well as the sporting behaviour and teamwork they showed all day. We had a big focus on celebrating each other throughout the day and to say there were some excited goal celebrations would be an understatement. A big thank you to all the parents who dropped in to support throughout the day and to Paul Duncan and Simone McEwen for their help.

Nb. Please note Mr Roberts was also the runner up in the teachers' longest kick competition! Big cheers to Mr Roberts for this and for all his sporting organisation.



Spotlight on

# Acacia One



## Love of Literacy

In Literacy we engage in a range of explicit and experiential learning experiences to develop a love of literacy. We love reading books and playing games like 'Read and Grab' to develop our awareness of the phonemes (sounds) and the graphemes (letters) that represent the sounds. We are learning about the structure and features of information reports and we are even writing our own information reports linked to our inquiry unit.



## Maths Games

In Mathematics we love learning new games to develop our number sense and fluency in a fun and engaging way. At the moment we are enjoying playing Salute to develop our fluency with number bonds. Ask someone from Acacia One to teach you how to play! We also enjoy developing our persistence by grappling with open-ended problem solving tasks and learning from each other during number talks.

## Acacia One is so much fun!

Every morning Acacia One has Morning Discovery where we engage in play-based learning experiences that includes literacy, mathematics, art and inquiry.

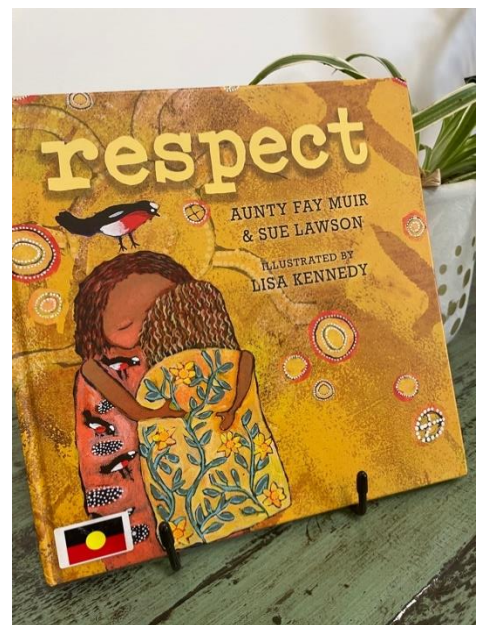
This term our Inquiry has a sustainability focus and we are investigating the guiding questions:

- How can we meet animals' basic needs?
- How are animals and the environment connected?
- What happens if the environment is threatened?
- How do we persuade others to save this resource/animal?

Students were invited to choose an animal or plant of interest, most of us chose to investigate reptiles and three people chose to investigate birds. If you are an expert on reptiles or birds, we would love to hear from you!



Social learning and value education are an important part of our curriculum. Literature is one of the many ways we introduce important topics such as values at Lisieux. A book that delivers a clear message about reconciliation, truth telling and respect is written by Aunty Fay Muir and Sue Lawson. 'Respect', which is the first title in a series of four children's picture books in the 'Our Place' range, also features vibrant illustrations by Lisa Kennedy. The main character in 'Respect' embarks on a journey and learns about the importance of family and the value of respecting each person, learning from her ancestors, elders, community and country. Sharing this story together is a great means to stimulate dialogue about the importance of family



# Introducing..... Madame Duthie

## Meet the teacher



Bonjour! My name is Mrs Duthie and this year I am the Learning Diversity Leader at Lisieux.

I have been teaching for 15 years and in that time I have enjoyed teaching Prep, 1/2, 3/4 and Visual Arts. I have completed a Masters in Educational Psychology, which has been a passion of mine for many years.

I love travelling in our caravan with my family and exploring our amazing country.

I love to sing really loudly but my family and friends disagree with my choice of music.

I'm scared of spiders, mice, rats, snakes and sharks.

I am currently training to get my black belt in Taekwondo





## STAFF NEWS

Ms Angella Clifford, one of our much-loved Learning Support Officers, has been successfully appointed to an administration position at Montpellier Primary, to commence early in June. Angie has been with us since our school opened in 2018, and we are grateful for both her friendship and her professional wisdom. We will miss Angie very much and wish her every success in her new career venture. We will advise of a new LSO staffing appointment in due course.

Angie wishes to share the following message:

*Dear Wonderful Lisieux Community,*

*It is with a heavy heart that I have decided to take a position elsewhere to pursue my personal goals. It has been my pleasure to be part of the Lisieux school community since its first year of operation. I have been honoured to have known and been a small part of your child's primary school years. I leave with a tinge of sadness but much gratitude for Susan's leadership, the dedicated and exceptional staff and the warm and welcoming families and students. What an amazing school to have been a part of. It has been a career highlight. Thank you for your support, I feel truly blessed.*

*Sincerely, Madame Clifford*

Over the past week, some of our regular classroom teachers have been absent. Miss Emma Clancy's Prep class is currently being covered by Mrs Leesa McNamara and Miss Georgia Cowling's class is currently being covered by Miss Freddy Haig.

## HEAD LICE

We have experienced an increasing number of head lice notifications. To minimise the spread of this, it is essential that you check your child's hair weekly. Head lice can be very hard to see and even harder to get rid of. It is extremely rare to see a live louse, and the most obvious sign is scratching and possible evidence of eggs close the scalp on the hair. **One treatment is not enough.** It requires several full treatments and careful removal of all the eggs, which is very time consuming. Bed sheets must be washed and even car seats need to be cleaned. Please do not return your child to school until all measures have been taken and thorough treatment cycles have taken place.



Please note when setting up your Schools24 account our school ID in **25437963**



# Fair play for children

Via [www.raisingchildren.net.au](http://www.raisingchildren.net.au)

## Key points

- Playing fair is about learning and using rules in games. It's also about learning social rules.
- You're a key role model. Children learn about fair play by watching what you say and do.
- Help children play fair by choosing appropriate games, explaining rules and using praise.
- Competition can be good for children when there are clear, fair and appropriate rules.
- If children are having trouble with fair play, talking through feelings can help.

## Children and fair play

Playing fair is about learning and using the **rules of the game** and putting them into practice – whether they're special family rules for card or board games, or the rules at Saturday sport.

Fair play is also about learning **social rules**, like cooperating, taking turns, being polite, solving problems and being flexible.

Playing fair helps children enjoy the experience of playing together. It's also an important part of getting along with others. And when children get along well with others, it gives them a sense of belonging and helps them grow and thrive.

## Helping children with fair play: tips

You can use the following tips to help children of any age learn about fair play and enjoying the game.

- **Consider the age of your child:** children can learn about fair play more easily when the game is suitable for their age. For example, children younger than 6-7 years find it hard to understand formal rules. Simple games that give each child a turn can work well for younger children – for example, 'snakes and ladders'. Short waiting times can help too.
- **Give your child the chance to play a variety of games:** the more experience and practice the better. Try board and ball games, competitive games of skill like chess, competitive games of chance, and cooperative games like charades. Even make-believe games can help children practice taking turns.
- **Find a range of playmates:** it's good for your child to play with children who are older or younger. For example, your child can look after younger children and show them the rules. Older children can also be good role models for younger children.
- **Go over the rules of the game:** before the game starts, make sure everyone knows what the rules are and how they make the game fair. You might also need to gently remind children of the rules as you play.

- **Introduce some social rules:** these could be rules about taking turns and congratulating other people when they win.
- **Encourage children to have a say in the rules:** if you're playing a game with flexible or made-up rules, ask children what the rules should be. For example, 'If the ball goes out of bounds, what do you think should happen?' Children who feel they've had a say in the rules are more likely to follow them.
- **Give feedback:** praise your child for sharing, taking turns and other examples of playing fair. Point out what your child did well. For example, 'I thought it was great the way you shook hands with the other team at the end of the game'.

Children learn about fair play by watching what you say and do. Following the rules, accepting referee decisions and being a good sport yourself all set a great example for your children. You can be a good role model on the sidelines too by saying things like, 'Better luck next time', 'Good try' or 'Well played'.



## Fair play and competition

Competition can be good for children.

When children compete against each other, the game becomes a challenge and motivates children to do their best. This can improve skills, encourage discipline and focus, and make children feel good about their achievements.

Competition also increases the desire to win. And that's when children can sometimes find it hard to play fair. Because they want to win, they might challenge rules and other players. Some might get into arguments with their team mates and even start cheating.

### Competition checklist

Competition works best when there are clear, fair and age-appropriate rules that everyone understands and agrees to follow before the game starts. It's also good if children are all at the same skill level.

Here are some questions that can help you work out whether a competitive game will be a positive experience for your child:

- **Is the game suitable for your child's age?** Modify the game to suit your child's age, or let your child know they can play it when they're older.
- **Does your child have an opportunity to win?** Switch to a game of chance where your child has the same chance of winning as all the other players.
- **Is the opponent playing fair?** Sometimes you might need to step in and remind the players of the rules.

What about competitive sport? Children deal better with competition as they get older. If your child is younger and interested in trying a sport, you could look for modified sports like Cricket Blast, Aussie Hoops basketball, NetSetGO netball, Come and Try Rugby, and Auskick football.

## When children aren't playing fair

Here are some ideas for those times when your child is finding it hard to play fair:

- **Take your child out of the game** and talk calmly and clearly about what you expect. Let your child know what they can do to play fairly. For example, 'The rules say that you can only have one throw each turn. It's important that everyone follows the rules'.
- **Address your child's behaviour** if your child keeps behaving the same way or if it gets worse. For example, you might have to sit your child out of the rest of the game, and talk with them later when they calm down.
- **Talk with your child about their feelings** and what they should do next time. Before your child plays the next game, you could try setting up some ground rules. For example, 'If you complain about the rules, I'll have to stop you from playing the game'.
- Remind your child that **games are about having fun**, not about winning or losing.
- If your child is boasting about winning, **try praising them for their efforts** in other areas – for example, for cooperating with others, sharing or being helpful.

If your child is very upset and behaving inappropriately, you might need to help your child calm down. When they're calm, you can help them understand and manage their emotions. It's good for your child to know that strong emotions during play are OK, but they still need to behave respectfully and fairly.

## Winning and losing

How your child plays the game is more important than winning or losing. When your child understands this, they'll be a 'good sport' and have fun playing, no matter whether they win or lose.

Winning is a great feeling, and it's OK for your child to feel proud of being the winner. It's also important for your child to **be a good winner**. This means showing sympathy and support to the losing team or player. If you can, try to discourage your child from boasting. Instead you can highlight the fun that everyone had playing the game.

If your child loses a game, it can help to emphasise how well they played. This is really important in helping your child handle uncomfortable feelings. Praise your child's efforts. For example, 'You were great at helping the younger kids' or 'You followed the rules really well'.

Children – and even adults – find it easier to lose in a game of luck than in a game of skill. This is because losing a game of chance doesn't say anything about you or your abilities. If your child is having difficulty dealing with losing, **try playing games of chance first**, then build up to skill-based activities.

Some **games of chance** include 'snakes and ladders' or 'snap'.

**Games of skill** include Connect 4, chess and Pick-up sticks.

Letting your child win can keep them interested in the game and boost their confidence. You can let young children win from time to time, especially if they're playing against older people. But letting your child win all the time can make it harder for them to learn that they won't always win in the real world. It might also make real winning less satisfying.





We hope that all of the mothers, step mums, nans, aunts and special female role models had a nice day on Sunday. Thank you to everyone who supported the Mother's Day Stall, all of the gifts sold out – it was great to see the children so excited to purchase a gift.

Tomorrow is our first Fresh Juice Friday for the year. \$2 is all your child needs to be able to purchase a delicious freshly squeezed juice, available at recess.



Canteen and Lunch orders: Don't forget Friday Canteen orders by 5pm on Wednesday via School24 app and Thursday lunch orders by 8.30am Wednesday via the Flexischools app.

### GETTING STARTED

Welcome to School24. We look forward to providing you with an easy-to-use online ordering platform that can be used on-the-go at any time! Getting started is easy, just follow the steps below and you'll be ready to make your first order in minutes.

#### Registration

To register, visit [www.school24.net.au](http://www.school24.net.au) on **any device** OR install the School24 mobile app on your **iPhone/Android** from the Apple App Store/Google Play Store

[Log In | Register >](#)

- Press the **ORANGE** registration button to create your account
- Enter your unique school ID number **below** to match your account with your school
- Once completed click **Create Account**.

### Lisieux Catholic Primary School: **25437963**

Congratulations you are now registered!

#### Activate your Account

Go to [www.school24.net.au](http://www.school24.net.au) OR using the app you downloaded earlier to your iPhone/Android

- Use your registered email address and password to login. Once you have logged in you will need to complete the following steps to ensure you are ready to make your first order.

##### Step 1

- Setup your children. In the middle of the screen there is a **'Students'** button. Here you can input your child's name and class, along with any allergies or special requirements they may have.

##### Step 2 (optional)

- Top-up your account. You will be taken to a secure page where you can select a top-up amount and enter your card details. Top-up is instant when using visa/master cards. You can pay as you go when purchase an item/product at School24, top up a school24 account is only optional.

#### Place your first order!

Congratulations. You are now ready to make your first order.

For information on how to place your first order and use the School24 system, please visit our Help Center: <https://school24.tawk.help/>





## KIDS HOLIDAY PLAY! CLAY WORKSHOP

Book at  
[Bellbraeclay.com](http://Bellbraeclay.com)

- HAND BUILDING
- UNLIMITED CLAY
- COLOURED GLAZE
- 2 HOURS OF PLAY
- 8-14 YEAR OLDS



SCHOOL HOLIDAYS ARE  
NEARLY HERE AND IT'S  
TIME FOR YOUR LITTLE  
CREATIVES TO HAVE SOME  
FUN IN THE STUDIO!

JUNE HOLIDAYS  
TUESDAY 27 &  
WEDNESDAY 28 ONLY



BELLBRAE  
CLAY



Proudly a part of  
and supporting the  
Lisieux community  
-Jess and Chris Henson

If you have any questions about real estate,  
we're always happy to have a chat.

---

**ONE**AGENCY  
SURF COAST

chris.h@oneagency.com.au  
0477 774 271

# CHAT HOME LOANS FROM YOUR COMFORT ZONE

IT'S NEVER BEEN EASIER TO TALK  
TO A HOME LOAN SPECIALIST



PHIL HASLAM

 0481 006 770

 [phil.haslam@anzmortgagesolutions.com](mailto:phil.haslam@anzmortgagesolutions.com)

 ANZ Mobile Lending



This Mobile Lender operates as ANZ Mortgage Solutions Surf Coast 70 511 955 266, an independently operated franchise of Australia and New Zealand Banking Group Limited (ANZ) ABN 11 005 357 522. Australian Credit License Number 234527. Item No. 97490 06.2020

# STAR CAFE

Coffee, Cakes,  
Catering,  
functions

1290 Horseshoebend Rd  
Torquay 3228  
0429911214