

Dear members of the Lisieux community,

I was so pleased to return to school this week after a short break recovering from surgery. Thank you for your kind wishes while I was away.

There have been several highlights this week, following the return of students from a long weekend:

- Year 3 Beach Discovery session at Whites Beach on Tuesday
- Our Year 3 and 4 students participated in an excursion to ScienceWorks on Wednesday
- The District Cross Country is taking place today at Eastern Gardens, with 44 of our Year 4-6 students having qualified for this and taking part.

It is wonderful to witness the students working with such enthusiasm and commitment right throughout the school.

Last week we sent first round letters of offer to our Prep 2025 families. A challenge for us again this year is that we had many more applications than we were able to accommodate. I'm looking forward to meeting the new Preps in interviews later this term.

This week we welcome Lynne Sereika, an ACU pre-service teacher who is on placement at Lisieux with Mary Hetherington in Year 5/6. Lynne will be with us for 5 weeks.

In sad news, I regretfully share with parents that Mrs Kristen Turner-MacDonald, co-class teacher of Acacia One, has resigned due to family circumstances. Kristen's husband has accepted a new employment position which will involve considerable travel and it is no longer viable for Kristen to maintain her ongoing role in Year One. While this is unfortunate for the students in this class, we will be seeking to fill the role as soon as possible, and will work to ensure continuity of handover. We are also hopeful of maintaining Kristen as a regular relief teacher. We have been very grateful to have her as part of our staff team this year.

ISSUE 10 | 2nd May 2024 SCHOOL CALENDAR

iun 5 th	Rite of Enrolment Mass for First Eucharist Year 4 student 8.45am St Therese Church
Non 6 th	French Day
hur 9 th	Mother's Day Stall
	Mother's Day Brekky 7.45am <i>Tickets essential</i> www.trybooking.com/CRKZA
<u></u>	Prayer Gathering 9am Mother's Day Stall
∕Ion 13 th	Assembly (Led by Year 4) 11.30am
ues 14 th	Division Cross Country
hur 16 th	First Eucharist Family

Evening Year 4 students 6pm

Fri 17th **Boys/Mixed Football Round Robin**

Thur 24th Year 1 & 2 Excursion Parrwang Opera, Ballarat

<u>JUNE</u>

ues 4 th	Year 3 Beach Discovery
Ved 5 th	Year 4 Beach Discovery
hur 6 th	Staff Wellbeing Conference STUDENT FREE DAY
ri 7 th	Staff Wellbeing STUDENT FREE DAY
1on 10 th	King's Birthday Public Holiday

STUDENT FREE DAY

Tues 11th Year 5 & 6 Beach Discovery

I hope many of our Lisieux mums and female role models can join us to celebrate motherhood at our Mothers' Day breakfast on Friday 10 May. This will be followed by a prayer gathering in the Multi-Purpose Room, to which you are all welcome.

God's blessings for the week ahead,

Susan Ryan

Susan.ryan@lisieux.catholic.edu.au

Principal





May is traditionally dedicated to Mary, Mother of God. During this month we honour and seek Mary's prayers for the world.

Hail Mary, full of grace, the Lord is with thee;

Blessed art thou among women and blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God, pray for us sinners now, and at the hour of our death. Amen.





STUDENT LEARNING & ACHIEVEMENTS

Spotlight on: MIND AND BODY

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PREP

Prep students have picked up where they left off last term, working on developing their under arm throw skills as well as being introduced to overarm throw and catching.

This week our preps worked through four stations with a different focus at each.

GRADES 1 AND 2

Our grade 1 and 2 students started the term with some practise for the P-2 athletics day in week 1 before taking part in a footy clinic run by AFL Victoria in week 2, This week we have started to recap our overarm throw and catching skills that we worked on towards the end of term 1.

GRADES 3 AND 4

In grade 3 and 4, students are about to begin a term-long focus on invasion games. Invasion games are sports/games

where you must invade the opposition's space to score. Football, soccer, netball and basketball are all examples of popular invasion games.

GRADES 5 AND 6

Grade 5/6 students will this week begin preparing for their Winter Lightning Premiership in Mind and Body classes. Their next 6 weeks will include practise for their three sports; Soccer, netball and teeball.







MEET THE TEACHER



Miss Devereux

Bonjour!

My name is Miss Devereux and I am teaching Carmel Rouge this year. I grew up in the country town of Stawell where I taught for many years before moving to Torquay in 2014 with my husband Adam.

This is my second year teaching at Lisieux and I am most excited to continue to be a part of the Lisieux community.

I am passionate about seeing every child reach their full potential and am very much enjoying getting to know the children and families of this amazing school community.

About Me!

Hobbies: Spending time at the beach, shopping, reading, spending time with family and friends Family: Adam, Harry and Henry five year old twins and Goldie our cocker spaniel

Birthday: June 27th Favourite Colour: Pink Favourite Food: Pizza Football Team: North Melbourne Kangaroos



This new release will appeal to all our budding conservationists. It includes a collection of calming bedtime rewilding stories that show children the power of nature to heal itself when given what it needs. The stories teach kids about the the process of bringing wildlife back to places it once thrived after centuries of damage by human beings. This beautifully illustrated book makes learning about the environment engaging and accessible.



TAKE NOTE

Lisient Monday 6th May 2024

We are having a focus on 'Francophonie' this year, which is exploring French being spoken in different countries. To support this focus students will engage in cultural immersion activities in class groups as well as participate in an immersive French language incursion of an African Drumming performance.

Students are encouraged to come dressed as the colours of the French flag, a French icon or as the colours of one of the Francophonie countries.



There will be the option to order a plain croissant or a GF macaron from Maple Bakery on School24.

We wil finish our day with a French Assembly in the MPR at 2pm showcasing some of the incredible learning that happens on a daily basis. Parents are welcome to attend.



Helping Children Cope When a Teacher Leaves

Via Bright Horizons

Teachers are very important people in the lives of children and families. When an early childhood teacher leaves a program, a range of reactions are often experienced. Children and parents often feel a sense of loss because they've bonded with the teacher. Furthermore, because parents value the intimate relationships that children have with their teachers, they are understandably concerned about how their child will react to the teacher leaving.

The reaction of a child differs depending upon his/her age, temperament, environment, and parents' reactions. Some children feel loss more deeply and take longer to adjust to change. When a teacher leaves, the new reality is not just the absence of the former teacher but also the presence of someone new. Developing a relationship with the new teacher also requires additional adjustments for both the child and family, similar to adjusting to starting child care for the first time.

When children have to say goodbye to people who have been close to them, they may feel sad and to some degree, a little insecure. In order to retain that sense of security and helping children cope with loss and change, we must first understand it.

There are four pillars of security in a child's life:

- People: those whom children rely on for strength and reassurance.
- Place: the familiar settings where children feel comfortable and safe.
- Routine: the regular, dependable daily plan such as how a teacher conducts circle time or prepares snack.
- Ritual: comforting traditions like singing the "Good Morning" song everyday as they sit in their favorite spot.

When a teacher leaves a program, helping children cope depends on providing stability. It is important that the place, routine, and rituals remain as consistent as possible. The child care center's leadership team is experienced at helping children adjust to a teacher leaving and another teacher coming. Established routines are in place to support children through the transition.



Parenting Tips to Help Kids Cope & Adjust to a New Teacher

Below are suggested ways for parents to support children through this time:

- Find out how your child is feeling: "How are you feeling about Carmen leaving?" "Will you miss her?" "What will you miss?" At the same time, try not to probe or assume that your child is upset.
- Reassure your children that their new teacher will make sure they are well cared for and safe. Talk about what will be the same (i.e., friends and other teachers who continue to be with the children.)
- Try to minimize other changes in your child's life for a while: the people, places, routines, and rituals. Try to keep consistent home routines.
- Acknowledge and accept the sadness or anger children may feel. "We all feel sad when someone leaves us. Sometimes you may feel angry that he or she isn't your teacher anymore."
- Let children know your feelings, but focus on the positive. "I'm sad that Henry left the class, but I'm excited about getting to know Nina. Let's make a welcome card for her."
- Ask your child if he or she would like to write a note or draw a picture to send to the teacher who left.
- Make sure that your child knows that you will continue to be there. For example, as always, say goodbye during drop off and reassure your child that you (or another trusted person) will be there for pick up at the end of the day.
- Understand that while usually the child care center leadership team has ample notice to plan a smooth transition, occasionally a teacher may leave suddenly. When that happens, the children's best interest will be the center director's prime concern.

While it is important to respect the child's feeling of loss, it's equally important to note that children are still immersed in the security of the same center/school community, their friends, routines, and often a second teacher. Early education programs are places where children and families are members of a caring community, where they are recognized, understood, and valued. Sometimes teachers leave the school. That is one of the transitions of life. Helping children cope with this change will help them with future transitions as well. The sense of community and partnership between families, teachers, and administration help children feel secure that the world is a good and safe place, even when special people have to leave.

More on This Topic

- Saying goodbye to preschool can be hard for both kids and parents.
- Use these tips to help nurture your preschooler's confidence, build friendships, and curb challenging behavior.

LEARNING COMMUNITY IN PICTURES











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Thursday May 9th Gifts \$5 each - Cash only 2 gifts per child

A special thank you to year 4 student Emmy Whittaker who designed the gorgeous Mother's Day Stall ad for us.



Get in quick before tickets sell out – sales close 7 June. Teams can go up to 8.

Thanks to the support of amazing local businesses, received some fantastic raffle prizes.

Tickets can be purchased here

https://www.trybooking.com/CPTXU if you can't make it to the trivia night, but would still like to contribute you can just purchase raffle tickets, through the same link.

You can also take the hassle out of your food by ordering a delicious grazing box from Brooke <u>feedme@thecrackercollective.com.au</u>



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Trivia Night and Golf Day sponsors

We're looking forward to hosting two very exciting fundraising events this year. For both events we'll be looking for a variety sponsors. If you or someone you know has a business and would be interested in supporting either or both of these event in some way please contact <u>lisieuxpandf@gmail.com</u> and we can send you our sponsorship information.

Newsletter advertising

If you or anyone you know would like to place an ad in our newsletter please see the below information.

Small: A6 148 x105mm Medium: A5 148 x 210mm Large: A4 297 x 210mm

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		e at: lisieuxpandf@		Thends		

- Thursday Lunch orders: Are to be placed through the Flexischools app by 8.30am on Wednesdays.
- Friday School canteen orders: Are placed through the School24 app by 6pm on Wednesdays.
 - Steps on how to order through School24 are below
 - \circ $\;$ Please also note these dates as there will be no Friday Canteen
 - Friday 7 June
 - Friday 28 June
 - Friday 20 September

The last day for the canteen will be on Friday 29 Nov 2024



Always happy to talk through any real estate questions you might have.





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