

Dear members of the Lisieux community,

As we reach the end of Week 2, I congratulate all students on settling back into a positive learning routine. It is wonderful to see the level of engagement throughout the school.

Thank you for your understanding and patience with our new gate protocols. It is working relatively smoothly and we are pleased to have this added student security level. May I please remind parents that arrival to pick up your child in the afternoon prior to 3pm will result in a back-up of traffic on South Beach Rd, which is problematic and may cause safety concerns. Please note that the gates will not open prior to 3pm daily and arrival after this time is requested.

Coming up later this term (on Monday 5<sup>th</sup> August), our staff team will be undertaking whole school professional development in School Wide Positive Behaviour Support (SWPBS). This will align well with the REAL Schools partnership we have undertaken and the goal will be to create and maintain a positive and safe learning environment that enhances school culture and encourages our students to flourish. This approach prioritises the recognition and celebration of positive behaviours, supporting our Lisieux vision and mission. I look forward to sharing further details with you.

#### Staffing update

Later this term we will farewell Mrs Georgia May, as she undertakes maternity leave and prepares for the arrival of her second child, a sibling for Archie. Georgia's last day with us this year will be Wednesday August 21<sup>st</sup>. I am pleased to share that Mrs Emma Romans Van Schaik will be replacing Georgia, and will continue to work in a shared class teacher arrangement with Mrs Caroline McSparron. Emma was a much-valued educator at Lisieux last year and we look forward to welcoming her back next month.

God's blessings for the week ahead,

Susan Ryan Susan.ryan@lisieux.catholic.edu.au Principal

#### ISSUE 18 | 25th July 2024 SCHOOL CALENDAR

**Rehearsal Performance** 

	NO STUDENTS			
Tues 6 <sup>th</sup>	Year 3 Beach Discovery Day			
Wed 7 <sup>th</sup>	100 Days of Prep			
	Year 4 Beach Discovery Day			
Thurs 8 <sup>th</sup>	Year 5/6 Beach Discovery Day			
Fri 9 <sup>th</sup>	Fresh Fruit Juice Friday			
Mon 12 <sup>th</sup> Science Week				
	Assembly led by Year 2 11.30am			
Tues 13 <sup>th</sup>	District Athletics			
Sun 18 <sup>th</sup>	Rite of Enrolment Mass for Year 6 Confirmation candidates 8.45am			
Mon 19 <sup>th</sup> Book Week				
	Book Week Parade 9am			
Fri 23 <sup>rd</sup>	Book Exchange Stall			
Tues 27 <sup>th</sup>	Confirmation Family Evening for Year 6 candidates 6pm			

Fri 30<sup>th</sup> Father's Day Breakfast 7.45am (tickets essential) https://www.trybooking.com/CTVAQ Please note change of date

Liturgy 9am

Father's Day Stall 12pm

#### Wakakirri Whole School Performance Assembly

Parents, Grandparents and Friends, please join us on Wednesday 31st July at 2pm in the Multipurpose room for a whole school full dress rehearsal of our Wakakirri performance, featuring some students from Year 4-6. We have been working so hard on our performance and we are so excited for you to see it! The performance will run for approximately 15 minutes.





Winter in all of Our Lives There is a winter in all of our lives, a chill and darkness that makes us yearn for days that have gone or put our hope in days yet to be. Father God, you created seasons for a purpose. Spring is full of expectation buds breaking frosts abating and an awakening of creation before the first days of summer. Now the sun gives warmth and comfort to our lives reviving aching joints bringing colour, new life and crops to fruiting. Autumn gives nature space to lean back, relax and enjoy the fruits of its labour mellow colours in sky and landscape as the earth prepares to rest. Then winter, cold and bare as nature takes stock rests, unwinds, sleeps until the time is right. An endless cycle and yet a perfect model. We need a winter in our lives







### SACRAMENT OF CONFIRMATION

Parish Confirmation registrations are now open for children in year 6 and above who have been Baptised Catholic and received the Sacrament of Reconciliation and First Holy Eucharist.

> Please register by Fri 8th Aug https://tagparish.com.au/confirmation/

## STUDENT LEARNING & ACHIEVEMENTS

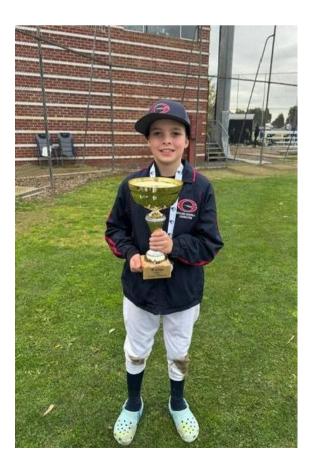
Hunter Wilson (Year 5, Scentbark Two) who represented Geelong at the state baseball titles in Werribee over the weekend. He pitched well during the games, throwing 18 balls and securing three outs during the second round. He pitched against during the finals keeping the opposition runs to a minimum.

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Throughout the weekend, Hunter had multiple hits. His most important hit came in the grand final during the last innings when we had two outs and needed five runs. Hunter's hit helped bring in the necessary runs, and he also managed to make it home.

The Geelong team was undefeated throughout the tournament taking home the championship with final score of 8-7.

Well done Hunter!





It's Mr. Duncan here, your grade 5/6 teacher at Lisieux! This year, I wanted to share a bit more about my life outside of the classroom. As you may know, I'm part of a big teaching family – I've got four amazing sisters, and believe it or not, we're all teachers! No brothers in the mix, just a lot of educational enthusiasm. We're still super close and love getting together for big family catch-ups whenever we can.

Recently, I've taken up a new hobby that I'm really excited about: mountain bike riding. I've been exploring some awesome trails in Anglesea and have even booked a camping trip to Bright for the next school holidays. I'm looking forward to checking out the Mystic Mountain Bike Park, which I've heard is fantastic.

Of course, I'm still a busy parent to my two awesome kids, Zali and Kieran. They keep me on my toes just like all of you do at school. During the last school holidays, my family and I had an absolute blast at Mt. Buller. We loved sliding down the hills on toboggans and had a great time building a snowman together. It was a fantastic break and a lot of fun for everyone.

See you soon!

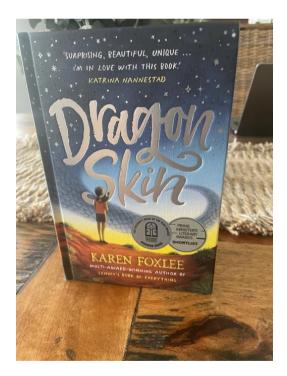






# NEW TO THE LISTEUX BOOK SHELF

Our Year 5/6 students are about to commence a novel study of "Dragon Skin" by Karen Foxlee. This is the story of finding a magical creature and becoming its carer and it is perfectly suited to those making the shift to the teen years. It's a novel about 'what to do' with magic; it is also an exploration of loss and the difficulty of change. The themes include love, domestic violence and personal growth, so there is plenty to consider. It includes utterly credible characters who tug on the emotions. Karen Foxlee is an author who writes for both adults and children – her previous novel "Lenny's book of everything" is an absolute delight for adult readers and young adult readers. If your child is in Year 5/6, do have a chat with them about their literacy study of "Dragon Skin" this term.



## TAKE NOTE

#### Two important reminders

We are seeing an increase in students being dropped off prior to 8:30am. There is no staff supervision prior to this time and we request that students do not arrive before this time.

We also remind families that the wearing / use of Apple watches and/or mobile devices is not permitted at Lisieux. Students who bring these items to school are required to hand in to the office at the beginning of the day and collect at the conclusion of the school day.





### 2 Day Autism Workshop for Parents and Carers

Footscray, VIC



Scan the QR code or <u>click here</u> to register **Free workshop** 



This workshop is for parents, full time carers and grandparents.



Tuesday & Wednesday 13 & 14 August, 2024 9:30am - 2:30pm



Plough Hotel 333 Barkly Street FOOTSCRAY VIC 3011

Morning tea and a light lunch will be provided



Interpreters available upon request

- For more information or to register visit:
- # https://www.positivepartnerships.com.au/PC
- ifeary@positivepartnerships.com.au

### During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Understanding behaviour
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.



Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

# WELLBEING

### How parents influence children's attitudes to reading

Via www.australiareads.org

How do parents act as social influencers in encouraging children's reading attitudes and behaviours? An Australian study has looked at the relationships between reading frequency, gender, and parental encouragement – and how these findings might inform approaches to supporting reading in the home.

The study collected survey and interview data from children ages 8-12 from 24 Western Australian elementary schools, totalling 997 survey respondents and 47 interview participants. Key findings of the study included:

#### Encouragement from parents has an impact

Just over two-thirds of students reported receiving encouragement from parents or other adults in their life. Common types of encouragement included verbal encouragement, such as placing value on the literacy skills, learning benefits, and respite from screens that reading offers. Encouragement was also perceived through parental actions – including through providing access to books through purchasing and gifting, and establishing expectations around reading for children. Shared reading was perceived as a particularly important form of encouragement involving both parent and child in the social experience of reading, with the report stating: "Shared reading builds a sense of self as a reader."

#### Children are aware of parental hypocrisy

Of significant note was the finding that children are keenly aware of parental hypocrisy when it comes to reading. While parents can actively attempt to foster interest in reading for children, the report observes "if they are not readers themselves, it may not yield any positive influence on children's attitudes to reading".

In other words, children are asking the question: 'If you're not reading, why should I?'

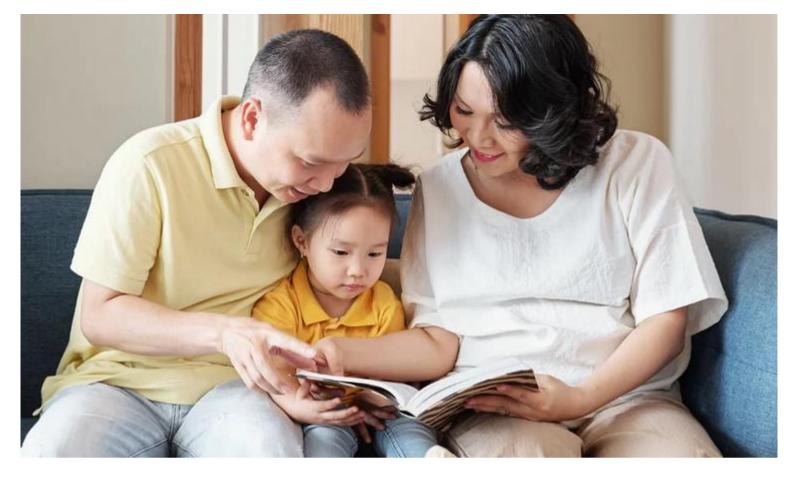
As such, the researchers suggested that – in addition to encouraging reading to children – parents wanting to shift children's attitudes towards reading will have greater success if they are demonstrating reading themselves.

When looking at how these findings might be used by libraries, the researchers recommended that any interventions to improve young people's reading engagement should also focus on improving parental reading attitudes and behaviours. However, they stressed that this message needs to be communicated in a way that prevents parents with low literacy from feeling marginalised.

#### Gender bias exists in encouraging reading

The report showed that girls received higher level of encouragement on reading than boys. Researchers surmised that this is likely to be reflective of gender-based assumptions which lead to lower expectations being placed on boys.

This finding ties into a growing body of research that investigates the disparity between boys and girls reading engagement. In their 2021 report, Deloitte Global predicted that boys and men in almost every country will continue to spend less time reading books, and read them less frequently, than girls and women.



As such, the researchers suggest that there is more to be done by both parents and the broader industry in combating harmful gender-based stereotypes about boys' and girls' reading identity, to ensure that boys continue to receive encouragement, and that both support and "expectations are not withdrawn from them based on that literacy and reading is deemed feminine".

#### Reading attitude has the greatest impact on reading frequency

Perhaps unsurprisingly, the research found that "reading attitude was the strongest predictor of reading frequency" in children. In other words, if children don't perceive reading as valuable and enjoyable, they are less likely to do it. Parents can assist in shifting attitudes towards reading through providing encouragement and modelling positive reading behaviours themselves.

Furthermore, the researchers suggests that focus on improving attitudes should be paramount in library-based literacy interventions to encourage young people to read with greater frequency.

## LEARNING COMMUNITY IN PICTURES







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#### **PARENTS & FRIENDS NEWS**

If you're able to help with any of our events please keep your eye on the volunteer section in School24. Also a reminder that if you are volunteering for anything at the school you will need a Working With Children, that the school will need a copy of. You can apply for a free volunteer check here <a href="https://service.vic.gov.au/services/working-with-children">https://service.vic.gov.au/services/working-with-children</a>



Our first fundraiser for term 3 is Fresh Juice Fri-YAY!!

For \$2 students will receive a delicious healthy juice to enjoy at recess time.



For those who purchased a paver... they have been delivered!! They are currently waiting at Coastal Group, for some better weather. Hoping to have the project started halfway through the term.





#### Newsletter advertising

If you or anyone you know would like to place an ad in our newsletter please see the below information.

Small: A6 148 x105mm Medium: A5 148 x 210mm Large: A4 297 x 210mm

NEWSLETTER ADVERTISING!					
Do you have or know of a local business that would like to advertise to our school community? Our newsletter gets over 1,000 views each week!					
	SMALL AD	MEDIUM AD	LARGE AD		
		One Off: \$40 One Month: \$100 One Term: \$200 ecial Offer e.g. "Quot			
we'll give \$50 back to the school." Or "For every Lisieux Family Meal Deal ordered we will give \$10 back to the school."					
OR you might be interested in sponsoring one of our bigger projects and have your business name and logo on it! Bigger projects get FREE Newsletter Advertising. For Advertising Enquiries please contact Lisieux Parents and Friends Committee at: lisieuxpandf@gmail.com					

#### School Canteen and Lunch Orders:

- <u>Thursday Lunch orders</u>: Are to be placed through the Flexischools app by 8.30am on Wednesdays.
- <u>Friday School canteen orders</u>: Are placed through the School24 app by 6pm on Wednesdays.
  - $\circ$  ~ Steps on how to order through School24 are below
  - o Please also note these dates, as there will be no Friday Canteen
    - Friday 20 September

#### The last day for the canteen will be on Friday 29 Nov 2024



Always happy to talk through any real estate questions you might have.





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