

known and loved

The Tide

ISSUE 5 | 6th March, 2025

SCHOOL CALENDAR

MARCH

- Thur 6th Family Reconciliation
Evening Year 3 students
6pm
- Fri 7th Staff Curriculum Day
STUDENT FREE DAY
- Mon 10th Labour Day
Public holiday
STUDENT FREE DAY
- Tues 11th Bellarine Division Swimming
- Year 5/6 Camp Information
night
7pm
- Thur 13th Teeth on Wheels visit
- Sun 16th Rite of Enrolment Mass
Reconciliation (Year 3)
St Therese Church, 9am
- Mon 17th School Photo Day
- NAPLAN begins
- Tues 18th 2026 Enrolment Tour 10am
Bookings essential
- Wed 19th Year 3 Beach Discovery
- Mon 24th Year 4 Beach Discovery Day
- Tues 25th Beach Activities Day
NEW DATE
- ### APRIL
- Wed 2nd Year 4 STRIVE SUMMIT
You Yangs
- Thur 3rd Cross Country
NEW DATE
- Fri 4th FINAL DAY OF TERM 1
3.15pm Finish
- Easter Bonnet Parade &
Coin Trail
9am
- Tues 22nd Term 2 begins

FROM THE PRINCIPAL

Dear members of the Lisieux community,

It's been a week of action at Lisieux!

Parliament incursion

On Monday our Year 5/6 students participated in a day learning about the role of parliament. They enjoyed an incursion that explored the election process and what happens in the House of Representatives through role play. Students also investigated the difference between rules and laws and held their own election. There were some insightful questions asked by students and they learned a great deal.



Prayer in Pyjamas

On Tuesday evening our Prep students and their parents came together to celebrate Prayer in Pyjamas – a relaxed community experience, where we dressed in pyjamas and shared with family members our Lisieux prayer rituals. Thanks to our Prep team for facilitating this special experience to pray together and bond as members of a community.



Lent

Special thanks to our Parents and Friends Committee for organising our Shrove Tuesday pancake treat on Tuesday. Shrove Tuesday is the day just prior to Ash Wednesday, where traditionally food staples were eaten before the fasting period. We were so busy enjoying the treat that we forgot to take photos!

Yesterday was Ash Wednesday, the first day of the season of Lent. We held simple Lenten liturgies for Year 1-3 and Year 4-6 and our foreheads were marked with ashes to symbolise the beginning of this season. Lent is the most significant season in our liturgical calendar – a time for us to reflect and prepare for the celebration of Jesus' resurrection. The 40 days of Lent (not counting Sundays) represents the time Jesus spent fasting and praying in the desert. Traditionally, during Lent, many people practice fasting, give up certain foods or habits, or spend more time in prayer as a way to grow closer to God. I love the concept that 'giving up' can have greater meaning when it extends to negative behaviours. For example, imagine if we all gave up selfishness, mean words and judgement and practiced empathy, compassion and understanding with a renewed focus for the weeks of Lent; if we embraced attitudes that bring healing and reconciliation. If that is the message we share with our children and model for them, we are likely to become more like the person Jesus taught us to be.



Student free day tomorrow

It is an extra-long weekend for Lisieux families, with tomorrow being a student free day. Staff will take part in professional development linked to our REAL Schools journey, with key facilitator Trish Coelho. Our REAL Schools partnership is being undertaken to enable us to strengthen our school culture, build effective relationships, resolve conflict in healthy, consistent ways and improve student behaviour. Key focus areas are committed staff, caring students and connected community. I wish every family a safe and relaxing long weekend and we look forward to seeing students again on Tuesday.

2026 enrolment

Lisieux families who have Kindergarten aged children and are seeking a place in Prep next year are asked to submit applications to enrolment registrar, Brooke Walsh (brooke.walsh@lisieux.catholic.edu.au) by the end of this term in order to secure their place. Once again, demand for places in Prep at Lisieux exceeds our capacity for positions.

God's blessings for the week ahead,

Susan Ryan

Susan.ryan@lisieux.catholic.edu.au



Learning is a journey of discovery



Lisieux
CATHOLIC PRIMARY SCHOOL
TORQUAY

**ENROLMENTS CURRENTLY
BEING ACCEPTED FOR 2026**

Come and see our learning community in action...
Visit our classrooms and hear from our Principal about what we offer.

We believe you'll be excited by our vision.

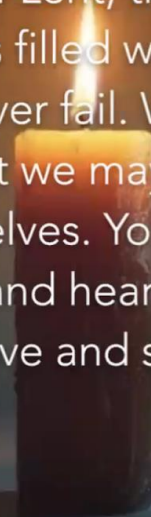
**Group tours currently being offered
weekly throughout March.**

To Register Phone: 9089 6614 www.lisieux.catholic.edu.au



PRAYER

- Loving God, as we begin the journey of Lent, these precious days, let us take our first steps filled with the knowledge that your love for us will never fail. With hope in your love and care we pray that we may never lose heart in you, each other, and ourselves. You journey with us, we pray that our eyes and hearts will be open to see you, and seeing you, love and serve you more. Amen.





STUDENT LEARNING & ACHIEVEMENTS

LISIEUX
NEWS

The Daily Scoop

THE YEAR 6
REPORTERS

Inside Scoop.

Last week, the year six cohort presented their speeches for the school leadership roles: Wellbeing, Sustainability, Social Justice and House Captain. They presented these speeches in front of their peers, the year fives, the teaching staff and of course, Madam Ryan. After working on them for two weeks, the year six students were finally ready to say their speeches out loud. A couple of new additions to the leadership roles have been added since last year, though, which has helped make these roles fairer.

Firstly, badges will be given to all Year six students. As the teachers have begun to notice, there are many more people going for House Captain than the other roles. But since this change, there have been a lot of other choices for the year sixers first preference.

Another change was that instead of two House Captains per house, eight all up, there will now be four House Captains per house, with 16 all up. The teachers found this was the right choice because in the last years the lower numbers just weren't enough. This also ensures the leadership groups are more evenly spread, without huge differences between groups.

The assembly on Friday, which the year six group lead after only practising for a couple of days, is when the year six cohort received their jackets and badges. The jackets, which are notorious for being late, arrived on time with the help of Brooke Walsh in reception.

That's Tex Cuolahan with the Inside Scoop.

Narratives

The Doorway

It was a stormy night, with thunder rolling throughout the towering seaside hills. A merchants' ship had just been beached on a small stretch of sand below the peaks. There were only three crew members on board going by the names of Timbo, Jerry and their captain, Phil. The stormy seas and violent winds had guided their vessel off course, resulting in it being beached in a small cove. Miserable and desperate, the three friends climbed up the treacherous slope, searching for any kind of shelter. You may be wondering why they aren't staying the night in their ship, before heading to town for help? Well Jerry had stupidly left a hatch open, and the entire below deck area had flooded. As the soaking wet seamen made it to the hilltop, Phil spotted an old, run down cottage. "There!" He shouted. "We'll spend the night in that cottage and head to town in the morning for help." Excited, the sailors sprinted across the field, the wind and rain lashing in their faces. Finally, they burst through the door and collapsed on the wooden floorboards. Jerry started a fire, whilst Timbo looked for warm blankets. After a long day, the sailors finally had time to rest and silently drifted off to sleep.

After a long, refreshing, rest Phil awoke to the sun shining through the windows and birds chirping cheerfully. "Morning guys!" Shouted Phil happily. He was confused when he didn't hear a response. "Guys?" Phil was now worried. When he got up, he saw that the makeshift beds beside him were both empty. Phil was horrified. He searched the entire house and the surrounding area. He found nothing. Completely shaken, he returned to the house. As he was about to give up, he spotted the one room he hadn't checked.

The basement...

Cautiously, Phil's pale, clammy hand grasped the icy cold door knob. He slowly turned it and gazed down the stairs. What he saw was horrendous. Jerry and Timbo lay unconscious in cramped cages. Phil, as anyone would, let out a piercing scream. "AGHHH!" Unfortunately, the captor was still in the house. Phil saw an old, crippled man turn a corner in the room and set his eyes on him. He had greasy white hair, with a long nose that had a pimple on the tip. His fingernails were yellow and overgrown and he had mould growing on his sweat stained singlet. As soon as he saw Phil, he sprinted up the stairs and grabbed him by the collar. Phil unleashed another ear splitting scream. "AGHHH!"

2 days later...

"Extra extra! Read all about it!" Shouted the paper boys. They were giving it their best shot to sell today's issue. The title read: MERCHANT SHIP BEACHED ON COVE. CREW MEMBERS MISSING. As Bob walked by, the title caught his eye. As he inspected the cover, the paper boy exclaimed, "Only 2 pounds mister! I promise you, the story inside is worth 100 times more!" Bob considered this for a moment before producing a gold coin out of his pocket. "Pleasure doing business with ya mister!" The paper boy called out to Bob as he strolled off.

The first thing Bob did when he returned home was inspect the paper. He read the story about the missing sailors over and over again, looking for a lead as to where they could have gone. He checked an internet report and read that one was seen entering the abandoned hell house known as...

The crumbling cottage.

The next morning, a thick fog settled over the small seaside town that was Bob's home. But he didn't care about the conditions. He was determined to find those missing sailors. After a light breakfast, Bob set off for the crumbling cottage. After hours of traversing the rough terrain, Bob had arrived at the horrible cottage. He grasped the door knob and turned it, entering a house of many secrets...

Bob stepped into the wide living room, he immediately noticed the makeshift beds on the floor. He looked for any evidence as to where they disappeared to. That's when he saw the basement door. Scrawled on the front in charcoal, was a disturbing message that read; HELP US.

Petrified, Bob dialed 111. (If you're wondering what that is, it's the emergency number in England.) And contacted the police. "Hello police." Bob said with a horrified tone in his voice. "I'm at the crumbling cottage searching for the missing sailors. On the basement door, a message reads, help us. Please send help." Then he hung up. Thinking that he had to do his part as well, Bob entered the room to investigate. He saw 3 bronze cages, each only big enough to hold a small dog. Inside each one was a sailor. "This is it!" Bob thought. "The missing sailors!" Looking for a way to free the seamen, he noticed a small wooden trapdoor. Suspicious, he opened it and climbed down a short ladder. He grabbed a torch that lay on the floor and explored the wide room. What he saw was terrifying enough to freeze the very blood running through his veins. Lining the wall were thousands of human skulls. He was about to let out a scream, when he heard a calm voice behind him. "Hello there young fella!" The person said in a low tone. "How did you end up down here?" Before Bob could respond, the man produced a mallet and hit him over the head. "It looks like you're gonna have to join the others."

Bob woke up in the same type of cage as the sailors. He looked up and saw a roof of spikes above him. They were connected to an electronic mechanism. The spikes would start going down and crush him at the push of a button. Sweating, Bob looked around for any way out. Just then the horrid man entered the room and said; "Time to die young fella..." He then pressed the button. The spikes slowly started closing in on him. Bob began to hyperventilate. He noticed the cage's key lying just outside the bars. He reached his arm through and tried to grab it. He groped around and finally got it. He put the key in the key hole and turned it. Bob leaped out and landed hard on the stone floor. He sprinted up the stairs and burst through the door. When he arrived in the living room, he saw the police dragging the old man away. He looked through the bars of the police vehicle and smiled menacingly.

Bob would never forget the hatred in his eyes...

By Richard Backhouse!

THROUGH THE DOORWAY BY TEX CUOLAHAN

Simon sprinted through the deserted streets, the wind whipping his hair. The calls of the bullies behind him grew louder and louder as Simon turned a corner sharply. Instantly, his leg caught on a wooden crate, and he went flying through the air. Simon went sprawling on the cobblestone floor. Simon cried out as pain shot through his leg. The bullies rounded the corner, alerted by Simon's scream. They didn't trip on the crate, instead slowing down and grinning smugly as they watched him grimacing in pain. "Nowhere left to run now, Simon," they smirked.

Simon had been chased by the two school bullies, Brian and Phillip, because he had snitched on them for cheating on a test. The pair had received a week's worth of detentions, plus they had to redo the test. After school they had then proceeded to chase Simon up until this point where it was nine o'clock at night. Simon was now laying on the ground, ready to be pulverised. He looked around. There was nothing to defend himself with. However, there was one option. Before the two thugs could move, Simon crawled across the cobblestone floor and picked up the wooden crate. In one swift movement he swung it, smashing it on Brian and Phillip's heads. The crate was reduced to splinters, but Simon regretted it instantly.

The only thing the crate did was anger the bullies even more. Blood gushed out from a mangled mess of Brian's right ear, and Phillip had wood chips stuck inside his hair. "That is it! You are done for!" Brian roared. Simon scrambled against the wall as the bullies loomed menacingly above him. Simon muttered a silent prayer as a bright light sparkled behind him. *God?* Simon thought. He looked back in shock and saw it wasn't God, but a door. It had a gold handle, silver lines around the edges and a sparkling gemstone embedded into the middle. Before Simon, Brian or Phillip could react, Simon was sucked into the door as it swung open, revealing darkness. Simon's eyes widened in horror as he fell into blackness.

Simon awoke to see that the sun had come up. He was lying in the cobblestone alley, feeling like he'd just ran a marathon. *Damn it*, he thought, *I must have dreamt about that door*. Simon stood up and was about to get out of there when he noticed something. The wooden crate, which he had smashed against Brian and Phillips' head, was lying intact on the ground. "What the-how is that not-no it doesn't matter." Simon said, shaking his head. He strolled out of the alleyway and began to walk to his house when he stopped dead in his tracks. Because standing on the other side of the street was someone who looked exactly like him.

His jaw dropped. It was clearly him, but instead this doppelganger had black hair instead of blonde, and had brown eyes instead of blue. Simon shook his head, but still real. There was a boy the same height, same age and looked exactly like himself on the opposite side. The other kid looked around for a second before glancing at Simon. he took a double-take. Before Simon said anything, the other Simon ran across the road. This kid even had the same questioning glare. "Who the heck are you?" Other Simon asked. He had a mole on his right cheek, the same as Simon. "I'm Simon. I came through this door and landed here." Simon answered. "But...but I'm Simon. You- you need to leave. Brian and Phillip said they would beat me up if they caught me around here, so I need to get going." Other Simon whispered hurriedly. "Brian and Phillip? you know, if this really is a different dimension, I think I have a plan."

They waited in the alleyway for at least an hour. Other Simon looked exactly like Simon, which just confirmed he had been to a different dimension. Finally, they got what they waited for. The same door that Simon in reappeared in the brick wall, but this time both Simon's walked in it. It was the exact same moment when Simon had left. The two bullies were staring at each other, confused. Simon and Other Simon walked out of the door, surprising Brian and Phillip. "There you are! Ready to die? Wait a second, who are you? Why, why are there two of you?" Phillip screamed. The pair bolted immediately after seeing the two Simons, which was exactly Simon's plan. "Thanks for that," Simon said. "I think that Phillip and Brian won't annoy us again," and with that they walked away, laughing as they went.

Meet your TEACHER



Miss Fiesley

About me



My name is Miss Fiesley and I am one of the Year 3 teachers at Lisieux this year. With 12 years of teaching experience in Geelong and Melbourne, I am passionate about lifelong learning and continuously explore new pedagogical practices to enhance my teaching. I strive to create purposeful and engaging lessons that support the growth and success of my students. I absolutely love teaching year 3 and anything related to literacy and numeracy!



Fun facts

- 1) I am a twin. I am very close to my twin sister, Kasey. She also lives in Geelong
- 2) I knew I wanted to be a teacher since I was 10 years old
- 3) I love ALL animals.

My favourites

- Outside of teaching, I love:
- going out for coffee
 - shopping for homewares for my house,
 - going to the gym and walking for dog Bentley (below)





Art Smocks

Every student at Lisieux requires an Art smock. We have some available for purchase from Reception, or you can purchase at Kmart, Target or bring a recycled top from home. Art smocks should be clearly labelled with student's name. Students who do not have a smock at school will not be able to take part in all activities such as Art, some Flow activities and Atelier groups.



Mobile Phones/Smart Watches Reminder

This is a reminder that students are discouraged from bringing smart watches or mobile phones to school. If you deem it necessary for your child to have a mobile phone or Smart Watch, please remember it is school policy that all mobile phones and Smart Watches must be handed in at the office as soon as the child arrives at school, and collected at the end the day. This ensures that mobile phones and watches are not used inappropriately, they are not a distraction and they are not misplaced. Please note that this is our expectation regardless of whether the device is set to school mode or not.

Guidelines for screen time can be found in the Australian [24-hour movement guidelines](#) for the early years. These guidelines were developed from reviews of the evidence about the effects of physical activity, sleep and sedentary time (including screen time) on children's development, health and wellbeing.

For screen time, the guidelines recommend:

- no screen time for children younger than two years
- no more than one hour per day for children aged 2–5 years
- no more than two hours of sedentary recreational screen time per day for children and young people aged 5–17 years (not including schoolwork).

Date Error in published calendar

Please note that there was an incorrect date publication in the annual Lisieux calendar. Tuesday 11 November is not a student free day. There may be an alternative date secured in due course and we will communicate this as soon as possible. We apologise for any inconvenience. Please note we are also currently securing a date for our whole school production which will be in Term 4 this year at Costa Hall.

8:30am –
8:45

MORNING MOVEMENT CLUB

AT THE
FIELD

TUESDAY



Skipping Club

WEDNESDAY



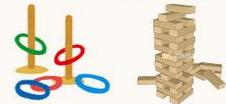
Hula Hoop Club

THURSDAY



Walking Club

FRIDAY








Lawn Games club

Lisieux will begin Morning Movement Club on Tuesdays to Fridays with Mrs Duthie. Everyone is welcome to start their day with some fun movement on the field. The field is located at the back of the school near the Gaga Pit.

- Morning Movement is an opportunity for students to move their bodies to prepare for a day of learning
- Morning Movement can be supportive for students who find separation challenging
- Morning Movement can provide social connections and team building opportunities.

LUNCH TIME CLUBS AT LISIEUX

Monday	Tuesday	Wednesday	Thursday	Friday
Book Club	Craft Club	Drawing and Comics Club	Board games	Lego Club
				

Have You Ordered Your School Photos?

Your photo day is: **17/03/2025**



LEADING
IMAGE School Photos



leadingimage.com.au

Lisieux Catholic Primary School

DON'T MISS OUT!

To order your school photos:

1. Go to www.leadingimage.com.au
2. Click on Order Your School Photos
3. Enter your Access Key

! Individual & family photos can be ordered with the same access key. Family photographs must be ordered **before 4:30pm the night before photo day**. Please ensure your orders are placed before this time.

Access key: **3VBGLP2R**



Lisieux
CATHOLIC PRIMARY SCHOOL
TORQUAY

Scan to order!



LEADING
IMAGE School Photos

LAST CHANCE

To complete your form



Complete your E-form today and a
Teeth on Wheels team member will
contact you if your child is eligible for
FREE DENTAL CARE!



CLICK OR SCAN THE QR CODE TO COMPLETE YOUR FORM



TeethOnWheelsAustralia



#teethonwheels

Phone: (03) 9338 1191

Email: info@teethonwheels.com.au



TeethOnWheels
a positive dental experience



WELLBEING



PARENT ARTICLE

A Real Schools Partnership What you might see?

QUICK SUMMARY

1. Restorative practice is an alternative to adversarial methods
2. Focuses on repairing harm and restoring relationships
3. All parties have input
4. Encourages students to take responsibility for their actions



A warm greeting to all our parents and carers. We're thrilled to share some really exciting news with you. Your school has made the important decision to partner with us at Real Schools and what we're doing in this article is sharing some of what this exciting journey is going to be about.

When we work with schools our job is to walk alongside staff, students and the parent/carer community to enhance all the great things

that are already happening in the school. And when we've been talking to your school leaders recently there's already so many amazing things that happen across your school community. What this partnership will do is further elevate that work. But there's also some things that we'll be focussing on that will help us develop the culture at your school.

And that's about how we work together with the key stakeholders in the school – our staff, our

students and our parent/carer community. The way that we're going to do this work together is through what we call our partnership model. The partnership works over a three-year period and every year we'll be supporting your whole school community to be able to get the gains that you want and of course deserve.

In each year of partnership, we will facilitate a professional learning day with all your incredible staff. There will then be an in-class support day where we will be in your classrooms modelling, co-teaching and providing feedback to your amazing teachers. Additionally, we want parents on this journey as well, so each year we facilitate a parent information session, along with articles, newsletter inserts, short videos and social media posts to keep you up to date with the partnership journey. These are designed to

build your understanding of the great work that your school will be doing to support and guide our most precious resource – your children – but also to provide practical tips for parents to utilise in the home environment.

Now, you may be asking what is the focus of this work? Well, it's around building a restorative school community through a framework our CEO and Founder Adam Voigt has designed which is called RP2.0. We're going to unpack this further in future articles, but just to give you a little taste, restorative practices are about explicitly focussing on building strong relationships with all our stakeholders (staff, students and parents) across our school and leveraging those relationships for amazing things to

happen in terms of not only the social-emotional development of your child, but also in terms of their learning outcomes.

***Restorative practices
are about explicitly
focussing on building
strong relationships
with all our
stakeholders (staff,
students and parents)
across our school***

In addition to that, what we want to do through this partnership is help your child to be able to take responsibility for their actions. What we all want is for them to grow into great citizens who put back into their community. We do all of this by working restoratively which, when an incident occurs, allows a focus on the harm that may have been caused, the damage that may have resulted to the relationship to be repaired, and then, focusing on moving forward in a harmonious and supportive environment.

So it's an exciting journey that we've got in front of us.

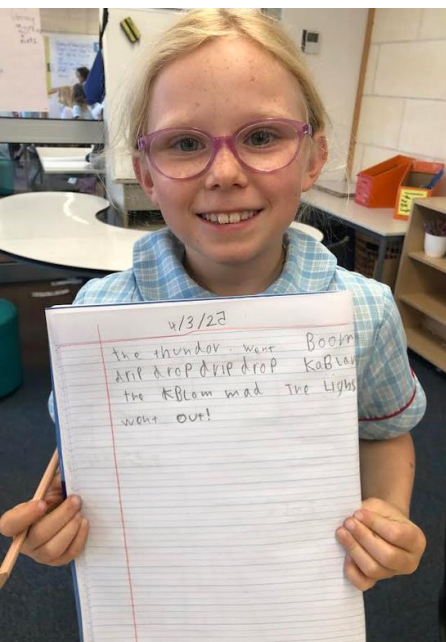
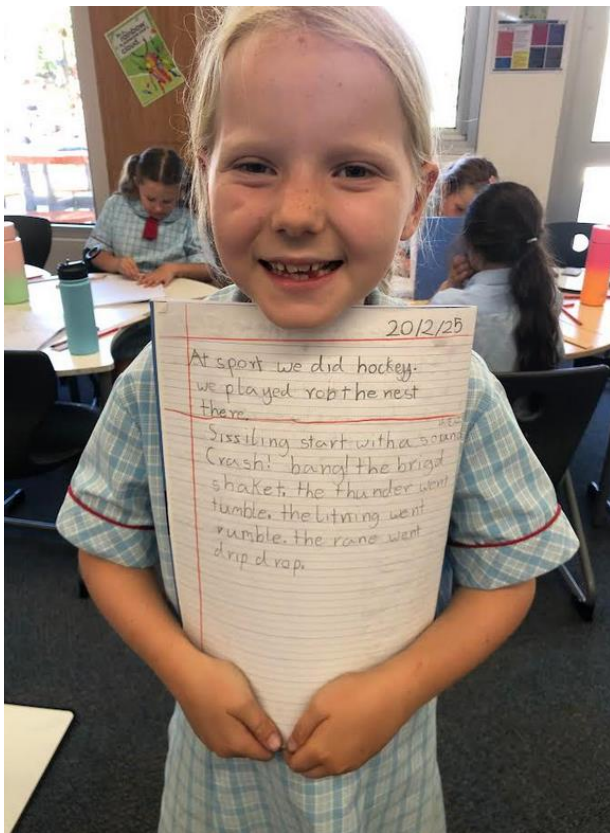
If you'd like to find out a little more, we encourage you to go to our website – realschools.com.au to start to explore some of this work that we're embarking on together. You'll also receive full access to the membership section of the website through a username and password that your school will provide.

We look forward to working with you as this journey unfolds.



LEARNING COMMUNITY IN PICTURES





Changing of Office Bearers

The P&F would like to extend a heartfelt thanks to outgoing President Kris Oliver who dedicated 2 years to ensuring the P&F Committee ran smoothly. We are pleased to announce that this year our committee from last year has grown and we now have new members stepping into different roles. We warmly welcome our new members and also thank you to all the parents who came to our first AGM last Thursday. We hope to continue to grow our committee as we strive to continue to create a sense of community at Lisieux.

President	Nat Kuit
Vice-President	Constance Bernard
Secretary	Michelle Scarce
Treasurer	Emmy Robertson
Care & Concern	Kris Oliver

Upcoming Events

We have some exciting events coming up over the next two terms.

- Fresh Fruit Friday
- Annual Easter Raffle
- Mother's Day Stall
- Lisieux Trivia Night - So save the date and get your babysitters locked in!

FRESH FRUIT FRIDAY

It's back again!

The P&F will be serving fresh fruit juices this year.

WHEN: Friday 28th March 2025

COST: \$2 per juice



EASTER RAFFLE

Don't forget to check your child's bag for a raffle booklet. They have been sent home with the eldest child in the family. Additional tickets are available at the front office.

Tickets can also be purchased online on School24 -

<https://www.school24.net.au/>

Tickets purchased online will automatically go into the draw.

Thank you to those that have already donated prizes. Donation boxes are at the front office. Please keep those donations coming and get your tickets into the draw!



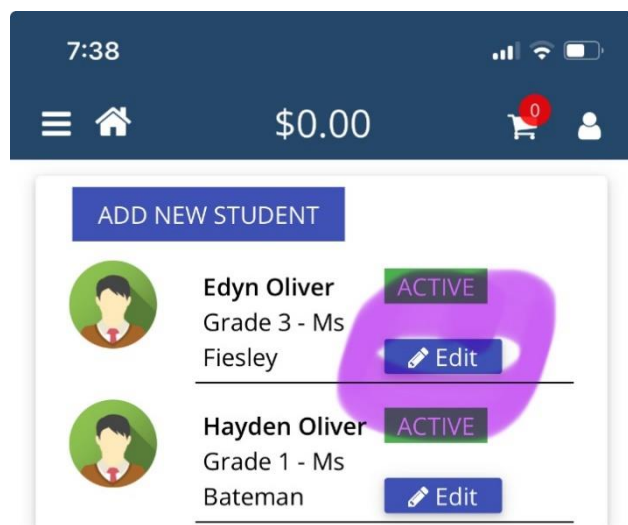
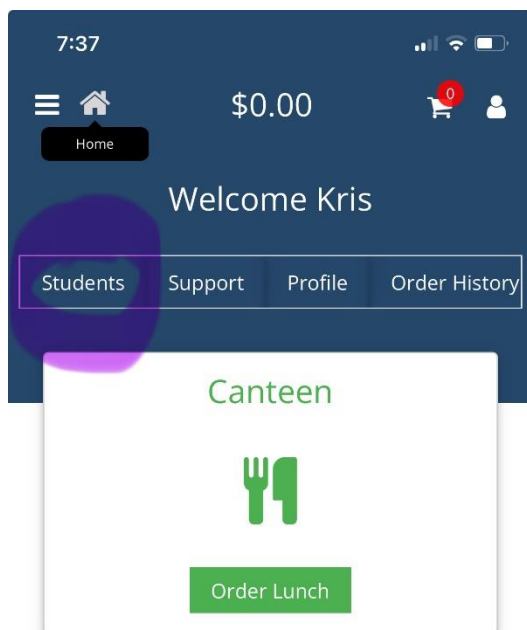
Friday Canteen

As you may be aware the lunch time routine has changed this year.. with the children eating lunch in their class room before they go out to play. We've had to change how we do the delivery of the Friday Canteen orders.

Each class will send one or two monitors to the canteen to collect their class tub.

To make sure orders are in the correct tub, can I please ask you to update your child's profile on School24 – to the correct class (by teacher name). The steps below will help.

If you have already ordered for this week, it's fine. If you have any questions please let me know.



Food Allergies
NONE

Class
Grade 3 - Ms Fiesley x

Search

- ☐ Grade 1 - Ms Turnbull
- ☐ Grade 2 - Mr Otto
- ☐ Grade 2 - Ms Costanzo
- ☐ Grade 3 - Ms Coome
- ☒ Grade 3 - Ms Fiesley
- ☐ Grade 4 - Mr Duncan

Save Student

Thank you to those who have signed up to help out at the canteen. Only two volunteers are required, 11am - 2pm, and you're welcome to bring any little ones.

Volunteers can register through the Volunteer Roster in School24. Volunteers, for canteen and any event at the school will require a working with children check.

School Canteen and Lunch Orders:

- **Thursday Lunch orders:** Are to be placed through the Flexischools app by 8.30am on Wednesdays.
- **Friday School canteen orders:** Are placed through the School24 app by 6pm on Wednesdays.
 - Steps on how to order through School24 are below

For your next
H&H Lunch
CANTEENS

**SAVE TIME,
ORDER 😊 ONLINE!**

We're excited to introduce Flexischools, the all-in-one cashless school app.

This means that you can now quickly place canteen orders online through the Flexischools app!



Download the *Flexischools* app to get started today!



**HOW TO PLACE A CANTEEN ORDER
WITH *flexischools***



- 1 Click "Order food" at the top of the home page on your app.
- 2 Select the child you want to order for, then the date you wish to receive your order on.
- 3 Choose the food items you wish to purchase, then select "Confirm Order".
- 4 Choose your desired payment option.
- 5 Press "Place Order" to confirm your purchase.

ENJOY!



Download **Flexischools** app



GETTING STARTED

Welcome to School24. We look forward to providing you with an easy-to-use online ordering platform that can be used on-the-go at any time! Getting started is easy, just follow the steps below and you'll be ready to make your first order in minutes.

Registration

To register, visit www.school24.net.au on **any device** OR install the School24 mobile app on your **iPhone/Android** from the Apple App Store/Google Play Store

[Log In | Register >](#)

- Press the **ORANGE** registration button to create your account
- Enter your unique school ID number **below** to match your account with your school
- Once completed click **Create Account**.

Lisieux Catholic Primary School: 25437963

Congratulations you are now registered!

Activate your Account

Go to www.school24.net.au OR using the app you downloaded earlier to your iPhone/Android

- Use your registered email address and password to login. Once you have logged in you will need to complete the following steps to ensure you are ready to make your first order.

Step 1

- Setup your children. In the middle of the screen there is a **'Students'** button. Here you can input your child's name and class, along with any allergies or special requirements they may have.

Step 2 (optional)

- Top-up your account. You will be taken to a secure page where you can select a top-up amount and enter your card details. Top-up is instant when using visa/master cards. You can pay as you go when purchase an item/product at School24, top up a school24 account is only optional.

Place your first order!

Congratulations. You are now ready to make your first order.

Newsletter advertising

If you or anyone you know would like to place an ad in our newsletter please see the below information.

Small: A6 148 x105mm

Medium: A5 148 x 210mm

Large: A4 297 x 210mm

NEWSLETTER ADVERTISING!

Do you have or know of a local business that would like to advertise to our school community?

Our newsletter gets over 1,000 views each week!

SMALL AD

One Off: \$20
One Month: \$50
One Term: \$100

MEDIUM AD

One Off: \$40
One Month: \$100
One Term: \$200

LARGE AD

One Off: \$80
One Month: \$200
One Term: \$400

OR you might like to have a Special Offer e.g. "Quote 'Lisieux' when booking a job and we'll give \$50 back to the school." Or "For every Lisieux Family Meal Deal ordered we will give \$10 back to the school."

OR you might be interested in sponsoring one of our bigger projects and have your business name and logo on it! Bigger projects get FREE Newsletter Advertising.

For Advertising Enquiries please contact Lisieux Parents and Friends Committee at: lisieuxpandf@gmail.com

TORQUAY

LAWYERS

Estate Planning
Building & Property
Insurance Matters

Contact us today:

1300 294 042

torquaylawyers.au

hello@torquaylawyers.au

