

known and loved

# The Tide

ISSUE 8 | 27<sup>th</sup> March, 2025

## SCHOOL CALENDAR

### MARCH

Fri 28<sup>th</sup> Fresh Fruit Friday  
Friday Flow Expo 2pm

### APRIL

Tues 1<sup>st</sup> Division Girls Football  
Wed 2<sup>nd</sup> Year 4 STRIVE SUMMIT  
You Yangs  
Thur 3<sup>rd</sup> Prep- Year 6 Cross Country  
**NEW DATE**  
Fri 4<sup>th</sup> FINAL DAY OF TERM 1  
3.15pm Finish  
Easter Bonnet Parade &  
Coin Trail  
9am  
Holy Week Prayer Gathering  
11.30am

Tues 22<sup>nd</sup> Term 2 begins

Fri 25<sup>th</sup> ANZAC Day  
**STUDENT FREE DAY**

Mon 28<sup>th</sup>-  
Wed 30<sup>th</sup> Year 5/6 Camp

### MAY

Thur 1<sup>st</sup> Year 5/6 Rest Day

Mon 5<sup>th</sup> French Day

Wed 7<sup>th</sup> Athletics Day Year 3-6  
Landy Field

Thur 8<sup>th</sup> District Cross Country

Fri 9<sup>th</sup> Mothers' Day Brekky,  
Liturgy & Stall

Wed 14<sup>th</sup> First Eucharist Family  
Evening, Year 4  
St Therese Church 6pm

Fri 16<sup>th</sup> Athletics Day Prep-Year 2  
Lisieux Oval

Sun 18<sup>th</sup> Rite of Enrolment Mass  
Eucharist, Year 4 Families  
St Therese Church, 9am

Tues 20<sup>th</sup> Bellarine Division Cross  
Country

## FROM THE PRINCIPAL

Dear members of the Lisieux community,

### Beach Activities Day

We had the most wonderful whole school event on Tuesday at our annual Beach Activities Day at Cosy Corner. The weather was perfect, our student leaders shone in their roles, there was incredible team camaraderie and house spirit, and Bundjil took home the overall win, breaking a significant winning drought. **Well done Bundjil!** I would also like to acknowledge and thank our amazing staff team, and in particular, Mr Dean Roberts, who coordinated the day. As these photos demonstrate, we are so blessed to have the most wonderful community.





### Year 3 Reconciliation Sacrament

Congratulations to our Year 3 students who celebrated the Sacrament of Reconciliation on Wednesday evening. This sacrament marks an important step in their faith journey and in their growing relationship with God. We pray that they will always know God's love and forgiveness in their lives.

### End of Term One

As we approach the final week of this term, our goal is to focus on the importance of finishing strong while staying true to the values that define our school community: respect, responsibility and compassion. We encourage all students, staff, and families to make the most of this final week – with some further special whole school events including Cross Country and our East Bonnet Parade and Coin Trail - demonstrating these values in every action. Let's finish the term with positivity, gratitude, and a shared commitment to these guiding principles. Wishing everyone a productive and uplifting final week!

God's blessings for the week ahead,

Susan Ryan

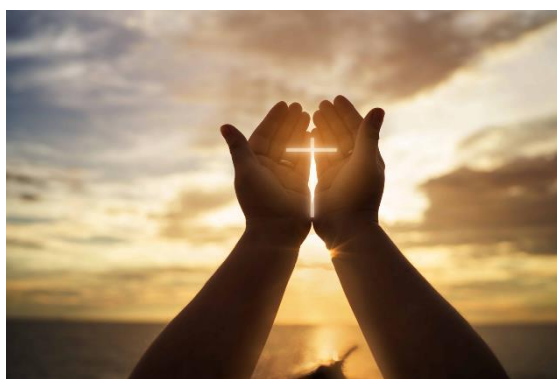
[Susan.ryan@lisieux.catholic.edu.au](mailto:Susan.ryan@lisieux.catholic.edu.au)

Principal





# PRAYER



## Prayer for Reconciliation and Renewal

*"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you."*  
— **Ephesians 4:32**

### **Loving and merciful God,**

As we journey through this season of Lent,  
we open our hearts to Your grace and healing.  
This week, we especially pray for our Grade 3 students  
who have taken part in the Sacrament of Reconciliation.  
May they know the depth of Your love  
and the joy of being forgiven.

Help us all to turn back to You with open hearts,  
to seek Your mercy, and to show kindness to others.  
May this time of Lent renew our spirits,  
strengthen our faith,  
and draw us closer to You.

We ask this through Christ, our Lord. Amen.

The Sacrament of Reconciliation reminds us of God's boundless love and mercy. Just as our Grade 3 students experienced the joy of forgiveness, we too are invited this Lent to seek God's grace, reflect on our actions, and open our hearts to healing. May this be a time of renewal for our whole community, where we extend kindness, seek reconciliation, and grow in faith together.





# STUDENT LEARNING & ACHIEVEMENTS

## SPOTTED EUCALYPT 1

SPOTLIGHT ON...

### CLASSROOM CATCH UP

#### LITERACY:

WE HAVE BEEN LEARNING ABOUT NARRATIVE WRITING. WE USED A STORY MOUNTAIN TO PLAN OUR IDEAS AND THEN PRACTISED WRITING IN PARAGRAPHS, USING ADJECTIVES AND INTERESTING OPENERS AND CONNECTIVES.

#### NUMERACY:

WE HAVE BEEN LEARNING DIFFERENT STRATEGIES FOR ADDITION AND SUBTRACTION INCLUDING THE JUMP STRATEGY AND THE SPLIT STRATEGY. THE NEXT STEP OF OUR LEARNING WILL BE TO MULTIPLY NUMBERS USING ARRAYS AND DIFFERENT COUNTING STRATEGIES.



### BEACH DISCOVERY



### RECONCILIATION

THIS TERM WE HAVE BEEN PREPARING FOR OUR SACRAMENT OF RECONCILIATION. WE PARTICIPATED IN THIS IMPORTANT STAGE OF OUR SPIRITUAL JOURNEY YESTERDAY AT ST THERESE CHURCH, ALONGSIDE OUR FAMILIES AND TEACHERS.





# INTRODUCING

MISS EVANS & HENRY



Hi my name is Miss Evans and I work in the year 5 & 6 learning space. I love working with all of the different classes and helping teachers to plan fun and engaging lessons. I live with my husband Lenny and of course you know the wonderful Henry. I have one sister who I am lucky enough to live super close to and a niece, Mina and nephew, Quincy who I adore!

Hi! My name is Henry and I am the wellbeing Dog here at Lisieux. I love my job, working with all the wonderful kiddies at our great school and seeing them all learn, work and play. One of my most favourite things is getting cuddles from all the kiddies. Especially snuggling up beside them and having a little nap. I love spending time with my family going on adventures and relaxing on the couch! I hope you enjoyed learning a little more about me! P.S. I also love treats!







# TAKE NOTE

## After school supervision

We remind families that the school yard and oval are **not supervised by staff** after 3:15pm daily. Students who are walking or riding home should do this directly upon dismissal, and students who are awaiting collection need to wait in the assigned area, under staff supervision. Children not collected by 3:30pm, when supervision concludes, will be required to transition to The Kelly Club.

We request that parents reinforce the school expectation that the oval or playground should not be used as a play area or waiting area after school hours.

## Lisieux Advisory Council

We currently have a vacancy on our School Advisory Council. This is a fantastic opportunity to make a real difference by contributing your expertise to help guide the future of our school. We are particularly looking for individuals – parents or community members - with backgrounds in areas such as education, health and safety, law, finance and community engagement. We meet once per term, usually on a Thursday evening, so if you have any of these or other skills or insights, we encourage you to consider nominating. Nomination forms can be collected from Lisieux reception.

## Final day of term

We look forward to family members joining us on the oval at 9am next Friday for our annual Easter Bonnet Parade. We encourage all students to wear an Easter Bonnet of their own design to take part in the fun. Immediately afterwards, we will run our Coin Trail. Please send back your Project Compassion boxes, hopefully full of coins, which we use for this challenge, and then donate to Caritas. We will also be holding a whole school Holy Week prayer gathering at 11:30am on the last day of term. We hope you can join us for all or any of these events.



## 2026 enrolment

Lisieux families who have Kindergarten aged children and are seeking a place in Prep next year are asked to submit applications to enrolment registrar, Brooke Walsh ([brooke.walsh@lisieux.catholic.edu.au](mailto:brooke.walsh@lisieux.catholic.edu.au)) by the end of this term in order to secure their place. Once again, demand for places in Prep at Lisieux exceeds our capacity for positions.



**Learning is a journey of discovery**



**ENROLMENTS CURRENTLY  
BEING ACCEPTED FOR 2026**

**Come and see our learning community in action...**  
*Visit our classrooms and hear from our Principal about what we offer.*

*We believe you'll be excited by our vision.*

**Group tours currently being offered  
weekly throughout March.**

**To Register Phone: 9089 6614      [www.lisieux.catholic.edu.au](http://www.lisieux.catholic.edu.au)**

## 2025 Interschool Snowsports Championships

‘Are you a family that likes to go to the snow?’

The 2025 Interschools Snowsports Championships is a series of competitions where students compete for their school as part of a team or an individual in different disciplines. Students from all ability levels are encouraged to enter, however it is advised that all competitors must be able to execute link turns and ride a chair lift/T-bar confidently.

We are currently looking for an expression of interest from students from all year levels.

The Championships are being held at Mt Buller from August 18-24.

If you have any questions please forward them through to Dean Roberts ([dean.roberts@lisieux.catholic.edu.au](mailto:dean.roberts@lisieux.catholic.edu.au)).



8:30am –  
8:45

# MORNING MOVEMENT CLUB

AT THE  
FIELD

**TUESDAY**



**Skipping Club**

**WEDNESDAY**



**Hula Hoop Club**

**THURSDAY**



**Walking Club**

**FRIDAY**








**Lawn Games club**

Lisieux will begin Morning Movement Club on Tuesdays to Fridays with Mrs Duthie. Everyone is welcome to start their day with some fun movement on the field. The field is located at the back of the school near the Gaga Pit.

- Morning Movement is an opportunity for students to move their bodies to prepare for a day of learning
- Morning Movement can be supportive for students who find separation challenging
- Morning Movement can provide social connections and team building opportunities.

## LUNCH TIME CLUBS AT LISIEUX

Monday	Tuesday	Wednesday	Thursday	Friday
Book Club	Craft Club	Drawing and Comics Club	Board games	Lego Club
				



\*ALL FUNDS RAISED GO DIRECTLY TO THE  
ROYAL CHILDRENS HOSPITAL  
\*ALL DONATIONS ABOVE \$20 GO INTO  
THE DRAW TO WIN A VOUCHER FROM  
'ABOUT TIME' VALUED AT \$318



SCAN TO DONATE

COME ALONG AND RUN, WALK OR CHEER AT

TORQUAY'S

**10KMS FOR \$10K**

FOR THE KIDS

11AM @ POINT DANGER

**GOOD FRIDAY 2025**

# NCCD Information Sheet for Parents, Carers and Guardians

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

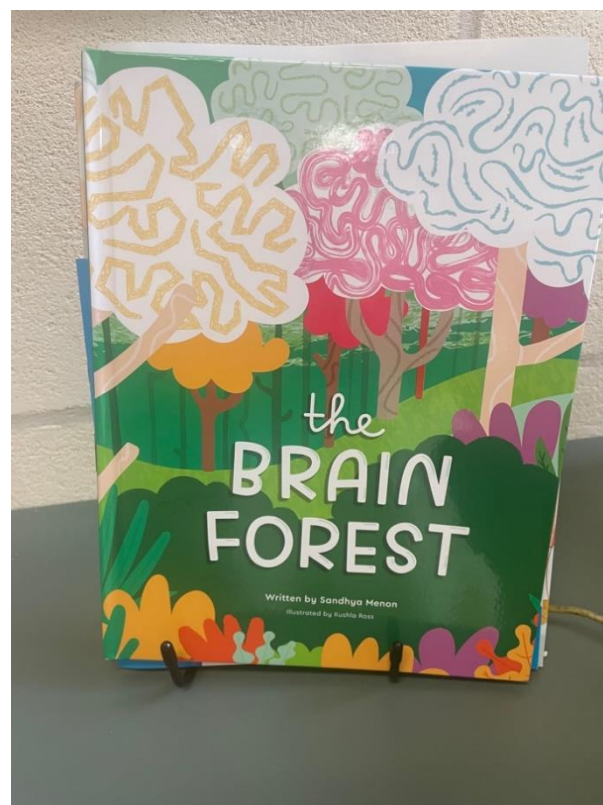
Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Our school was gifted two copies of “The Brain Forest” by The Surf Coast Mind Body Health team recently to celebrate Neurodiversity Week. The book is written by Sandhya Menon and illustrated by Kushla Ross, and it is particularly useful for educating us about brain styles and the celebration of acceptance, equality and inclusion. The book introduces young and old readers alike to the concept of neurodiversity and different neurotypes in the world. It introduces concepts such as neurotypical, dyslexia, ADHD, autism, intellectual disability and giftedness. With vivid illustrations and stories, ‘The Brain Forest’ serves as an engaging conversation starter about diversity.





### P&F News and Important Dates

#### **Friendship Opt-in Group**

There has been an interest from lots of parents to help foster a class community, by creating an opt-in group so details of classmates can be shared to other parents for playdates and birthday party invites. If you would like to share your name and contact information with other parents of your child's classmates, then you can do so by emailing your child's teacher your details if you are unable to visit their classroom, or pop your details next time you do pick up or drop off. We hope this will be helpful for you to create those connections for your child.



#### **Easter Raffle**

Last chance to purchase your raffle tickets and drop off any donation to win, we have had a great variety of prizes donated so far from a picnic basket, vouchers to local businesses, board games and of course chocolate!

### **EASTER RAFFLE REMINDER** **1 WEEK TO GO !**

**GET YOUR TICKETS INTO THE DRAW FOR A CHANCE TO WIN SOME GREAT PRIZES.**

**PLEASE RETURN RAFFLE BOOKS TO SCHOOL OR JUMP ONLINE AT SCHOOL24 TO BUY TICKETS.**

**IF YOU HAVEN'T ALREADY PLEASE DON'T FORGET TO DONATE SOME EASTER THEMED GOODIES FOR THE PRIZES.**

**THANK YOU FOR YOUR SUPPORT.**



### Fresh Fruit Friday Tomorrow

Don't forget to bring your \$2 to buy your fresh fruit juice, a special thank you to Peachs for donating their fruit to the P&F so we can make the juices.



### MAJOR FUNDRAISING NEWS!

It is with great excitement we announce that any P&F organised event or fundraiser such as Easter Raffle, Mother's Day Stall, Fresh Fruit Friday, PJ Day Sausage Sizzle, Trivia Night and so much more.....all money we raise will go towards improving the basketball court facilities at our school. We aim to make this a long term goal for our fundraising efforts to ensure our children really benefit from each and every event the P&F organise. So please continue to support us so we can achieve our goal! We have so many new ideas as a group of enthusiastic parents who want to raise as much funds as possible.

## Newsletter advertising

If you or anyone you know would like to place an ad in our newsletter please see the below information.

Small: A6 148 x105mm

Medium: A5 148 x 210mm

Large: A4 297 x 210mm

### NEWSLETTER ADVERTISING!

Do you have or know of a local business that would like to advertise to our school community?  
Our newsletter gets over 1,000 views each week!

SMALL AD	MEDIUM AD	LARGE AD
One Off: \$20	One Off: \$40	One Off: \$80
One Month: \$50	One Month: \$100	One Month: \$200
One Term: \$100	One Term: \$200	One Term: \$400

OR you might like to have a Special Offer e.g. "Quote 'Lisieux' when booking a job and we'll give \$50 back to the school." Or "For every Lisieux Family Meal Deal ordered we will give \$10 back to the school."

OR you might be interested in sponsoring one of our bigger projects and have your business name and logo on it! Bigger projects get FREE Newsletter Advertising.

For Advertising Enquiries please contact Lisieux Parents and Friends Committee at: [lisieuxpandf@gmail.com](mailto:lisieuxpandf@gmail.com)





## Empowering Families For Safer School Holiday Screen Time: Tips From Triple P

Via [www.triplep-parenting.net.au](http://www.triplep-parenting.net.au)

The school holidays are here and making sure kids are engaging in safe screen time activities is front-of-mind for many families. Experts from the Triple P – Positive Parenting Program are supporting parents and carers with simple strategies to help provide kids with a safe environment in the weeks ahead.

With many parents and carers needing to work or manage end-of-year activities, Dr Alan Ralph, Triple P International Head of Training and Clinical Psychologist, said there will be an understandable increase in the time children spend on screens.

“Living in a digital age has lots of upsides for families and can be useful in situations where adults are busy or concentrating and need to give children something interesting and engaging to do. However, there are a range of concerns around cyberbullying, identity theft, online addiction, and sexual predation, that are important to address,” Dr Ralph said.

“A recent [E-Safety Commissioner report](#) revealed that half of the parents surveyed underestimated the prevalence of children’s negative online experiences and alarmingly, more than half of children admitted to communicating with strangers online, yet only one in three of their parents were aware,” he said.

“The good news is, parents and carers can take a proactive, positive approach to help make sure their children’s online world doesn’t end up impacting their health and wellbeing in the real world. This includes problems with sleep, behaviour, as well as their social and emotional development.”

With these helpful tips from Triple P, parents and carers can make the most of their time together these holidays while promoting a healthy relationship with technology:

- **Level up your digital know-how.** Try to stay informed about current digital trends and get to know the apps and games your child is into. Take some time to explore parental controls and read reviews, and even play games yourself to check if they’re appropriate for your child. Talk with them about important topics such as not sharing their personal details, privacy, and being respectful online. Guide them to check and update privacy settings regularly.
- **Show an interest in your child’s screen use.** Talk with your child or watch what they’re playing while they’re involved in an online activity. Show them you’re interested by asking about the rules of the game, what programs they are enjoying, or which friends they are interacting with.
- **Check content is appropriate.** Take some time to have conversations with your child about the content they’re accessing online. Keep it relaxed and try to avoid interrogating them with too many questions. Praise them when they make good choices and reassure them you’re always there to help if they are confused, worried, or upset by anything they experience online.



- **Role-play ‘what if...’ situations.** Use real-world examples from the news, TV shows, or movies, such as when someone receives a message that contains confronting content and explore ‘What if that happened to you?’. Have a chat about what they could do to prevent it, or how they would deal with it if it happened.
- **Set a holiday screen time schedule.** As a family, plan daily and weekly routines for screen use to provide variety and predictability. For a healthy balance, replace some of the time you would normally spend on a device with something else like a creative pursuit, physical activity, or time outside so your child can engage their brain in different and new ways.
- **Boost your parenting confidence.** Level up your parenting skills with Triple P’s [free online, evidence-based positive parenting programs](#) to help you calmly and confidently build your child’s resilience and self-regulation so they can face challenges in the real world and online. Chatting with other parents and friends whose children use screens can be a great way to get some extra reassurance and ideas. You can also find helpful resources at [www.esafety.gov.au](http://www.esafety.gov.au)

Alan said, “The holiday season isn’t always smooth sailing for families, and tackling digital safety is just one more challenge to add to the list. It’s OK if you’re not across everything in the online landscape or you feel like your child is speaking another language. Try looking at it as an ongoing learning opportunity for the entire family, rather than a daunting task or a quick fix. Praise your child when they make good decisions, rather than only react when they haven’t.” “The online world is always changing, but building a strong, positive relationship with your child can help them to always feel safe coming to you if and when they have issues online, in addition to having their own toolkit of skills to navigate their online world safely and confidently,” Dr Ralph said.





## Upcoming Talk at Torquay Books: **Raising Neurodivergent Children**

Hello,

We are reaching out to you as we have an event coming up next month that we thought could be useful to any educators or parents currently working with or raising neurodivergent children.

The event will be to launch Sarah Hayden's book 'Parenting Different' Sarah will be in discussion with Sharon Witt and they will be discussing all aspects of raising neurodivergent children. Covering diagnosis, family life, siblings, schooling, puberty, therapy, food, peer relationships and so much more.

### **Event Details:**

6:00 pm

Wednesday 23rd of April

Oak Tree Place

25 Anderson St, Torquay

Tickets available via:

[www.torquaybooks.com.au/pages/10407-EVENTS](http://www.torquaybooks.com.au/pages/10407-EVENTS)



**Parenting Different** is everything you've ever wanted to know about parenting (and celebrating!) your neurodivergent child from parenting expert, social worker and mother of five Sarah Hayden.

**Sarah Hayden** is a qualified social worker and equine-assisted psychotherapist, and Mayor of Golden Plains Shire. Sarah's professional expertise focuses on autism, neurodivergence, adoption, fostering and complex family dynamics.

**Sharon Witt** is one of Australia's leading authors of books for children and teens on growing up, resilience and wellbeing. An educator of over thirty years, she is a sought after presenter in schools, conferences and is often called upon in the media.







# LEARNING COMMUNITY IN PICTURES





# TORQUAY

## LAWYERS

Estate Planning  
Building & Property  
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Contact us today:

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[torquaylawyers.au](http://torquaylawyers.au)

[hello@torquaylawyers.au](mailto:hello@torquaylawyers.au)



# EV & E-BIKE EXPO

**SUNDAY 6TH APRIL  
2:00PM TO 5:00PM**

**Torquay Improvement Association  
8-12 Price Street, Torquay**

EV & Ebike displays,  
free test rides, expert workshops, learn  
from locals, charging info and more!

**DOOR PRIZES!**

**HEAR FROM EXPERTS:**  
BRYCE GATON,  
THE DRIVEN  
JOHN PAUL TABERDO,  
GOOD CYCLES

Register here or  
find out how to  
get involved

## SCHOOL HOLIDAY PROGRAM

GEELONG  
REGIONAL  
LIBRARIES



### JOIN THE HOLIDAY FUN AT YOUR LOCAL LIBRARY

We've got you covered these April school holidays! Celebrate our 'Together' theme with a range of activities perfect for ages 12-18. Sessions range from literacy, STEM, social connection and creative exploration. Scan the QR code for all the details on our website. Sessions can be booked two weeks before the start of the holidays.



[www.grlc.vic.gov.au](http://www.grlc.vic.gov.au)

#### TORQUAY LIBRARY

Together we Clay  
Tuesday 15th April 2:30 - 3:30pm

Designing Slogans Together  
Friday 11th April 2:30 - 3:30pm

#### BELMONT LIBRARY

Quote & Tote (11-15 yrs)  
Wednesday 9 April 4.00-5.30pm

Together in Thread  
Wednesday 16 April 2.30-3.30pm

MORE  
OVERLEAF

## SCHOOL HOLIDAY PROGRAM

GEELONG  
REGIONAL  
LIBRARIES

Together



### JOIN THE HOLIDAY FUN AT TORQUAY LIBRARY

We've got your kids covered these April school holidays!

Check out the exciting range of our 'Together' themed sessions to keep children of all ages entertained.

Scan the QR code for all the details on our website. Sessions can be booked two weeks before the start of the holidays.



[www.grlc.vic.gov.au](http://www.grlc.vic.gov.au)

Preschool Dinosaur Picnic Storytime  
Mon 7 Apr, 10:30 - 11:30am

8+ Connect and Construct  
Wed 9 Apr, 10:30 - 11:30am

Preschool Come and Play Together  
Thu 10 Apr, 10:30 - 11:30am

5+ Let's Make Art Together  
Mon 14 Apr, 10:30 - 11:30am

5+ Enjoy Together Scavenger Hunt  
Wed 16 Apr, 10:30 - 11:30am

8+ Brick It  
Thu 17 Apr, 10:30 - 11:30am

All events are FREE unless otherwise specified.  
Bookings essential.  
Online [www.grlc.vic.gov.au/events](http://www.grlc.vic.gov.au/events).  
In person at any library, or phone 4201 0667