Lisieux

CATHOLIC PRIMARY SCHOOL
TORQUAY

known and loved

Principal's Welcome.

It gives me great pleasure to welcome you to Lisieux Catholic Primary School, a learning community which began its journey in 2018 on a magnificent bush block near the sea.

Choosing the right school for your child is an important decision, perhaps one of the most important decisions that you will make as a parent. This decision will impact on your young person's development now and will also influence the person he / she becomes in the future.

At Lisieux, we understand this. Our mission is to ensure that our students are known and valued as individuals. Our goal, working in partnership with parents, is to support our students' educational journey, inspiring them to flourish, to celebrate their many talents and to become young people of faith who will strive to make a difference in the world.

Lisieux's beautiful setting and outstanding facilities provide an inspiring environment for all students. Children have a natural curiosity and our programs have been designed to nurture that sense of wonder and foster growth in resilience, critical thinking and independence, as well as encouraging an understanding of our responsibility to care for the environment. Our physical structures have been built to enhance collaborative, relationship-focused learning.

What makes our school unique is our community of people, our dedication to excellence and our focus on student wellbeing. Our commitment as educators is to walk with our students on their learning and faith journey, encouraging the students in our care to achieve their full potential.

Dr Susan Ryan
Principal

LISIEUX SCHOOL VISION:

In a vibrant school community, and with Christ as our guiding light, we strive to:

- Nurture the development of the whole person as unique individuals made in God's image;
- Foster a love of life, learning and God's creation;
- Pursue fullness of life for all.

LISIEUX SCHOOL MISSION:

We strive to achieve our vision in the following ways:

- Enabling gospel values to permeate all facets of school life, encouraging each child's relationship with God;
- Providing diverse and engaging learning experiences to meet the needs and learning styles of each student;
- Building a culture based on the premise that every child can learn;
- Encouraging each student to recognise and nourish their gifts and talents and those of others.

A Place for Spiritual Growth

At Lisieux, we proudly place relationships at the centre of all we do. Our learning community focuses on celebrating each child's unique gifts and on nurturing students to grow as individuals. Students are guided to interact cooperatively with one another and to develop authentic relationships with self, others and God.

Faith, hope, love and compassion are key values integrated into all aspects of the school's philosophy and practice. Through the curriculum, including the Religious Education program, students learn about the message of Jesus, and there is a strong focus on peace, justice and respect in the world.

Lisieux celebrates its Catholic faith through classroom prayer, exploration of gospel stories and liturgies based around seasonal events in the Church. Students are engaged in a range of both formal and informal prayer experiences, including daily meditation, as they seek to deepen their relationship with God. Students participate in a sacramental preparation program (Reconciliation- Grade 3, First Eucharist- Grade 4, Confirmation- Grade 6) through the St Therese parish church.

It is our belief that we are partners with parents and carers in the faith development of our young people. We build on the foundations established at home and we value the positive support of each student's family, in our mission of leading students towards the knowledge and love of God through a relationship with Jesus.

A Place for Wellbeing

Our School motto is ***known and loved***, and this epitomises our educational approach at Lisieux. We understand that in order to thrive academically, students need to feel safe, happy and to feel a sense of connection to their environment.

At Lisieux, we are committed to providing the tools and environment to enable each member of our community to flourish. To do this, we draw on the science of positive psychology as a framework for building a culture of best practice teaching and learning.

At Lisieux, we promote the science of Positive Education through:

- an integration of four key domains of wellbeing: relationship with self; relationship with others; relationship with the environment; relationship with God.
- explicit teaching of essential life skills such as resilience, grit, flexibility, creativity, courage, perseverance and engagement;
- a focus on a 'growth mindset' rather than a 'fixed mindset' which enables the learner to recognise opportunity in failure and to understand 'the power of yet';
- the identification of individual character strengths and the positive effect they experience when they use them;
- the practice of gratitude;
- the practice of mindfulness.

Wellbeing and Support Structures:

Our learning community promotes opportunities to develop interconnectedness. This is fostered by informal and formal processes:

- 'Buddy' Program between Prep and senior students;
- A House system that develops connectedness through annual activities such as Sports Carnival, Cross Country, Feast Day Celebration;
- Camps and excursions;
- Local outreach opportunities;
- Leadership Conference for Year 5/6 students.

A Restorative Practice Framework:

We believe that students, staff and parents must be well supported and treated with equity and justice. We understand that the most profound learning occurs when healthy relationships exist.

Restorative Practice is a strategy that seeks to build, maintain and restore relationships that have been harmed. We expect that all members of our learning community act as witnesses to the gospel values of respect, justice and love for our neighbour.

Restorative Practices will help build capacity to enable students to manage their behaviour and contribute to the improvement of learning outcomes.

A Restorative Practice framework focuses attention on the quality of relationships within the entire learning community. This presumes an acceptance of clear and reasonable expectations and an acknowledgement of personal accountability.

"Let all that you do be done in love"
- 1 Corinthians 16:14
GRATITUDE
GROWS WHERE IT'S PLANTED
Christ AS OUR GUIDING LIGHT
investigate
EXPLORE
create
RECOGNISE INDIVIDUAL GIFTS
UBUNTU GARDEN
Lisieux
known and loved
KINDNESS
COMPASSION
CONNECTED to the environment
wellbeing
POSITIVITY
CREATIVITY
DYNAMIC LEARNING
NURTURING
warm & welcoming
CURIOSITY
MINDFULNESS
relationships
SELF
OTHERS
GOD
COMMUNITY
TOGETHERNESS
INCLUSIVITY
GRATITUDE

A Place For Learning:

There are many reasons why Lisieux Catholic Primary School is such a nurturing and joyful learning community. We provide a rich and innovative curriculum; we celebrate our faith and value relationships; and, our buildings feature excellent equipment and facilities. Learning at Lisieux is about more than what happens inside the classroom. We are passionate about learning for life.

At Lisieux, our curriculum gives students freedom and permission to explore, question, evaluate and create. By the time students complete Year 6, they will be developed and nurtured as responsible learners, who recognise the benefits of self-discipline and balance and the value of personal as well as academic growth.

As a Christ-centred community all teaching and learning occurs within the context of the gospel values, specifically justice and compassion. In this way our students are challenged to use their gifts well, respecting and caring for the needs of self and others, and walking forward strong in faith to be young people of knowledge, integrity and truth.

At Lisieux, we value opportunities for outdoor learning, and have developed a range of specialist programs to support this philosophy.

More detail can be found in our Learning @ Lisieux booklet.

A Place For Challenge:

At Lisieux development of the whole person is encouraged through experiential opportunities that build on students' concept of their place in the world. Our well-sequenced camp and excursion program forms an integral part of the curriculum. We believe that camps and excursions offer experiences that are not possible within the traditional classroom setting and that such experiences equip students with the skills and values that will promote healthy attitudes and foster a sense of belonging. Camps and excursion can greatly enhance learning by offering new, challenging and practical experiences across all learning areas. They are designed to develop a range of skills and values, including communication, responsibility, leadership, resilience, self-worth and teamwork.

Our camp program includes the following experiences:

- **Year 3/4:** One night camp
- **Year 5/6:** 2 night camp

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